



Hello Olympus class!

I hope you had fun making your own 'mood pictures' to music. Thank you to everyone who has sent in photos of their artwork. What brilliant artists you are! What else have you been doing this week?

I have been enjoying learning how to cook new things over the last few weeks! I have made short bread biscuits, vegetable soup and yummy halloumi fajitas! My favourite dish is courgette fritters with grilled halloumi and poached egg. I have been trying to be healthy so I have not made any cakes or deserts! Although I think I might try to make fudge next week! 😊

This week, I read 'The hodgeheg' by Dick King Smith. It is a good story to read if you want to learn how to cross the road safely! What have you been reading? Don't forget you can listen to stories online:

<https://stories.audible.com/discovery> or you can listen to stories read by David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Here are this week's activities. Please try to complete as many as you can including the weekly challenge (don't forget to send me a photo of this activity.)

Weekly challenge! ART: Vincent van Gogh

This term in art, we would have been learning about Vincent van Gogh!

We would like you to find out about him and create a poster including your favourite facts. You could find out about his paintings, his style of art and facts about his life. You could use these websites to find out information:

<https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh>

<https://www.twinkl.co.uk/resource/t-ad-O76-vincent-van-gogh-fact-sheet>

Please email a photo of your poster to head@ferndale.swindon.sch.uk. Please title your email 'Olympus' followed by your name (so that Miss Horrobin can forward it onto me.).



Maths

- 3D shapes. Find objects in the house that are cubes (Oxo cube), spheres (football), cuboids (cereal box), cylinders (can of beans), cones (ice-cream cone), prism (Toblerone) or pyramids (?). Count the number of edges, vertices and faces. Do any of the shapes have a curved face? Play 'Guess the shape'. One person describes an object (using faces, vertices, edges) without saying what it is...the other person has to guess the object and name the shape.
- Find measuring objects in your house and use them to measure things (e.g. measuring jug, measuring spoon, ruler, weigh scales and thermometer). Use each object that you find to measure at least two things. E.g. How much liquid is in a cup of tea? How hot is a cup of tea? How long is your pencil or your bed? How heavy is your pet?
- Play 'Matching pairs' with the measuring units and measuring tools on the sheet below. Print them out and cut them up or write them out onto paper. Take it in turns to find a matching pair.

- Extra exciting competition alert!
Ferndale are currently battling Abbey Meads Primary school on TT Rockstars. We need YOUR help! Points towards winning the battle can be scored between 9-6pm daily. So log on and get battling!

English

- Imagine you are a zoologist! You have arrived in your chosen habitat to observe a new animal that you have discovered.

Day 1: Create a new animal, draw it and label it. You could combine two animals together. (E.g. a snail and a bat = a snat. It has a snails body and bat wings!)

Day 2: Write a fact file about it. What does it look like? What does it eat? Where does it live? How dangerous is it?

- **Handwriting:** Write out these sentences making sure you join the letters correctly and have clear descenders and ascenders (below/above the line):

Keep fit. Eat healthy food! Keep trying.

- **Verbs:** Verbs are action or doing words.

Make an A-Z of your favourite verbs. (Argue, Beg, Cry...).

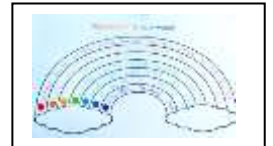
Challenge activity: How many different verbs can you find for 'said'? (E.g. whispered, shouted)

- **Adverbs:** Adverbs modify verbs, adjectives or other adverbs. Look through reading books for adverbs. How many can you find?

- **Spelling/phonics:** Here are some words with the suffix: ful and less.

careful, useful, painful, hopeful, beautiful, hopeless, penniless, painless, useless, careless

Can you learn to spell them all? You could learn to spell them using rainbow writing.



Science

- Science investigation: **What sort of habitat do minibeasts prefer?**

Make predictions about where you think you will find different minibeasts.

Go outside and look at different microhabitats in your garden (or park). You could look under stones/logs, in a tree/bush, a pond, in the mud/soil or on the grass.

Which minibeasts did you find? Where did they prefer to live? Why do you think that they like living there?

You could find out more about minibeast by visiting:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>

<https://www.bbc.co.uk/bitesize/clips/z44g9j6>

Have fun completing this week's activities. Keep smiling and be kind to others. I look forward to seeing you soon.

From Mrs Rouse ☺

Hi guys,

How are you all? What have you all been up to? I like your photos. I have been busy taking part in family quizzes this week and I am planning a new one but with forfeits this time.

I have spent a lot of time gardening because the weather has been lovely.

Keep up with your reading, stay safe and see you soon.

From Mrs Witherington

metres (m)

kilometres (km)

centimetres (cm)



grams (g)

kilogram (kg)

litre (l)



millilitres (ml)

celsius (°C)

