



Dear Loch Ness class!

We hope you have all had a good week and weekend. We have missed the sun on the rainy days but we know that it is good for the wildlife and the plants to get rain sometimes. Miss Stacey was thinking of you all so much the other day that she decided to write a poem.

*We miss your lovely faces from Tintagel and Loch Ness.
We hope you're having fun and still trying your very best
Don't forget phonics, reading, English and maths.
Because learning is very important and will set you on the right paths
Enjoy this time with your families and remember each classroom rule
You still need to listen just like you do at school
By Miss Stacey*

We all still miss you very much and think about you everyday.

How did you get on with your science task? Have you managed to grow or study a plant? Has it grown at all? Some of you have sent photos and drawings to us and they look super, Well done!

Here are some more ideas and tasks to help you keep learning at home.

Challenge

Look closely at some plants. Can you name the different parts of a plant? Draw and label the parts of a plant.

Be as creative as you want e.g. paint, collage, crayon.

Use these key words to help—**stem**, **leaf** or **leaves**, **flower**, and **roots**.

We would love to see your labelled pictures.



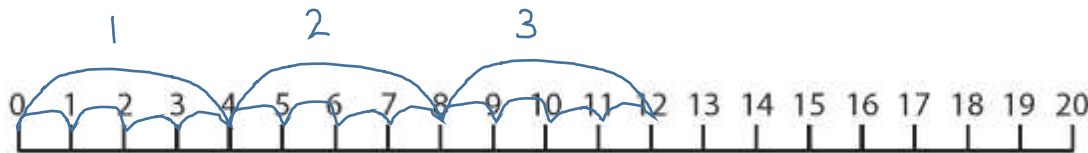
Further challenges - plants are amazing and provide us with the air we need to breathe. They also provide us with food. Which parts of plants do we eat? Eg. We eat the roots of a carrot plant. Can you think of some examples? What is each part of the plant for? Why do plants need stems/leaves/roots?

Below is what we would have been doing in Maths and English this week. It would be great if you wanted to have a go at them.

Maths

We would have been continuing to practise counting in 2's, 5's and 10's, and introducing multiplication. This week we would have focussed on repeated addition and arrays.

Repeated addition can be done by adding on a number line e.g. $4 + 4 + 4 = 12$



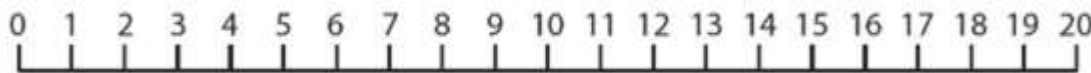
Arrays are where we draw rows and columns of shapes/objects to help us solve a problem and to understand what a times table fact represents.



Challenges

Repeated addition

Can you use this number line to help you with this repeated addition question?
There are 4 rabbits on the grass. How many rabbit ears are there altogether?



You may want to watch this video to help

https://www.youtube.com/watch?v=Ob9Tta4jeVI&feature=emb_title

Try drawing a number line in chalk on the ground and hopping along it.

Repeated Addition

Fred buys 6 packs of balloons there are 5 balloons in each pack.
How many balloons are there altogether?



Arrays

Can draw or make an array..

Try using an array to help you solve these questions.

7 lots of 2 =

2 lots of 5 =

9 lots of 2 =

8 lots of 5 =

You may want to watch this video to help.

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-how-to-use-arrays-to-multiply/zrks382>

Try making arrays with counters, cereal hoops, tomatoes, buttons... What else could you use?

English and History

Continuing our learning about Isambard Kingdom Brunel, we would have looked at the events in his life and the order they occurred. We would have also asked questions about how life have been different in his lifetime.

Challenge

Write questions that you would ask Isambard if you could travel back in time. You may want to use one of the question words e.g. who, what, when, why, how. Remember to include a question mark at the end of each question.

Draw a timeline of Isambard Kingdom Brunel's life. Try to include his birth, death and his most significant inventions.

Our local Steam museum has a virtual tour through the museum as well as lots of activities to try at home including memory games, puzzles, colouring to print and videos to watch. Visit their website for more details:

<https://www.steam-museum.org.uk/info/1/steam/12/collections/8>

Try listening to the podcast about Brunel and read the facts about him.

<https://www.funkidslive.com/learn/inspiring-engineering/isambard-kingdom-brunel/>

Phonics

This week try playing 'Picnic on Pluto' and Tricky Word Trucks on the Phonics Play website. You could have a go at 'Pick a Picture', blend the sounds to read the word and click on the picture it matches.

You could try making a game of Bingo to play with your family. Write down words on small pieces of paper using ten different sounds (e.g. **qu sh ch th ng ai ee igh oa oo**). Each person then chooses 5 sounds from the 10. Then pick one of the written words at random. Read the word out. If someone has the sound in that word they can circle it. When a player has circled all their sounds they shout Bingo!

Phonics Play - Sound Order

Phase 2

s a t p i n m d g o c k e u r h b f/ff l/l ss

Phase 3

j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er

Phase 5

ay ou ie ea oy ir ue aw wh ph ew oe au ey

Reading

Remember to try to read to an adult or older brother or sister each day. It doesn't have to be a story book. It could be a leaflet or online recipe.

You may wish you use the following website to inspire reading.

<https://literacytrust.org.uk/family-zone/>

Family Zone



Finally remember to keep being thoughtful and helpful to the people you live and enjoy your time at home.

Stay home and stay safe.

Mrs Curtis and Miss Stacey