



Hello Northern Lights class!

Thank you to everyone who has sent in photos of their artwork. I hope you had fun making your own 'mood pictures' to music. It has been lovely to hear what you have been doing so please keep the emails coming! What else have you been doing this week?

This week, I have been reading 'Esio Trot' by Roald Dahl with my niece. It has been nice listening and having a story read to me! What have you been reading? Don't forget you can listen to stories online: <https://stories.audible.com/discovery> or you can listen to me read our class story 'The Boy Who Grew Dragons' which is available on the school YouTube channel.

Exciting competition alert!!!

Ferndale are currently battling Abbey Meads Primary school on TT Rockstars. We need YOUR help! Points towards winning the battle can be scored between 9-6pm daily. Good luck and keep it up as we are currently in the top 10 and it would be amazing if we could be in the top 3 so get playing! ☺

Here are this week's activities. Please try to complete as many as you can including the weekly challenge (don't forget to send me a photo of this activity.)

Weekly challenge! ART: Vincent van Gogh

This term in art, we would have been learning about Vincent van Gogh!

We would like you to find out about him and create a poster including your favourite facts. You could find out about his paintings, his style of art and facts about his life. You could use these websites to find out information:

<https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh>

<https://www.twinkl.co.uk/resource/t-ad-076-vincent-van-gogh-fact-sheet>

Please email a photo of your poster to head@ferndale.swindon.sch.uk. Please title your email 'Northern Lights' followed by your name (so that Miss Horrobin can forward it onto me.).



Maths

- 3D shapes. Find objects in the house that are cubes (Oxo cube), spheres (football), cuboids (cereal box), cylinders (can of beans), and cones (ice - cream cone), prism (Toblerone) or pyramids (tepee). Count the number of edges, vertices and faces. Do any of the shapes have a curved face? Play 'Guess the shape'. One person describes an object (using faces, vertices, edges) without saying what it is...the other person has to guess the object and name the shape.
- Find measuring objects in your house and use them to measure things (e.g. measuring jug, measuring spoon, ruler, weigh scales and thermometer). Use each object that you find to measure at least two things. E.g.

How much liquid is in a cup of tea? How hot is a cup of tea? How long is your pencil or your bed? How heavy is your pet?

- Play 'Matching pairs' with the measuring units and measuring tools on the sheet below. Print them out and cut them up or write them out onto paper. Take it in turns to find a matching pair.
- Keep completing activities on 'Times Tables Rockstars' and 'Mathletics' as well as playing 'Mathletics live'.

English

- Imagine you are a zoologist! You have arrived in your chosen habitat to observe a new animal that you have discovered.

Day 1: Create a new animal, draw it and label it. You could combine two animals together. (E.g. a snail and a bat = a snat. It has a snail's body and bat wings!)

Day 2: Write a fact file about it. What does it look like? What does it eat? Where does it live? How dangerous is it?

- **Handwriting:** Write out these sentences making sure you join the letters correctly and have clear descenders and ascenders (below/above the line):

Keep fit. Eat healthy food! Keep trying.

- **Verbs:** Verbs are action or doing words.

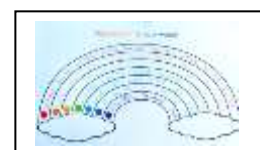
Make an A-Z of your favourite verbs. (Argue, Beg, Cry...).

Challenge activity: How many different verbs can you find for 'said'? (E.g. whispered, shouted)

- **Adverbs:** Adverbs modify verbs, adjectives or other adverbs. Look through reading books for adverbs. How many can you find?

- **Spelling/phonics:** Here are some words with the suffix: ful and less.
careful, useful, painful, hopeful, beautiful, hopeless, penniless, painless,
useless, careless

Can you learn to spell them all? You could learn to spell them using rainbow writing.



Science

- Science investigation: **What sort of habitat do minibeasts prefer?**

Make predictions about where you think you will find different minibeasts.

Go outside and look at different microhabitats in your garden (or park). You could look under stones/logs, in a tree/bush, a pond, in the mud/soil or on the grass.

Which minibeasts did you find? Where did they prefer to live? Why do you think that they like living there?

You could find out more about minibeasts by visiting:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>

<https://www.bbc.co.uk/bitesize/clips/z44g9j6>

I am missing you all and I'm looking forward to seeing this week's activities from you all!
Remember to keep being thoughtful and kind.

From Miss Modasia ☺

Hi Everyone,

I hope you had a good week. This week I have been thinking of games you might be able to play while at home. A good game to play this week is 'Kim's Game'. You need to collect some objects – say 10 things (it could be anything really, for example, a teaspoon, a pencil, a key, a piece of fruit, that sort of thing). Put them all out for you to look at them. After a minute cover them over and don't look at them for at least 10 minutes. Then get everyone to take turns seeing how many you can remember!

Have fun and keep smiling ☺

From Mrs Hall

metres (m)



kilometres (km)



centimetres (cm)



grams (g)



kilogram (kg)



litre (l)



millilitres (ml)



celsius (°C)

