

Hello Avebury Class,

How are you? I have enjoyed seeing what you are up to on tapestry, keep sending us your pictures and videos as it puts a smile on our faces and that way we can keep in touch with you! I hope that you are showing your families the amazing behaviour

and learning that you show us in school every day. 😊

I have been trying to keep busy, although I have taken some time to relax and watch some good movies on Disney+, Moana was my favourite. I have started reading lots of good books and some of them I have enjoyed so

much I haven't been able to put them down. 😊 My most exciting news is that I've brought a bike, it is pink and has a basket on the front. I have been going out on lots of bike rides which has been lovely.

Have any of you been outside on your bikes or scooters? Have you been out for a nice walk anywhere? Try to keep as active as possible, I've been exercising by doing lots of yoga. Remember that there are plenty of 'Cosmic Yoga' videos on YouTube. You normally love doing them!



From Mrs Griffiths: Hi Avebury Class, I hope you are well and keeping yourselves busy having lots of fun in this gorgeous weather. I have been very busy in my garden with my children, we've taken up our old path and laid a new one, mowed the lawn, planted seeds and painted the shed.



I've been trying to keep myself fit by taking my dogs on long walks and working out to my fitness DVD my muscles are aching but I'm enjoying it. I hope you've all been practising your sounds and reading your books too. I've attached a picture of myself and my dogs for you to see. Georgie is the black dog and Barney is the tan one. Take care 😊

To give you something to do and keep you motivated we have devised some activities for you from the 'wet and wild' topic that we would have been doing in school this term. We are really excited to share these with you every week 😊, we would love to see pictures/videos of any completed activities on tapestry.

Stay safe and have fun,


Miss O'Sullivan and Mrs Griffiths


## Week 1- Pets and caring for them


Activity	Area of learning and outcomes
<p>Specific task: Write some facts about a chosen animal or pet. What does it look like? What does it eat? How do you look after it? Where will it live?</p>	<p>AOL: Literacy, Understanding the world            L- Begins to read words and simple sentences. Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempts to write short sentences in meaningful contexts.            UTW- They make observations of animals and plants.</p>
<p>Specific task: Can you practise your number bonds to 10? Do you notice a pattern?            (e.g. <math>0+10 = 10</math> <math>1+9=10</math> <math>2+8=10</math>)            Animal number bond cards attached.</p>	<p>AOL: Maths            Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Counts an irregular arrangement of up to ten objects. Finds the total number of items in two groups by counting all of them. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Records, using marks that they can interpret and explain.</p>
<p>Draw a picture of an animal you would like to have as a pet. If you already have a pet, you can draw that or choose another animal.            Ext: Can you label your picture?            Can you give your animal a name?</p>	<p>AOL: Expressive Arts and Design, Literacy            L- Writes own name and other things such as labels, captions.            EAD- Create simple representations of events, people and objects. Chooses particular colours to use for a purpose.            They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.            Manipulates materials to achieve a planned effect.</p>
<p>Without using your voice, can you move like an animal? Can someone at home guess what animal you are? Repeat this game to see how many animals you can act out.</p>	<p>AOL: Physical Development, expressive arts and design            PD- Experiments with different ways of moving. Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.            EAD- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p>

Number bond cards

9 

1 


10 


0 


5 

5 

2 

8 

3 

7 

4 

6 