Hello Uffington Class,

How are you? I hope you are all doing fantastic listening at home, like you do in school, and you are remembering your manners!



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I have been busy learning how to knit. I have wanted to learn for a while and thought now would be a great time to start. I have been practicing lots and am now trying to make a scarf for my sister – I hope she likes it! I have been getting outside in the sunshine as much as I can, and I cleaned my car so now it looks shiny and new.

I have been speaking to Mrs Upton and she has been very busy colouring and has been learning to draw different animals. Here is a picture of a dog she drew. Making sure she follows the government's rules, Mrs Upton has been going out for bike rides with her children to get her daily exercise.



Miss Chase has been playing with her dog, Charlie and is trying to teach him how to dance! But she said it is not going very well as he just wants to play with his toys. Maybe he can start joining in with some of our GoNoodle dances. Have you done any GoNoodle?

Each week we are going to choose either a song or a GoNoodle for the week and we would love to see videos of you joining in with these. This week we have chosen...'Wake Up, Shake Up!' (<u>https://www.youtube.com/watch?v=1gUbdNbu6ak</u>)

We have given you some tasks to try this week, linking to our topic we would have been starting this term, called 'Wet and Wild'. Remember, when you have done them you can take pictures and send an email to tell us all about it, or put the pictures on Tapestry.

Stay safe and keep smiling,

Miss Lanham, Mrs Upton and Miss Chase



$\frac{W/C 27^{th} \text{ April 2020}}{\text{snall}}$ $\frac{Pets}{\text{spider}}$ $\frac{W/C}{\text{spider}}$ \frac

→ Draw a picture of an animal you would like to have as a pet. If you already have a pet, you can draw that or choose another animal. (Challenge: Give your animal a name and label it using your sounds)

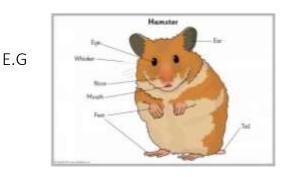
guinea pig

rabbit

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lizard

- → Write some facts about your chosen animal. What does it look like? What does it eat? How do you look after it? Where will it live?
- → Without using your voice, can you move like an animal? Can someone at home guess what animal you are? Repeat this game to see how many animals you can act out.
- → Can you practise your number bonds to 10? Do you notice a pattern? You can use the animal cards attached to help you. (e.g. 0+10 = 10 1+9=10 2+8=10)

