

Hi Amazon!

I hope you are all doing well and have settled in a routine at home. What have you all been up to? Have you been doing the Joe Wicks workouts? I know how much you liked them and GoNoodle at school! I can see that lots of you have been on TTR and mathletics- well done! Your scores and speeds have really been improving! I've been reading lots these past few weeks and spending some time outside, but I've been making sure I follow the government's advice while doing this! I've also been speaking to Mrs Murphy too. She has been very busy in her garden enjoying the sunshine. She has also been busy planting lots of flowers and tells me that her garden is looking very colourful. She is really proud of this because she has grown all of the flowers from seeds herself! We are both missing you all lots. Each week, we are going to set a challenge which you will need to complete (see the box below for the first challenge). We will also give you some ideas for other activities which you might like to have a go at as well.



Weekly challenge! When you have completed your challenge, however you have chosen to present your work, needs to be emailed to Miss Horrobin at head@ferndale.swindon.sch.uk It could be a photo of your completed challenge or maybe even a powerpoint/word document.

Please put the subject for your email as Amazon and also include your first name, as Miss Horrobin will then forward it onto me.

Here's this week's challenge- I can't wait to see how you do!



Rainforest Explorer

We would have been learning all about the Rainforests this term so your first challenge is to create a rainforest of your own! You can present and create your rainforest however you'd like. It could be a picture you have drawn or a collage, maybe you could create a 'shoebox' or 'bottle' rainforest. You can be as creative as you'd like- the picture to the right is a rainforest made out of lego!

You may want to add some animals or people into your rainforest too!



Extra challenge: There are 4 different layers of the rainforest. Can you tell me what they are, starting from the bottom and working up. I'd also like to know at least one animal you'd find in each layer. You may like to think about why that animal would be found in that layer and not the others.

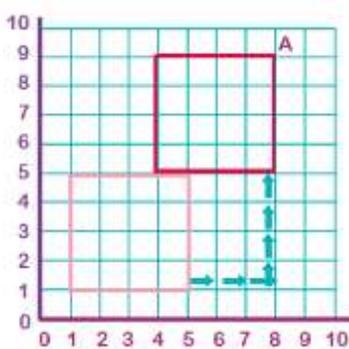
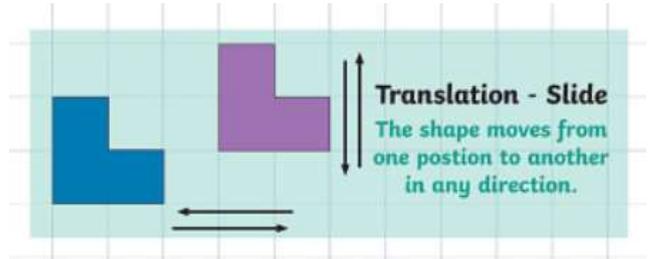


Below is what we would have been doing in maths and English. I have included some ideas of what you could do linked to these if you'd like to have a go at some of them.

Maths:

We would have been learning about translations; what they are and how to describe the translation around a grid.

If you follow this link, it contains some video clips and activities you could have a go at if you'd like <https://www.thenational.academy/online-classroom/year-5/maths/#subjects>



I've also set an activity on mathematics to help warm you up and get you thinking about coordinates before you look at the translations. (There isn't a deadline for this so don't worry if you can't do it!)

*Remember when reading coordinates we 'go along the corridor, then up the stairs'

Make sure you are still practising your times tables too- there's a battle on TTR at the moment so try and get on that when you can

😊

English

We would have been kick starting our rainforest topic in English by researching and then creating reports about rainforests. If you'd like, you could do some research about rainforests to discover some facts about them. Here are some ideas of what you could research to get you started:



- what they are, where in the world they are found and give some examples of the different rainforests. Can you find the biggest one? What about the smallest?
- what the weather is like in them
- animals, trees/plants and people which live there
- deforestation- what is it? Why does it happen? How can we help?

Once you've found all the information about rainforests, you might like to put it into a non-chronological report. You could do this on word, powerpoint, write it out or use an app on a tablet to create/present it another way. Maybe you could even create it like a documentary.

Think about how you could present your work. Non-chronological reports normally have a subheading (you could make it a rhetorical question) and then a paragraph after linked to that subheading.

Try to also remember some of the different sentence types you could be having a go at using in your writing.

-2A (2 adjectives separated by a comma) e.g. Rainforests are full of large, tropical trees.

-BOYS sentences (but, or, yet, so) e.g. Typically, rainforests are found around the equator, but the largest one is the Amazon in South America.

-subordinate conjunction opener (examples include: after, although, as, since, despite, however, when). Even though rainforests only cover 2% of the Earth's surface, they produce all of the oxygen we need.

-because sentences e.g. Rainforests are mainly hot, humid places because they are located around the equator.

-ly opener (remember the comma after!) e.g. Amazingly, 50% of the world's animals and birds are found in rainforests.



Don't forget to try and keep reading lots too 😊 you were all doing brilliantly with your daily reading so try to keep that up!

There's also the Blue Kite Academy's website, this gives your access to our very own learning platform with competitions and lots of ideas to keep you busy.

<https://thebluekitetrust.wixsite.com/ourlearningplatform/year-5>

We're looking forward to seeing you all- stay safe!

Mrs Storey and Mrs Murphy 😊