









Term Planner

Year: 1 Term: 3/4 Topic: 'Long, Long Ago ...' Trip: School Forest
 Class book/s: Favourite Mixed Up Fairy Tales
 Terrific Topic Opener: People, Places and Magical Objects

EDUCATION
 IS NOT THE FILLING
 OF A PAIL BUT THE
 LIGHTING OF A
FIRE

	Week 1 w/b 7.1.19	Week 2 w/b 14.1.19	Week 3 w/b 21.1.19	Week 4 w/b 28.1.19	Week 5 w/b 4.2.19	Week 6 w/b 11.2.19
Whole School	TD day 7 th February					
Writing	Blow Your Nose Big Bad Wolf	Assessment Week	Keep Running Gingerbread Man	Keep Running Gingerbread Man	Whose Bad, Whose Good Little Red Riding Hood	Whose Bad, Whose Good Little Red Riding Hood
Reading	Benchmark all children	Daily Readers	Precision Grids	Guiding Reading Groups		
SPAG/Phonics	We are starting Phase 5 sounds with children ready for them. Phase 3 revision and Phase 2/3 group for those struggling. Focus: Real and Alien words Assess all children on 2018 Phonics Screener so we have baseline and are aware of gaps					
Word of the Week	once	wolf	verb	children	Good	bad
Maths	Assessments	Assessment Week	Addition and Subtraction within 20	Place Value within 50	Place Value within 50	Place Value within 50
Science	Animals including Humans	Animals including Humans	Animals including Humans	Animals including Humans	Animals including Humans	Animals including Humans
RE	Judaism What is special?	Judaism Star of David	Judaism Menorah	Judaism Shabbat	Judaism Shabbat	Judaism Seder Plate
PE	Football (concentrating on basic ball skills and control)					
Computing	Using a Mouse or Trackpad Use technology purposefully to manipulate and retrieve digital content. Children will learn how to move the cursor and click using a trackpad.	Use technology safely and respectfully. Children will learn to turn on and shutdown computing equipment safely	Use technology safely and respectfully. Children will learn to turn on and shut down computing equipment safely.	Use technology safely and respectfully. Children will learn to save and open files in their folder.	Use technology purposefully to manipulate and retrieve digital content. Children will learn to drag objects in a file from one location to another.	Use technology purposefully to manipulate and retrieve digital content. Children will practise computer skills they have learnt in this unit.
History	<u>Florence Nightingale</u> Introduction to Florence	<u>Florence Nightingale</u> List of questions chn would like to ask Florence Nightingale.	<u>Florence Nightingale</u> Discover what Florence's work involved.	<u>Florence Nightingale</u> Compare hospitals before and after Florence.	<u>Florence Nightingale</u> Discuss main improvements Florence made.	<u>Florence Nightingale</u> Show understanding by labelling and annotating picture of Florences' hospital.
Geography						
Jigsaw (PSHE)	<u>Dreams and Goals</u> My Treasure Chest of Success	<u>Dreams and Goals</u> Steps to Goals	<u>Dreams and Goals</u> Achieving together	<u>Dreams and Goals</u> Stretchy Learning	<u>Dreams and Goals</u> Overcoming Obstacles	<u>Dreams and Goals</u> Celebrating My Success
Art	Basic Skills	Basic Skills	Basic Skills	Sketch and Paint Animals	Sketch and Paint Animals	Sketch and Paint Animals
DT						
Music	Charanga – In the Groove	Charanga – In the Groove	Charanga – In the Groove	Charanga – In the Groove	Charanga – In the Groove	Charanga – In the Groove
British Values 	Link Fairytales to Royal family	Link to Florence Nightingale				
Outdoor Learning 					Role Play Little Red Riding Hood in the Forest	
Local Links 					Link Forest Setting to Savernake Forest.	

“creativity is
 intelligence
 having FUN”

	Week 1 w/b 25.2.19	Week 2 w/b 4.3.19	Week 3 w/b 11.3.19	Week 4 w/b 18.3.19	Week 5 w/b 25.3.19	Week 6 w/b 1.4.19
Whole School					Mock Sats Mothers Day	
Writing	Give Us a Smile Cinderella	Give Us a Smile Cinderella	Stinky Jack and the Beanstalk	Stinky Jack and the Beanstalk	Eat Your Greens Goldilocks	Eat Your Greens Goldilocks
Reading	Benchmark all children	Daily Readers	Precision Grids	Guiding Reading Groups		
SPAG	Continue Phase 5 sounds with children and alternative spellings. Continue Phase 3 revision and Phase 2/3 group for those struggling. Focus: Real and Alien words Assess all children on 2018 Phonics Screener so we have baseline and are aware of gaps					
Word of the Week	healthy	material	clean	magic	balanced	fairytale
Maths	Measurement – Length and Height	Measurement – Length and Height	Measurement – Weights and Volume	Measurement – Weights and Volume	Consolidation	Assessment
Science	Materials Learn about different materials and their properties	Materials Learn about different materials and their properties	Investigation – Test the castle they made in D&T for strength and whether it's waterproof.			
RE	What makes some places sacred?	Where do I feel safe?	Different places of worship - Christians	Different places of worship - Jewish	Why are places of worship important?	Why are places of worship important?
PE	Ball skills					
Computing	Use technology purposefully to create digital content					
History						
Geography	Katie Morag Where is the Isle of Struay	Katie Morag How is the island of Coll linked to our local area?	Katie Morag What is the island of Coll like?	Katie Morag What is the island of Coll like?	Katie Morag How has the island of Coll changed?	Katie Morag How is Coll similar to and different from our local area?
Jigsaw (PSHE)	Healthy Me Being healthy	Healthy Me Healthy Choices	Healthy Me Clean and Healthy	Healthy Me Medicine Safety	Healthy Me Road Safety	Healthy Me Happy Healthy Me
Art						
DT	Finger Puppets	Finger Puppets	Finger Puppets	Make castles and use in Science	Make castles and use in Science	Make castles and use in Science
Music	Charange – Round and Round	Charange – Round and Round	Charange – Round and Round	Charange – Round and Round	Charange – Round and Round	Charange – Round and Round
British Values 	St Davids Day			Celebration of St Andrew's day		
Outdoor Learning 	Science outside – look at different materials buildings are made of.			Test castles being for being waterproof.		
Local Links 						Look at differences between Swindon and the Isle of Struay (Katie Morag)

Summary of topic: This term Year 1's topic is 'Long, Long Ago ...'. We are going to look at fairytales with a twist!



"Think left and think right
and think low and think high.
Oh, the thinks you can think up
if only you try!"

- Dr. Seuss