

Hello Avebury Class,

How are you all this week? I hope you all managed to catch that last bit of sun before it went away, I know a lot of you are spending lots of time in the garden or outside so fingers crossed the sun shine comes back soon. Thank you for sharing the activities from last week with us. They look great and please keep up the hard work as this is going to become a weekly thing to make sure you have something to do and are

helping your new teachers at home.



Over the weekend I enjoyed the sunny weather by getting out in the garden and having a BBQ, we have had lots of nice BBQ's since we've been at home. Do you like BBQ's? We have also been doing lots of nice cooking and baking, I love cooking but I don't normally like to bake but this week we made this yummy Victoria Sponge ☺



Between school work, exercising on my bike and doing some yoga, I also did two quizzes with friends and family this week. I have never done so many quizzes but it's good for learning new things while at home. Did you manage to do any yoga or get out on your bike this week? Also, I am going into school this week which I am very excited about!

Message from Mrs Griffiths:

Hi Avebury Class, I hope you are all well and having fun at home with your families.

I've had a lovely week making the most of the nice weather in my garden. I was very excited to see that my Sunflowers are starting to grow and I had to put them in bigger pots. I wonder how tall they will grow? Maybe I could measure them every week to see. Like Miss O'Sullivan, we also had a yummy BBQ at the weekend in the gorgeous sunshine. As the weather's not so nice this week I've been keeping busy in the house.



Have a fantastic week, I can't wait to see how you get on with the animal pictures.

Take care and stay safe.

We have set some more activities for you to complete this week. Hopefully these are keeping you motivated and giving you a taste of what we would have been doing at school! Please remember to add your pictures/videos onto tapestry of whichever ones you manage to complete, we love to see what you get up to throughout the week and it definitely makes us smile ☺ Stay safe and have fun!

Miss O'Sullivan and Mrs Griffiths

Week 2- Favourite pets

Activities	Area of learning and outcomes
<p>Can you draw or paint your favourite animal and label the different features? E.g legs, wings, eyes.</p> <p>(Challenge: Can you write a sentence/ some sentences about your favourite animal? Remember to use your sounds and leave a finger space between each word)</p>	<p>AOL: Literacy, Understanding the world, Expressive Arts and Design</p> <p>L- Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels, captions. Attempts to write short sentences in meaningful contexts.</p> <p>UTW- They make observations of animals and plants.</p> <p>EAD- They represent their own ideas, thoughts and feelings through art. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources.</p>
<p>Can you play 'What's the time Mr. Wolf?' Make sure you carefully count each step. After you play the game, can you find 'o'clock' times on a clock? Where is the big hand? Where is the little hand?</p> <p>Repeat this throughout the week to see if you can get better and better at telling the time.</p>	<p>AOL: Maths, Communication and language</p> <p>Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.</p> <p>Uses everyday language related to time.</p> <p>Measures short periods of time in simple ways.</p> <p>C&L- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p>
<p>Can you record a video talking about your favourite animal and why you like that animal? What words can you use to describe the animal? What sound does it make? How does it move?</p>	<p>AOL: Expressive Arts and Design, Understanding the world, Communication and Language</p> <p>EAD- Create simple representations of events, people and objects.</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>UTW- They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>C&L- Children express themselves effectively, showing awareness of listeners' needs. They develop their own narratives and explanations by connecting ideas or events.</p>

Time examples to try



1 o'clock



7 o'clock



6 o'clock



9 o'clock



12 o'clock



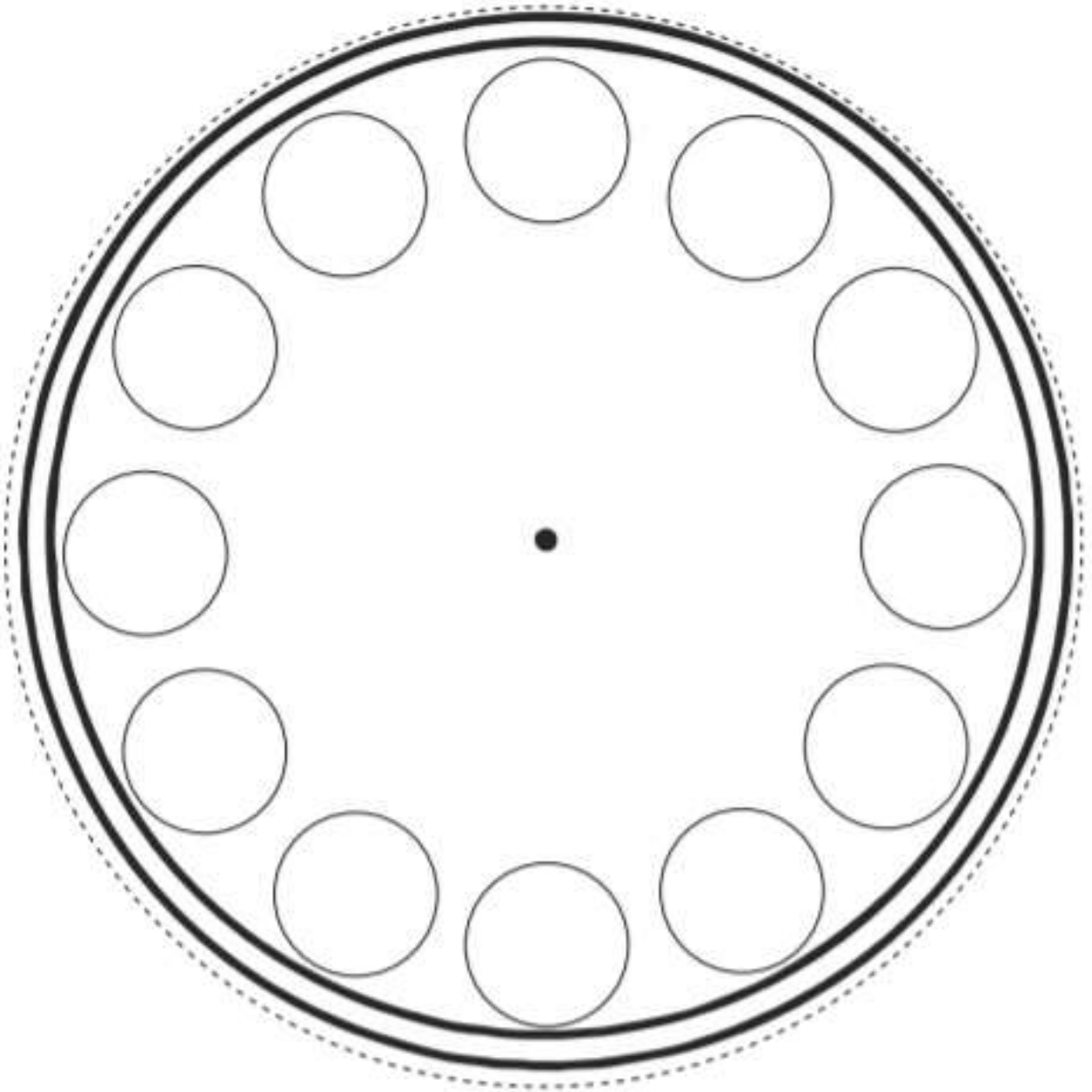
3 o'clock

Clock Face Template

You will need:

- Scissors
- A split pin

Cut out the clock face and the clock hands.
Stick the numbers in the correct place.
Attach your clock hands with a split pin.





12

4

9

2

3

8

11

5

7

10

1

6