



Hi Tintagel class!

We hope you are all doing well, settling into a new routine and enjoying time with your family. How are you? We hope you and your family are feeling healthy and happy. It is very strange not being in school and we miss you all so much.

We are trying to stay healthy by going for walks with our dogs, gardening or doing Joe Wicks each day. However, we are also baking and eating quite a lot too!

As we approach further time away from school, we wanted to give you some ideas and inspire you with some new tasks to help you maintain learning at home.

Each week we are going to set you a challenge and *this week* it's starting a Science project.

We would have been looking at plants and what they need to grow...

Choose a plant in your garden (I deally one that has not yet flowered and is still growing) or if you have some seeds plant a seed. Keep a diary of how it grows. Observe what happens to it and record with drawings or photographs. Add notes to your drawings describing what is happening and what care the plant requires.

Do you need to water it? Where do you keep it?



Below is what we would have been doing in Maths and English this week. It would be great if you wanted to have a go at them.

## Maths

We would have been continuing to practise counting in 2's, 5's and 10's. and introducing multiplication. There are lots of videos on YouTube such as 'Counting robot' that practise counting in 2's, 5's and 10's. There are also loads of videos on the 1, 2, 5 and 10x table. Keep practising on Times Tables Rock Stars and Numbots.

## Challenges

### Doubling

Can you learn your doubles?

Double 1=2,

Double 2=4,

Double 3=6,

Double 4=8

How high can you go?

What could you use to help you learn and practise?

Coins, board game counters, pebbles, piece of pasta.

### Grouping objects into equal groups

Grouping objects can help you to count accurately..

I have 10 tomatoes. I am going to put them into equal groups of 5. I now have 2 equal groups of 5.

Can you try this with pencils, toy cars or pencils?

### Sharing objects into equal groups

I have made 12 flapjacks, I am going to share them between the 4 people in my family. How many will we each get? I have to make sure it is equal (fair). We get 3 each.

### Halving

Halving is the opposite to doubling. It means to share between 2.

There are 8 ice-cubes. I share them between 2 glasses of water. Each glass gets 4 ice-cubes.

### Game

Roll a dice and double the number. Take it in turns to roll the dice. The winner is whoever gets the most points after five rolls each?

### Baking

Make two cakes by doubling the ingredients.



Gather 14 socks. How many groups of 2 (pairs) can you put socks into?

Share 9 flower seeds between 3 of you. How many seeds would you each get?



There are some fantastic resources on 'White Rose Maths Hub' Please follow the attached link: <https://whiterosemaths.com/homelearning> (Click onto Year 1). This follows closely what we do at school. This weeks' focus is on Doubling and Halving, have a go and see what you can remember!

If you would like to do some more Maths work the BBC are doing daily lessons, as well as lessons on different areas of maths.

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

## **English**

We would have been learning about  
Isambard Kingdom Brunel.

Watch the following information video  
about his life.



<https://www.youtube.com/watch?v=zovFQQ2SwBc> or

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-isambard-kingdom-brunel/zjrtvk7>

### **Challenge**

Draw a picture of Brunel. Can you label it? Write some of the facts you have learnt about him.

Can you find out where he kept his sandwiches?

Other useful websites:

<https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg>

<https://www.twinkl.co.uk/resource/t-t-8671-isambard-kingdon-brunel-task-setter-powerpont-and-activity-pack>

## Phonics

### Phonics play

I know there were some difficulties getting onto Phonics Play particularly on a tablet, however, the website has now been updated and you should be able to use it on a tablet: <https://new.phonicsplay.co.uk/> Carry on playing the games that we play in class like Buried Treasure and Tricky Word Trucks. Why not explore some of the other games available?

Do you remember what a digraph or trigraph is? Can you recognise all of the sounds? Can you spot them in words? Have a look in a book and spot the sounds you have learnt. Can you write them? Have a go at putting these words into a sentence and don't forget to use a capital letter, fingers spaces and a full stop. Challenge yourself can you use a joining word such as 'and' or 'so' to join two sentences together?

Mrs Payne has asked me to remind you to read to an adult or an older brother or sister every day and keep practising your sounds. Remember to say the pure sound, no shwaring!



If you are not sure this is the order of the sounds we learn.

### Phonics Play - Sound Order

#### Phase 2

s a t p i n m d g o c k e u r h b f/ff l/l ll ss

#### Phase 3

j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi  
ear air ure er

#### Phase 5

ay ou ie ea oy ir ue aw wh ph ew oe au ey

Finally remember to be kind to one another at home, stay home and stay safe. If we all do this, then we can return to school sooner rather than later to finish Year 1! Let's do this!

Mrs Barder and Mrs Payne