

Monday 4th May 2020



Hi Kalahari,

What have you been up to this week? I hope you've all had a good week. Did you enjoy finding out about the Celtics? It has been lovely to see the work that has been sent in.

I have had some very wet walks with Scout this week, but she loves walks in any weather - she likes stopping to have a drink in the puddles. The rain has been very good for my allotment though - the plants are growing so fast! I have been doing lots of baking, as always. I have baked a chocolate loaf, digestive biscuits and cheese straws. Needless to say, I have very happy kids! I have also been helping Iris with her home learning - this morning was science and maths! (Miss Banks).



I have been doing some cross-stitching this week, even though it takes time and attention to detail, it is thrilling to see the end product. My next project is to decorate a canvas tote bag, I will let you know how that goes. My plants are growing strong despite the hungry snails that are often munching on them. Our dog Jay is also enjoying wet and muddy walks and swimming in the river. I do really miss you and makes me so happy to hear from you all!! (Miss Salamanca).

I'm continuing to run twice a week and walk Poppy, though she hasn't liked walking in the rain. I've started to do some watercolour painting, I'm not very good but I'll keep practising. I really miss seeing my grandchildren, so I've started to record stories for them to listen to, so far I've read the Twits and I'm now recording James and the Giant Peach, I've never read this story before it's great. Last week I told you I'd planted some sunflower seeds, well I measured one of them today and it is 29cm tall. Have a good week and I look forward to hearing what you've been doing (Mrs Barton).



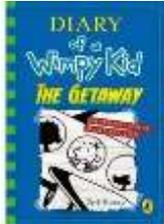
Weekly Challenge:

Don't forget, every week we are going to set a **weekly challenge** for you to complete and email a picture or document to head@ferndale.swindon.sch.uk, then it will be forwarded to us.

This week your challenge will be **maths**. In maths this week we would have begun ordering and calculating with money.

Ferndale shop

Imagine you had £10.00 to spend at my shop. What would you spend your money on? Would you have any left?



£4.30



£2.00



£3.65



£1.34



£1.10

I would buy a rubix cube and a bouncy ball.

$$\begin{array}{r}
 \text{£}3.65 \\
 + \text{£}1.10 \\
 \hline
 \text{£}4.75
 \end{array}$$
 Adding money is just like column addition but remember your decimal point

I might buy a third thing now as I have some money left!

In **English** this week we would have been completing the second week of our non-chronological report. We would have been using lots of interesting adjectives to describe the Celts.

Ideas for this week:

- Find out how Celtic houses were built
<https://www.bbc.co.uk/bitesize/clips/zqxtsbk>
- Sound hunt. Go for a walk around your home or sit still and listen carefully. What sounds do you hear? Write them down.
- Find out about the clothes and jewellery that the Celts wore. What were they called and what did they look like? Draw a picture and describe your Celt using expanded noun phrases and similes or maybe you could dress up as a Celt yourself!

Draw Your Own Celtic Knots

Celtic patterns are an ancient artform which is popular for decoration and embellishment of religious writings and symbols. It is also rising in popularity with many non-religious groups.

The key feature is the use of one or more continuous ribbons or lines that interweave with themselves.

How to Draw a Celtic Knot

First, draw the pattern with a wide line. This can be done with a highlighter, paintbrush or wide felt tip. Let it dry before the next stage.

Next, use a thick black pen to draw the edges. Choose a starting point and take it in turns to go under and over another thick line as you meet it.

This pattern should help you.



Once you've gone over all the lines you should have something that looks like this.



Now you know how to draw them, why not design some of your own.



- **Science.** There were no supermarkets or shops to buy food so the Celts ate what food they could grow or hunt. **Including vegetables, berries, grains, wild nuts, herbs, eggs, insects, and meat and fish.** They caught fish, including salmon, mackerel and trout. Do you want to experience fishing like the Celts? Carry out this Ice fishing experiment. Predict what is going to happen, observe and explain. (<http://www.sciencefun.org/kidszone/experiments/ice-fishing/>)

Take care and stay safe,

Miss Salamanca, Miss Banks & Mrs Barton

