




Term Planner



Year: 5 Term: 3/4 Topic: Vicious Vikings Trip:
Class book/s: 'How to train your dragon' Cressida Cowell
Terrific Topic Opener: Viking Day




	Week 1 w/b 7.1.19	Week 2 w/b 14.1.19	Week 3 w/b 21.1.19	Week 4 w/b 28.1.19	Week 5 w/b 4.2.19	Week 6 w/b 11.2.19
Whole School	TD day 7 th February					
Writing	Viking Non chron reports	Viking Non chron reports	Lindisfarne diary entry	Lindisfarne diary entry	Viking Kennings	Spag week
Reading	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge
SPAG	Use of colons Relative clauses	Embedded clauses	Subordination	Relative clauses	Colons and Semi colons	Hyphens
Word of the Week	invasion	excursion	Monastery	terrified	Slaughterer	despite
Maths	Fractions	Fractions	Decimals	Decimals	Percentages	Assessments
Science	Forces	Forces	Forces	Forces	Forces	Forces
RE	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)
PE	Football	Football	Football	Football	Football	Football
Computing	Internet searches	Internet searches			E-safety	E-safety
History	Viking map of territory	Viking timeline	Viking life and People	Viking food and drink	Viking gods	
Geography	Viking map of territory					Compare life between the Vikings and the UK
Jigsaw (PSHE)	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals
Art						
DT	Viking shields and longboats	Viking shields and longboats	Viking shields and longboats	Viking shields and longboats	Viking shields and longboats	Viking shields and longboats
Music	Charanga- Make you feel my love by Adele	Charanga- Make you feel my love by Adele	Charanga- Make you feel my love by Adele	Charanga- Make you feel my love by Adele	Charanga- Make you feel my love by Adele	Charanga- Make you feel my love by Adele
Spanish	Review	Hobbies	I like and I don't like	I feel	Write to a pen pal	Write to a pen pal
British Values 	RE- What would Jesus do?			RE- Love		
Outdoor Learning 						
Local Links 						Visit to local church (RE)

*“creativity is
intelligence
having FUN”*

- ALBERT EINSTEIN

	Week 1 w/b 25.2.19	Week 2 w/b 4.3.19	Week 3 w/b 11.3.19	Week 4 w/b 18.3.19	Week 5 w/b 25.3.19	Week 6 w/b 1.4.19
Whole School					Mock Sats	
Writing	Viking Dragon Adventure	Viking Dragon Adventure	How to train your dragon instructions	How to train your dragon instructions	Portal to a Viking world	Portal to a Viking world
Reading	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge
SPAG	Commas speech	Extended noun phrases	Adverbs Sentence types- commands	Time conjunctions Imperative verbs	Brackets, commas and dashes for parenthesis	Subordinate clauses and relative clauses
Word of the Week	voyage	extinguish	methodically	meanwhile	cascading	Kaleidoscope
Maths	Decimals and percentages	Decimals and percentages	Decimals, fractions and percentages	Geometry and shape	Geometry and shape	Position and direction
Science	Materials	Materials	Materials	Materials	Materials	Materials
RE	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)	What would Jesus do? (Can we live by the values of Jesus in the 2st Century?)
PE	Basketball and dodgeball	Basketball and dodgeball	Basketball and dodgeball	Basketball and dodgeball	Basketball and dodgeball	Basketball and dodgeball
Computing	E-safety	E-safety	Coding	Coding	Coding	Coding
History						
Geography	Comparison study between the UK and Denmark	Comparison study between the UK and Denmark	Comparison study between the UK and Denmark			
Jigsaw (PSHE)	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me
Art	Viking portraits	Viking Jewellery in clay	Viking Jewellery in clay	Viking longboat watercolour	Viking longboat watercolour	Viking longboat watercolour
DT	Viking catapult	Viking catapult	Viking catapult			
Music	Charanga- Will smith – Theme from the fresh prince of Bel-air.	Charanga- Will smith – Theme from the fresh prince of Bel-air.	Charanga- Will smith – Theme from the fresh prince of Bel-air.	Charanga- Will smith – Theme from the fresh prince of Bel-air.	Charanga- Will smith – Theme from the fresh prince of Bel-air.	Charanga- Will smith – Theme from the fresh prince of Bel-air.
Spanish	Food preferences	Food menu	Ordering food	Adjectives	My recipe	Spanish Fiesta
British Values 	Comparing Swindon to a town in Denmark (Geography)			Celebration of St Andrew’s day		
Outdoor Learning 	Viking day in the forest					

Local Links 	Comparing Swindon to a town in Denmark (Geography)	Comparing Swindon to a town in Denmark (Geography)	Comparing Swindon to a town in Denmark (Geography)			
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Summary of topic:

During our Vicious Vikings topic, we will be travelling from our local environment back in time to discover what life was like for the Vikings. In Geography, we will explore where the Vikings came from, discover their territory and trade routes and compare life between us and them. In DT, we will be making Viking shields ready to battle and designing our own range of Viking jewellery.



**"Think left and think right
and think low and think high.
Oh, the thinks you can think up
if only you try!"**

- Dr. Seuss