



# Term Planner




**Year: 2 Term: 5/6 Topic: Explorers**  
**Class book/s: Fantastic Mr Fox – R.Dahl**  
**Terrific Topic Opener: The journey**

**Trip: Bristol Zoo or Westonbirt Arboretum**



	Week 1 w/b 23.4.19	Week 2 w/b 29.4.19	Week 3 w/b: 6.5.19	Week 4 w/b 13.5.19	Week 5 w/b 20.5.18
<b>Whole School</b>			May Bank hol	Year 6 SAT's	Assessment week
<b>Writing</b>	SAT's prep The Plane story	SAT's prep Descriptive writing - VVG	SAT's prep	Spelling/SPAG	Reading assessment M/W The snail and the whale – snail fact file
<b>Reading</b>	The Journey	Camille and the sunflower	Mrs Armitage on wheels	Sophie's snail - Dick King Smith	The snail and the whale
<b>SPAG</b> <b>Spelling –see scheme</b>	All punctuation taught incl. commas and apostrophes	All sentence types	Nouns, verbs, adjectives, adverbs, noun phrase	Tenses – past and present tense	Recap alternative spellings of ai sound.
<b>Word of the Week</b>	journey	habitat	artist	adventure	appreciation
<b>Maths</b>	SAT's prep	Arithmetic paper 1st	Reasoning 8th	Time	Time
<b>Science</b>	Local habitats	Local habitats - allotments	Microhabitats	Micro habitats	Living, Dead and never alive
<b>RE – See scheme:</b> Who is a Muslim and what do they believe?	Should we care for everyone?	Should we care for everyone?	What do Christians believe about caring for each other?	What do Christians believe about caring for each other? Night shelter	What do some religions say about caring for other people?
<b>PE – See scheme</b>	Team games – games and rules	Team games – games and rules	Team games – games and rules	Team games – games and rules	Team games – games and rules
<b>Computing T6</b>					
<b>History T6</b>					
<b>Geography T6 map work</b>					
<b>Jigsaw (PSHE) Relationships</b>	Family members	Keeping safe – physical contact	Friends and conflict	Secrets	Trust and appreciation
<b>Art – Van Gogh</b>	Mood of music	Van Gogh	Starry Night Scene	Starry Night Scene	Starry Night Scene
<b>DT T6</b>					
<b>Music Charanga</b>	Zoo time Sing the song	Zoo time Play instrumental parts	Zoo time Improvise using the voice	Zoo time Performance compositions	Zoo time Final performance
<b>British Values</b> 		Rule of law – SAT's	Rule of law – SAT's	Care for others Rule of law – SAT's	
<b>Outdoor Learning</b> 	Paper plane Plants/animals in local environments	Visit allotments	Minibeast hunt	Forest/ponds habitats	Forest – snail (see snail in FS2)
<b>Local Links</b> 	School habitats	Walking to the local allotments		Night shelter visitor (local charity for the homeless)	

*“creativity is intelligence having FUN”*

	Week w/b 3.6.19	Week w/b 10.6.19	Week w/b 17.6.19	Week w/b 24.6.19	Week w/b 1.7.19	Week w/b 8.7.19	Week w/b 15.7.19
<b>Whole School</b>	3.6 TD DAY	PSC	Science	World Music Day 24th	Trip 2 <sup>nd</sup> Summer Fayre 5th	Sports week – Thurs sports day	Infant Music festival Pirates day – finish topic
<b>Writing</b>	The snail and the whale – postcard Snail fact file	The magic key Description of a habitat - science	Book review	Pirate character description	Pirate fact file	Recount of sports week	Instructions for how to make an ice-lolly
<b>Reading</b>	The snail and the whale	The magic key-	Winnie the witch and the pirates	Pirates – Non fictions	Pirates – Non fictions	Sports poems	Food poems
<b>SPAG</b>	Noun phrases	Past tense	Conjunctions	Present tense	Punctuation	Sentence types Past progressive	Past progressive
<b>Word of the Week</b>	voyage	expedition	Fortune/maroon	Notorious/legend	ferocious	horizon	scalawag
<b>Maths</b>	Plug Gaps	Plug Gaps	Position and Direction	Time	Time	Problem Solving	Timetables
<b>Science</b>	World habitats - project	World habitats-present project Polar areas/deserts	Science week	Living dead and never alive - dependency	Food chains	Trip	Assessment
<b>RE Scheme: How and why do we celebrate special and sacred times? Christians, Jewish people and/or Muslims</b>	What do some religions say about caring for other people?	How have some people shown they cared?	How is the golden rule an encouragement to care?	What stories do Christians tell us about the beginning of the world and how to treat the world?	What stories do Jewish tell us about the beginning of the world and how to treat the world?	RE assessment	
<b>PE – See scheme</b>	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
<b>Computing</b>	Research Habitats	Research Habitats	Research Habitats – mind map of information found	Research Habitats – mind map of information found	Research Habitats – present information to class	Research Habitats – present information to class	
<b>History</b>	Who is Christopher Columbus?	Compare Christopher Columbus and Neil Armstrong	What is a pirate?	Who was Blackbeard?	Pirate Day - Finish Topic		
<b>Geography</b>	Name and locate 7 continents and oceans	Compare similarities and differences Rainforest – UK forest	Seasonal weather patterns	(Maps) Habitats - key geographical physical features	(Maps) Habitats - key geographical human features	Treasure Maps	Treasure Maps
<b>Jigsaw (PSHE) Changing me</b>	Celebrating my special relationships	Lifecycles in nature	Growing from young to old	Changing me	Boys and girls body	Assertiveness	Looking ahead
<b>Art</b>							
<b>DT</b>	Explore material	Design a pirate boat	Make a pirate boat	Make a pirate boat	Evaluate boat		Make Ice lollies
<b>Music</b>	Reflect, Rewind and Replay Prepare song, Listen to 'Bring him back home'	Reflect, Rewind and Replay Listen to Fly me to the moon, Prepare a performance of songs from the year	Reflect, Rewind and Replay Listen to We will rock you by Queen Prepare a performance of songs from the year	Reflect, Rewind and Replay Prepare a performance of songs from the year Listen to Feel like jumping	Reflect, Rewind and Replay Prepare a performance of songs from the year Listen to You've got a friend in me	Reflect, Rewind and Replay Prepare a performance of songs from the year Listen to Count on Me	
<b>Opportunities for</b>							
<b>British Values</b> 	Learn about faiths Habitats- own choice			Own ideas of how to treat the world	Learn about faiths Habitats- own choice	Values – sportsmanship	Democracy – ice lolly
<b>Outdoor Learning</b> 	Paper planes outside				Visit to Westonbirt	Sports Week	Pirate party Day
<b>Local Links</b> 		Habitats in the local area			Westonbirt visit	Local sports clubs visit	

### Summary of topic:

This term we will start our journey using paper planes as we explore the local area and investigate the orchard, forest and pond. We will then continue our voyage by boat and we will look at Van Gogh's 'Starry Night' along the way. We will meet 'The snail and the whale' and learn about all the different habitats that they visited around the world. Delving back in time, we will encounter famous explorers such as Christopher Columbus and Neil Armstrong. Finally, we return to the oceans as we discover hidden treasure and find out about pirates from the past. Are you ready to explore?



**"Think left and think right  
and think low and think high.  
Oh, the thinks you can think up  
if only you try!"**

**- Dr. Seuss**