



Hi Olympus class!

How are you all? I hope you enjoyed finding out about Vincent van Gogh. Don't forget to send in a photo of your weekly challenge! A big well done to everyone who participated in the battles on 'Times tables Rockstars' and to everyone who has been doing the 'Mathletics' activities that I have been setting. Each week I will set new activities on 'Mathletics'.

On Friday, it was the 75<sup>th</sup> VE day, we decorated the house putting up flags and bunting. I also made some delicious scones that we ate with jam and butter! My mum told me all about what life was like after the war as she was just a baby on the first VE day. Did you do anything special to celebrate VE day?

This week, I have also been doing lots of exercise. I went for a bike ride with my family, I have been on lots of walks and I sometimes do exercise classes online. I have also found some skipping ropes in the shed so next week I am going to do some skipping to keep fit! What physical exercise have you been doing?

Here are this week's activities. Please try to complete as many as you can including the weekly challenge (don't forget to send me a photo of this activity.)

**Weekly challenge!** **Explorers** Pick one challenge

Explorers Challenge

Make an explorer's tent in your garden. Imagine you are an explorer! Take some photos or write about what you see.

With an adult, make some food from another country. Take photos or draw a picture of what you make.

What would you need to bring with you if you went exploring? Draw or write a list of things that you would pack in a rucksack.

Find a picture of a place you have been on holiday. We'd love to hear all about your adventures!

Please email a photo of your poster to [head@ferndale.swindon.sch.uk](mailto:head@ferndale.swindon.sch.uk). Please title your email 'Northern Lights' followed by your name (so that Miss Horrobin can forward it onto me).

### **Maths**

- Play multiplication 'hopscotch'.
  - 1: Using chalk, draw out hopscotch squares on the ground and in each square, write either multiples of a number or multiplication facts.
  - 2: Each person then hop, skips and counts at the same time, which is a good way of helping those multiplication tables stick.
- Cereal Arrays: An array is an arrangement of equal groups of objects in rows and columns. Using your knowledge of your x2, x5 and x10 tables from last week create your own arrays and write the multiplication sentence.

Challenge: You could write the repeated addition number sentence e.g.  $2 \times 5 = 10$   
 $2 + 2 + 2 + 2 + 2 = 10$  (You can use anything available, any type of cereal or even objects).

- Have a go at some of the multiplication problems (see sheet below)
- Keep completing activities on 'Times Tables Rockstars' and 'Mathletics' as well as playing 'Mathletics live'.



## English

- **Past and Present Tense**

Day 1: Watch to learn about past and present tense:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82> Challenge: have a go at the quiz below the video

Day 2: Draw or use the dice template below and write some verbs on each section. Cut the cube shape out and stick it together. Put the verbs into a sentence and tell an adult.

Day 3: Write some silly sentences using your verb dice. Can you write the same sentence in the past and present tense? (E.g. The spider chased me down the road. → The spider is chasing me down the road).



- **Handwriting:** Write out these sentences making sure you join the letters correctly and have clear descenders and ascenders (below/above the line):

Watch this space! Today is sunny. Please have fun.

- **Spelling/phonics:** Here are some words with the suffix: -ment, -ness, -ly

*Angrily, strangely, bravely, excitement, enjoyment, quietness, forgiveness, happiness*

Can you learn to spell them all? You could learn to spell them using spellamadoodle.

Draw a picture of anything you want e.g. car, dragon, apple etc. then write the words inside the shape.



- **Music:** Play It! Get started with Play It! and explore the different elements that make up a song, play or clap along with the music and make then listen back to your own version of songs
- **Science: Build a Minibeast Hotel and see who checks in**  
Create an insect home, place it on your balcony or in your garden and see who comes to visit!  
<https://schoolgardening.rhs.org.uk/Resources/Activity/Make-a-simple-bug-or-ladybird-home> or visit these pages to find out more about minibeasts and other activities to do:  
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>  
<https://www.theschoolrun.com/homework-help/minibeasts>

Stay safe and have fun.

From Mrs Rouse ☺

Hi guys,

How are you?

For VE day, I made bunting to decorate the house and we made scones and had a cream tea in the garden. I have been reading lots too. I miss you all lots and hope to see you soon.

From Mrs Witherington



Try these. They are all in the two, five or ten times tables.

1  $5 \times 2 =$        2  $7 \times 5 =$

3  $8 \times 10 =$        4  $2 \times 12 =$

5  $2 \times 6 =$        6  $9 \times 10 =$

7  $11 \times 5 =$        8  $10 \times 2 =$

9  $5 \times 12 =$        10  $9 \times 5 =$

11  $8 \times 5 =$        12  $12 \times 10 =$

Need a challenge!

10. Marie is counting shoes in the cloakroom. She records it like this.

$$2 + 2 + 2 + 2 + 2 + 2 = 12$$

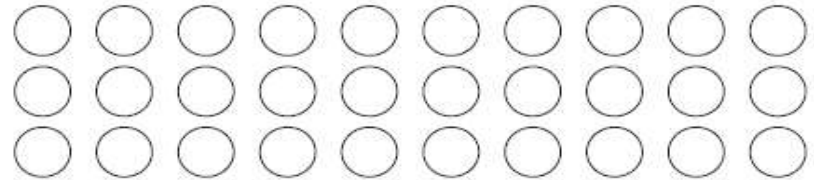


Write 2 multiplication sentences to show how many shoes there are in total.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

11. Use the counters to help you work out the answer to the division sequence.



$$30 \div \square = \square$$

12. Who has more? How do you know?

I have 4 packets. There are 5 cupcakes in each packet.

Katie

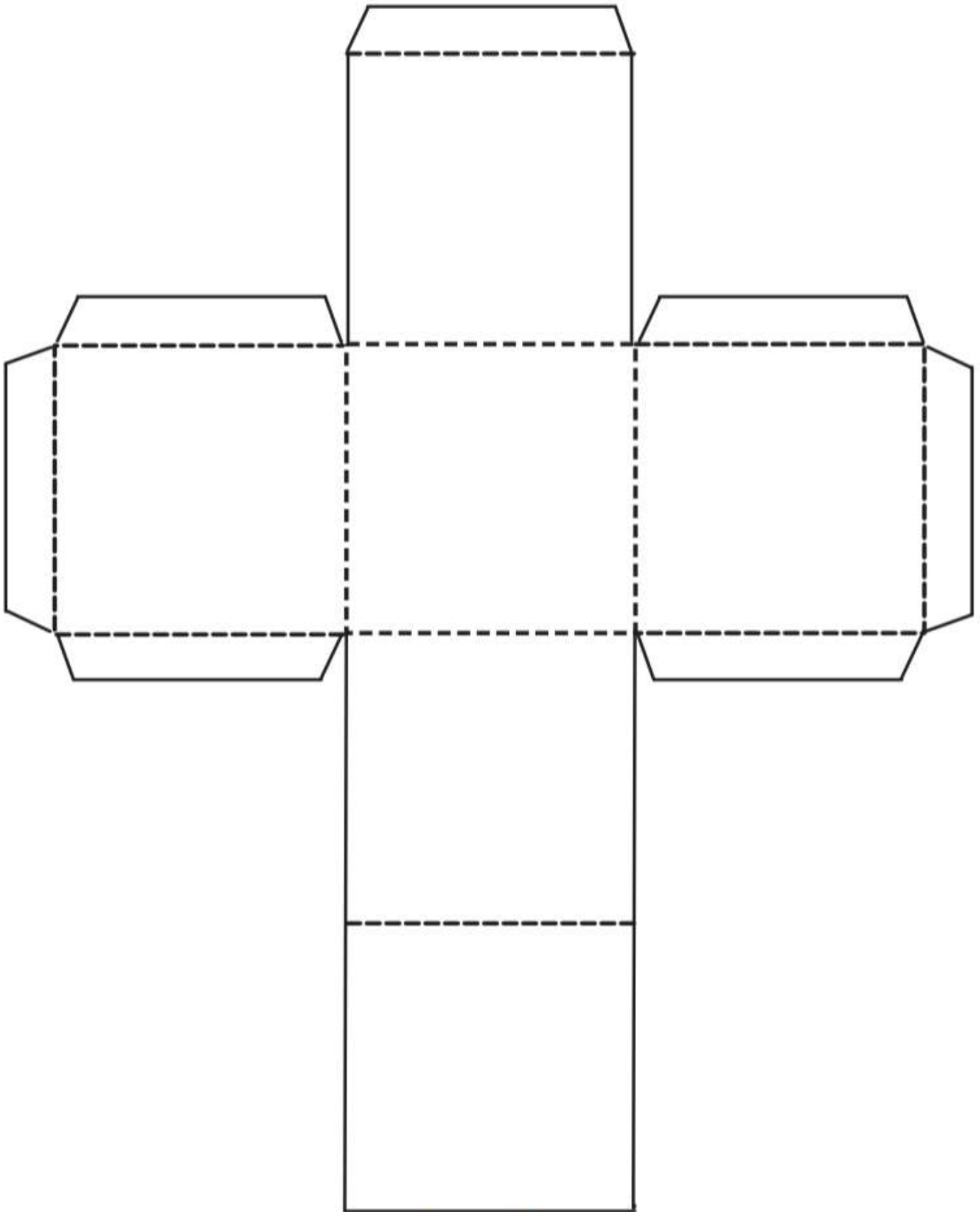
I have 10 packets. There are 3 cupcakes in each packet.

Fred

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### Cube Pattern

Cut on solid lines - Fold on dashed lines



## The owl babies.

Once there were three baby owls: Sarah and Percy and Bill.

They lived in a hole in the trunk of a tree with their mother. The hole had twigs and leaves and owl feathers in it. It was their home.



One night they woke up and their Owl Mother was GONE.

“Where’s mummy?” asked Sarah.

“Oh my goodness!” said Percy.

“I want my mummy!” said Bill.



Sarah thought that Owl mummy had gone hunting to get them some food.

They decided to wait outside the hole so they could look out for mother owl.

### 1. What were the owl babies called?

\_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_.

### 2. Where did they live?

- In a wooden birdhouse.
- In a hole in the trunk of a tree.
- In a nest at the top of a mountain.

### 3. What happened when the owl babies woke up?

- They had breakfast.
- Mother Owl was gone.
- They got dressed.
- Sarah was missing.

### 4. What did Bill want?

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They waited and waited and waited in the cold, dark night. They had to be brave as they heard creatures moving around them.



They started to worry about Owl Mummy.

Sarah thought she had got lost. Percy thought a fox might have got her. Bill cried. He wanted his mummy.

They closed their eyes and wished for her to come back.

AND SHE CAME!

Soft and silent, she swooped through the trees to Sarah and Percy and Bill.



“WHAT’S ALL THE FUSS?” their Owl Mother asked. “You knew I’d come back.”

The owl babies thought about and they all knew she was coming back really.

“I love you mummy!” said Bill.

### 5. Why did the owl babies have to be brave?

- The sun was rising.  Something was in their hole.  
 A wolf howled.  There were creatures moving.

### 6. What did they think had happened to Owl Mother?

List **two** answers.

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### 7. How did Owl Mother fly through the trees?

- She fluttered through the trees.  
 She glided through the trees.  
 She swooped through the trees.

### 8. What did Bill say?

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