



Hello Olympus class!

I hope you had fun flying your paper planes and that you found many living things in your garden. Thank you to everyone who sent in photos of their work. What else have you been doing this week?

I have been playing lots of games with my family. My favourite games are draughts and dominoes. My daughters really enjoy playing a game called 'Settlers of Catan'. We also enjoy exercising together. We have been doing Joe Wick's workouts and sometimes we do the 'GoNoodle' videos. I have been doing 'Pizza man' and 'Footloose' with my children. Have you been keeping fit?

I have nearly finished reading 'The Beast of Buckingham Palace' and I would definitely recommend that you read it. The characters are so funny especially the old queen who fights the royal guards and knocks them out with her handbag! What have you been reading? Don't forget you can listen to stories online: <https://stories.audible.com/discovery>

Here are this week's activities. Please try to complete as many as you can including the weekly challenge (don't forget to send me a photo of this activity.)

### Weekly challenge **ART: Moody Music**

This term in art, we would have been learning about Vincent van Gogh! We would like you to listen to a piece of music (it could be anything from 'Baby shark', Disney's 'Under the sea', a classical piece or your favourite pop song).

As you listen to it, draw shapes and lines on a piece of paper to represent how it makes you feel or what you think it sounds like. If it is happy music, what colours will you use? If it is slow, will you draw long or short lines? What does your picture look like at the end of the song? You could listen to the song again and add more detail to your picture. Tell a parent or sibling why you chose your colours, shapes and patterns. (You could use paints, pencils or pastel to do this task.)

Please email a photo of your painting to [head@ferndale.swindon.sch.uk](mailto:head@ferndale.swindon.sch.uk). Please title your email 'Olympus' followed by your name (so that Miss Horrobin can forward it onto me.).



### Maths

- Doubling numbers: Collect some leaves or stones. Can you make number doubles? E.g. 2 leaves + another 2 leaves makes 4 leaves. How many number doubles can you make? With a parent or sibling, who can write out the most doubles in 2 minutes? (Parents have to wait for 30secs before starting!)
- Keep completing activities on 'Times Tables Rockstars' and 'Mathletics' as well as playing 'Mathletics live'.

- Make some 2 digit number cards. Practice reading the numbers with a member of your family. Partition the numbers into tens and ones and write them down. E.g. 63 is 6 tens (60) and 3 ones (3)  $60 + 3 = 63$
- Use the partitioning method or column addition to help you solve addition number sentences (see sheet attached below).

## English

- Day 1: Watch the clip 'Taking Flight' <https://www.youtube.com/watch?v=Gj6V-xZgtIQ> or read a story about a journey. What is the story/film about? What happens at the beginning, in the middle and at the end? Pick one setting from in the story or film clip (e.g. jungle/space etc.). Mind map some adjectives to describe it. Can you add some noun phrases? (E.g. calm, peaceful waves)
- Day 2: Write a short paragraph describing your setting. Use your senses to help you. What does your character see, hear, smell and feel? (See the example at the end of the letter).
- Day 3: Make a poster to explain exclamation sentences and include some examples.
- Day 4: Can you add an exclamation sentence at the end of your description? E.g. What a creepy jungle that was!
- **Handwriting:** Write out these sentences making sure you join the letters correctly and have clear descenders and ascenders (below/above the line):

Time to play. Tie your shoes. Eat your apple.

- **Apostrophes and contractions**

A contraction is when 2 words are shortened into 1 word. I am becomes I'm. Look through books and find contractions. Make a list of contractions making sure that you spell them correctly. Challenge: can you write the contraction as 2 separate words? <https://www.youtube.com/watch?v=sEGPVtxesjM> Make your own caterpillar contractions to display in your garden.



- **Spelling: Year 1 and Year 2 Common Exception Words**

Write these words out spelling them correctly. (You can be as creative as you like). Create a word search containing the words you found the trickiest.

Year 1				Year 2			
the	they	one	soon	grass	move	again	
a	be	once	four	break	prove	full	
do	he	ask	poor	break	improve	money	
to	me	friend	because	pretty	look	Mr	
today	she	school	find	beautiful	vapor	Mrs	
at	we	put	kind	after	net	garden	
said	us	each	mind	fast	could	Christmas	
say	go	pull	between	last	should		
are	so	full	child	past	would		
were	by	house	children	father	who		
was	my	not	with	class	whole		
is	have	out	climb	grass	any		
has	there		most	pink	many		
has	where		only	plant	clothes		
it	look		every	both	help		
you	some		everybody	each	people		
your	same		even	hour	water		

## Science

Look for plants and animals in your garden. Draw and label everything that you find. Can you find any microhabitats?

Have fun and keep busy! I am really missing you and I look forward to seeing you all soon!

Mrs Rouse ☺

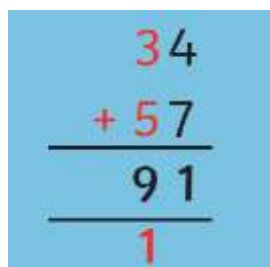
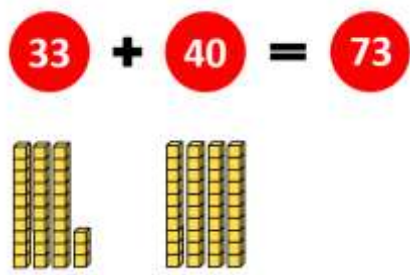
Hi guys,

How are you all? It has been lovely seeing all your projects. Well done, keep up the good work. I have been doing lots of baking this week. I have made biscuits, cakes and bread rolls! They were yummy!

It has been good to hear what you have been doing. Remember to keep reading and if you do read a good book, please let us know. I miss you all and hope to see you soon.

From Mrs Witherington

## Maths – Addition using partitioning or column addition



Use one of the methods above to solve these sums.

1.  $12 + 4$
2.  $17 + 5$
3.  $10 + 36$
4.  $16 + 18$
5.  $37 + 42$
6.  $81 + 17$
7.  $26 + 83$
8.  $71 + 23$
9.  $53 + 12$
10.  $41 + 67$

Challenge:

11.  $54 + 73$
12.  $45 + 61$
13.  $67 + 32$
14.  $22 + 74$

### Example description:

Walking through the lush, peaceful forest George suddenly stopped and stared in wonder. When he looked around, he saw magnificent beech trees, green moss and beautiful bluebells. In the beech trees, squirrels were busy gathering delicious nuts. When he listened carefully, he could hear blackbirds singing quietly and the wind gently rustling in the trees. He was amazed to see an elegant deer running through the forest and jumping over the fallen tree. He picked up a long, smooth stick that was lying on the ground. When he breathed in, he could smell the pine trees and the sweet scent of the bluebells. What a delightful forest it was!