

Mr T here again. Don't think you are getting rid of me that easily!!

Thank you very much for those who sent work in, I really enjoyed looking at your efforts. Keep this going!! I'm looking forward to reading them this week again.

I have some more music this week (some have been listening) these cds have found their way into my cd player - Even if they're not for you, you could have a listen.

Michael Kiwanuka -Love and hate Silicone soul - A soul thing The XX - Coexist Bruce springsteen - Greatest hits (who doesn't like Bruce?) 808 state - Ex : el

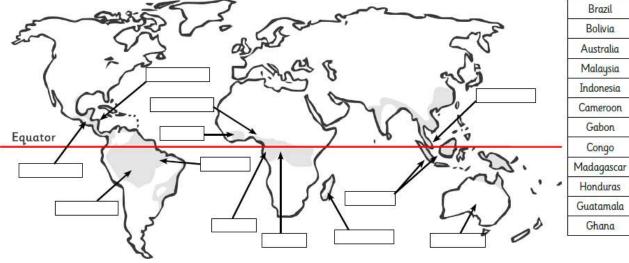
Keep reading. Keep working hard. Keep busy. Keep smiling. I know things are different but they will soon return. Mr T.

Hi Andes, I hope you're keeping safe. This week I've been enjoying PE with Joe Wicks and improving my drawing skill to impress Mr Truman. Hope to see you all soon.

Mrs Uzzell.

Here's this week's challenge. Remember to email however you choose to present it to Miss Horrobin at <u>head@ferndale.swindon.sch.uk</u> Don't forget to put the subject for your email as Andes and also include your first name, as Miss Horrobin will then forward it onto me.

Your challenge is to go on a journey to discover more about the world's rainforests. Begin by identifying the country they are found in and placing them on a map. Don't forget to include the name of the rainforest too! What do you no



Now pick one of the rainforests you have found and create a fact file about it. Here are some things you could research to include in your fact file:

-the country it is found in (Find out more about that country e.g. what continent is it in? What's the capital? How many people live there? What language do they speak? What money do they use?)

-how big is the rainforest? What plants are found in it?

-what animals live there?

-are there any tribes living there? (What are their lives like?)

Keep practising your times tables on TTR. You could challenge yourself on <u>https://coolsciencelab.com/math_magician.html</u> to see if you can complete a times table quiz in under a minute to get a certificate. Simply select the times table you want, put your name in and get ready!

This week, we would have been looking at perimeter and area. If you'd like to have a go at some activities linked to this, then have a look below.

Watch this clip to remind yourselves what perimeter is.

https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h and this one will remind you what area is https://www.bbc.co.uk/bitesize/topics/zrwkgwx/articles/zwgt6fr

There are lots of activities here.

http://www.primaryresources.co.uk/maths/mathsE4.htm linked to area and perimeter you could try and have a go at.

Or you could practise finding the area and perimeter of some objects you can find in your home or even rooms or your garden.



<u>English</u>

This week we would have been looking and learning about some of the animals living in the rainforest and creating a fact file about them. If you would

like to have a go at this, you could pick an animal you have found lives in the rainforest and research some more information about it. Here are some ideas for what you could research:

-where the animal lives (e.g. all rainforests or a specific one? Which 'layer' does it live in? Can it live anywhere else apart from rainforests?)

-what it eats (is it a predator or prey? How does it get its food?)

-any interesting facts e.g. anything it's particularly good at

-how many species of that animal are there? What's it status in the wild?

Don't forget to say what the animal is, what it is classified as (e.g. mammal, reptile, bird etc) and describe what it looks like!

You could then present this however you'd like- a fact file poster, a powerpoint, a booklet about that animal (maybe there's an app you could use for this). You could even create a fact file where the animal tells you about itself (remember the 'chatterpix kids' app we used when we made our planet fact files and the

planets talked about themselves? You could do the same for your chosen animal!) – Using imovies to put it all together!!

