## Hello Olympus class!

I hope you are all happy, well and enjoying time with your family. Have you manage to get outside into your garden or have you been for a walk?

I have been enjoying going for walks in the sunshine and discovering all the beautiful places near to where I live! I have been lucky enough to see lots of wildlife including squirrels, ducks, a heron, deer and many birds including a family of Jays (above). I have also been identifying all the different butterflies that I see. So far I have seen a Peacock butterfly (above), an Orange-tip butterfly and a Speckled wood butterfly, Have you seen any wildlife?

I have been doing lots of reading too! I am about to read 'The Beast of Buckingham Palace' by David Williams. I hope you have all been reading regularly! There are many books that you can listen to online <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> or you can download electronic books

https://www.swindon.gov.uk/info/20026/libraries/298/join a library.

It is so important that you keep busy and keep learning. Below are some of the things that we would have been learning about together in school. Please try to complete some of the activities next week including the weekly challenge!

# Weekly challenge! Science: Alive, has been alive or never alive

This week we would have been learning how to identify living things. Go into your garden and find 12 things (leaf, stone, peg, football etc.). Sort them into two groups: things that are alive/have been alive or things that have never been alive.

How do you know?

https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82 or http://www.oum.ox.ac.uk/thezone/animals/life/



When something is alive, it does certain things. (It is sensitive to its surroundings, it moves, it breathes, it eats, it grows, it has babies and it poos!).

Make a poster showing the 7 life processes.

Please email a picture of your poster or an electronic copy of it to <a href="head@ferndale.swindon.sch.uk">head@ferndale.swindon.sch.uk</a>. Please title your email 'Olympus' followed by your name (so that Miss Horrobin can forward it onto me.).

#### Maths

- Write the 2, 5 and 10 times table facts out on paper or on your fence using chalk. Play 'Times table shoot out with a parent. Say a timetable sum who can answer first... but they have to wait 3 seconds before answering!
- Keep completing activities on Mathletics as well as playing Mathletics live.

• Make a sunflower clock <a href="https://www.twinkl.co.uk/resource/t-n-2371-clock-flower-display">https://www.twinkl.co.uk/resource/t-n-2371-clock-flower-display</a> or you could draw one (stick the hands on with bluetac or using a split pin). Have clock races with someone in your family. Say an o'clock, half past, quarter to or quarter past time. Who can make the time the quickest?

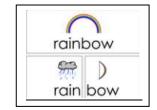


## **English**

- Read 'The journey' by Neil Griffith. <a href="https://www.youtube.com/watch?v=LJT5e-iH85c">https://www.youtube.com/watch?v=LJT5e-iH85c</a> What is the story about? What happens at the beginning, in the middle and at the end?
- Write a story about the journey of a paper plane.
  - Day 1: Make a paper aeroplane. Go out into your garden and fly it. Throw the plane three times. Each time, on the plane, draw and describe where it lands (e.g. beautiful, pink, cherry tree).
  - Day 2: Fly the plane again, this time add adverbs and verbs to describe how it is flying (e.g. zooming, silently).
  - Day 3: Where does the plane get stuck? Who has to rescue the plane? Draw and write it on the plane.
  - Day 4: Write a short story about the journey of your plane using the words and ideas on it. Make sure it has a beginning (who the plane belongs to and where they are), a middle (where it get stuck) and an ending (how it gets back to its owner).
- Handwriting: Write out these sentences making sure you join the letters correctly and have clear descenders and ascenders (below/above the line):

### Do your best. Have fun! Keep reading!

A compound word is where two words come together to make a new word
e.g. rain+bow make rainbow. Make a poster containing as many compound
words as you can identify. Draw and write each compound word (make sure
that it is spelt correctly!)



Don't forget the Blue Kite Academy's website; this gives your access to our very own learning platform with competitions and lots of ideas to keep you busy.

#### https://thebluekitetrust.wixsite.com/ourlearningplatform/year-6

I am really missing you all! Stay safe and I look forward to seeing you all soon!

Mrs Rouse @

Hi guys,

How are you all? I hope you are well and enjoying your time with your families. I been busy painting and building things. I have been walking with my dog, Poppy, everyday exploring the areas around me. Our favourite place to go is Stratton woods where we have seen lots of beautiful plants, trees and animals. I hope you are getting out for walks or bike rides in this lovely weather.

I have just finished reading 'The dancing bear' by Michael Morpurgo and am about to read 'Six animal adventures'. I miss you all, stay safe and be kind. See you soon.

Mrs Witherington

