



Hi Northern Lights class!

Hope you and your families are all doing well. Thank you for all the work you have been sending in this week, it has been lovely to see your art work and all the information you found out about Vincent Van Gogh. I have also been inspired by some of your creations of animals and that I think I might have a go at creating one of my own.

Our sunflower plants are coming along nicely, it's really exciting to see how much they have been growing and this week the sunflower is beginning to bloom. Check it out:
They are now 93cm tall! I think I'm going to have to replant them in a bigger pot now.



Thank you to all of you who have been rocking out on Times Tables Rockstars last week, don't forget to keep playing to keep those brain muscles working! 😊

This week I have included an Owl Babies comprehension (see below). You can have a go at reading it yourself or ask a grown up to read it to you and then answer the questions. Don't forget you can listen to me reading chapter 2 of 'The Boy Who Grew Dragons' on the school YouTube channel. What books have you been reading?

I have also been doing some baking this week, trying to find an egg free cake recipe that works well was tricky but I did find one eventually and it turned out quite well. Which I was quite relieved about as it was my dad's birthday cake I was making! Have you been making any cakes or yummy treats while at home? Do you enjoy cooking?

Here are this week's activities. Please try to complete as many as you can including the weekly challenge (don't forget to send me a photo of this activity.)

Weekly challenge! Explorers Pick one challenge

Explorers Challenge

Make an explorer's tent in your garden. Imagine you are an explorer! Take some photos or write about what you see.

With an adult, make some food from another country. Take photos or draw a picture of what you make.

What would you need to bring with you if you went exploring? Draw or write a list of things that you would pack in a rucksack.

Find a picture of a place you have been on holiday. We'd love to hear all about your adventures!

Please email a photo of your poster to head@ferndale.swindon.sch.uk. Please title your email 'Northern Lights' followed by your name (so that Miss Horrobin can forward it onto me.).

Maths

- Play multiplication 'hopscotch'.
1: Using chalk, draw out hopscotch squares on the ground and in each square, write either multiples of a number or multiplication facts.
2: Each person then hop, skips and counts at the same time, which is a really good way of helping those multiplication tables stick.
- Cereal Arrays: An array is an arrangement of equal groups of objects in rows and columns. Using your knowledge of your x2, x5 and x10 tables from last week create your own arrays and write the multiplication sentence.
Challenge: You could write the repeated addition number sentence e.g. $2 \times 5 = 10$
 $2 + 2 + 2 + 2 + 2 = 10$ (You can use anything available, any type of cereal or even objects).
- Have a go at some of the multiplication problems (see sheet below)
- Keep completing activities on 'Times Tables Rockstars' and 'Mathletics' as well as playing 'Mathletics live'.



English

• Past and Present Tense

Day 1: Watch to learn about past and present tense:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82> Challenge: have a go at the quiz below the video

Day 2: Draw or use the dice template below and write some verbs on each section. Cut the cube shape out and stick it together. Put the verbs into a sentence and tell an adult.

Day 3: Write some silly sentences using your verb dice. Can you write the same sentence in the past and present tense? (E.g. The spider chased me down the road. → The spider is chasing me down the road).



- **Handwriting:** Write out these sentences making sure you join the letters correctly and have clear descenders and ascenders (below/above the line):

Watch this space! Today is sunny. Please have fun.

- **Spelling/phonics:** Here are some words with the suffix: -ment, -ness, -ly

Angrily, strangely, bravely, excitement, enjoyment, quietness, forgiveness, happiness

Can you learn to spell them all? You could learn to spell them using spellamadoodle.

Draw a picture of anything you want e.g. car, dragon, apple etc. then write the words inside the shape.



- **Music:** Play It! Get started with Play It! and explore the different elements that make up a song, play or clap along with the music and make then listen back to your own version of songs

- **Science: Build a Minibeast Hotel and see who checks in**

Create an insect home, place it on your balcony or in your garden and see who comes to visit!

<https://schoolgardening.rhs.org.uk/Resources/Activity/Make-a-simple-bug-or-ladybird-home> or visit these pages to find out more about minibeasts and other activities to do:
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>
<https://www.theschoolrun.com/homework-help/minibeasts>

Stay safe.

From Miss Modasia ☺

Hi Everyone ☺

Hope you're all keeping busy! I have a few ideas if you are looking for something else to do. Maybe you could write a book review on one or more books you've read.

You could think about what you liked about the book. Was it fiction? Did it have a character you really liked or maybe there was a character you didn't like at all? What was your favourite part? Was the ending what you expected? Or was it non-fiction? Did you learn something interesting?

Maybe you could write it in your best handwriting and we can keep them all in the books area.

Have fun with this week's activities and take care.

From Mrs Hall



Try these. They are all in the two, five or ten times tables.

1 $5 \times 2 =$ 2 $7 \times 5 =$

3 $8 \times 10 =$ 4 $2 \times 12 =$

5 $2 \times 6 =$ 6 $9 \times 10 =$

7 $11 \times 5 =$ 8 $10 \times 2 =$

9 $5 \times 12 =$ 10 $9 \times 5 =$

11 $8 \times 5 =$ 12 $12 \times 10 =$

Need a challenge!

10. Marie is counting shoes in the cloakroom. She records it like this.

$$2 + 2 + 2 + 2 + 2 + 2 = 12$$

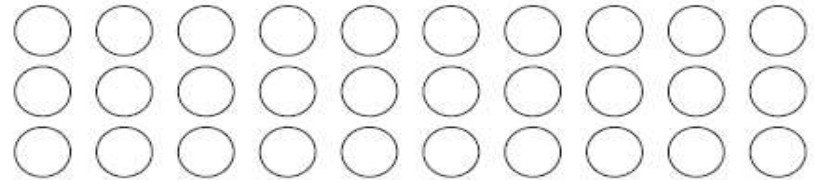


Write 2 multiplication sentences to show how many shoes there are in total.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

11. Use the counters to help you work out the answer to the division sequence.



$$30 \div \square = \square$$

12. Who has more? How do you know?

I have 4 packets. There are 5 cupcakes in each packet.

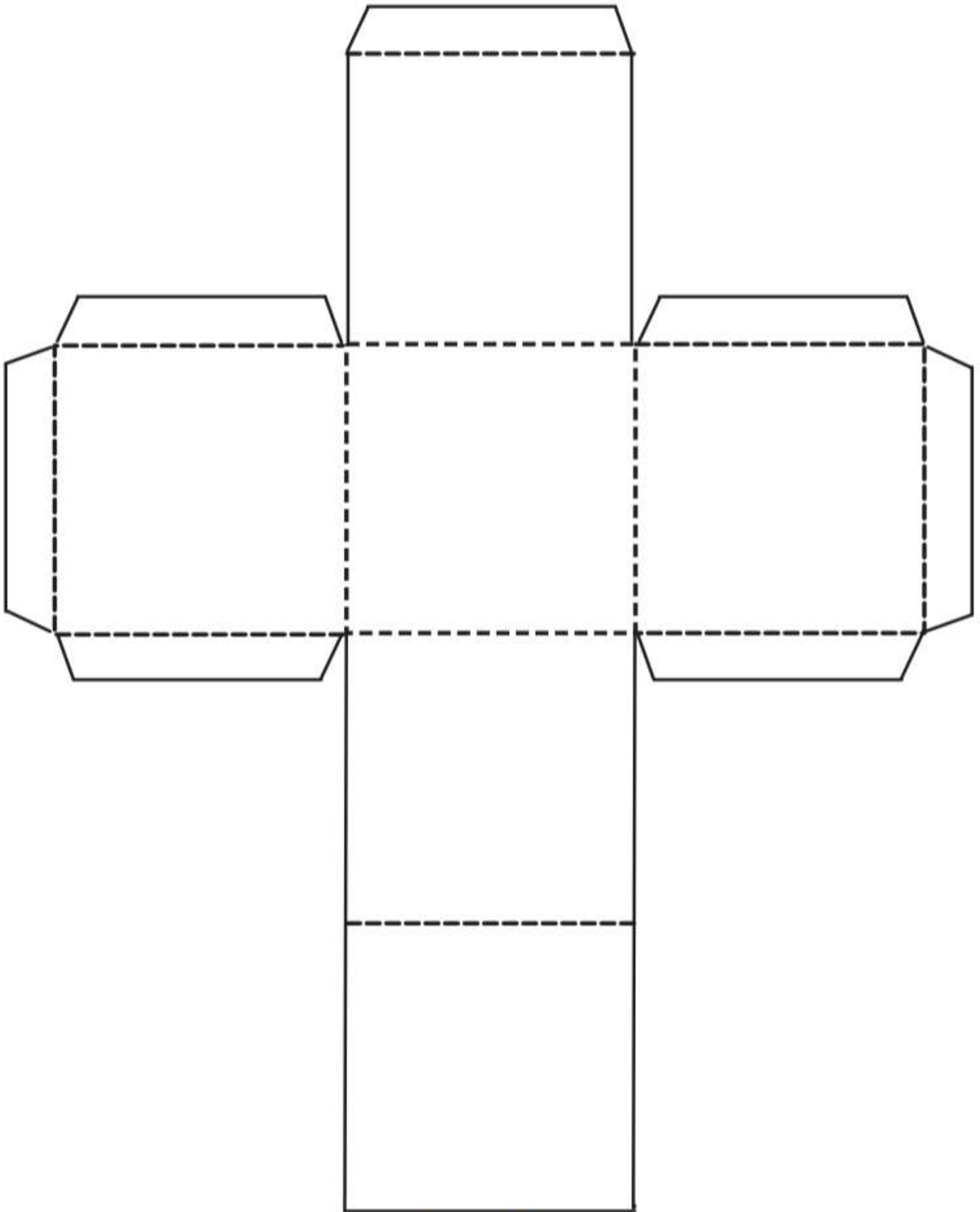
Katie

I have 10 packets. There are 3 cupcakes in each packet.

Fred

Cube Pattern

Cut on solid lines - Fold on dashed lines



The owl babies.

Once there were three baby owls: Sarah and Percy and Bill.

They lived in a hole in the trunk of a tree with their mother. The hole had twigs and leaves and owl feathers in it. It was their home.



One night they woke up and their Owl Mother was GONE.

“Where’s mummy?” asked Sarah.

“Oh my goodness!” said Percy.

“I want my mummy!” said Bill.



Sarah thought that Owl mummy had gone hunting to get them some food.

They decided to wait outside the hole so they could look out for mother owl.

1. What were the owl babies called?

_____ and _____ and _____.

2. Where did they live?

- In a wooden birdhouse.
- In a hole in the trunk of a tree.
- In a nest at the top of a mountain.

3. What happened when the owl babies woke up?

- They had breakfast.
- Mother Owl was gone.
- They got dressed.
- Sarah was missing.

4. What did Bill want?

They waited and waited and waited in the cold, dark night. They had to be brave as they heard creatures moving around them.



They started to worry about Owl Mummy.

Sarah thought she had got lost. Percy thought a fox might have got her. Bill cried. He wanted his mummy.

They closed their eyes and wished for her to come back.

AND SHE CAME!

Soft and silent, she swooped through the trees to Sarah and Percy and Bill.



“WHAT’S ALL THE FUSS?” their Owl Mother asked. “You knew I’d come back.”

The owl babies thought about and they all knew she was coming back really.

“I love you mummy!” said Bill.

5. Why did the owl babies have to be brave?

- The sun was rising. Something was in their hole.
 A wolf howled. There were creatures moving.

6. What did they think had happened to Owl Mother?

List **two** answers.

7. How did Owl Mother fly through the trees?

- She fluttered through the trees.
 She glided through the trees.
 She swooped through the trees.

8. What did Bill say?
