






# Term Planner




Year: 3 Term: 1 & 2 Topic: World War 2  
Class book/s: Terrific Topic Opener: WW2 day

Trip: WW2 Day – STEAM Museum



	Week 1 w/b 3.9.18	Week 2 w/b 10.9.18	Week 3 w/b 17.9.18	Week 4 w/b 24.9.18	Week 5 w/b 1.10.18	Week 6 w/b 8.10.18	Week 7 w/b 15.10.18	Week 8 w/b 22.10.18
<b>Whole School</b>	3rd TD day 6th Read a Book Day	New topics begin 10th 'Our Terrific Topic Opener' 14th National Teaching Assistant Day 14th Eco and School Councillors voted	21st International day of Peace -certificates based around peace	26th Macmillan Coffee Morning 26th European Languages Day	4th National poetry day 5th World Teachers' day		Y4 Legge House Book monitoring 17th Parents' evening 18th Parents' evening	Themed days to celebrate remembrance of WW1
<b>Writing</b>	Independent writing	Write a story with a historical setting	Write a story with a historical setting	Chronological report	Chronological report	Recounts and diaries	Recounts and diaries	Consolidation
<b>Reading</b>	Guided reading 30 reads challenge Salford reading test	Guided reading 30 reads challenge Salford reading test	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge
<b>SPAG</b>	Full stops, capital letters, commas	Full stops, capital letters, commas	Time adverbials, adjectives, adverbs	Time adverbials, adjectives, adverbs	Vocabulary	time openers ,editing and conjunctions	time openers ,editing and conjunctions	Word classes- vocab
<b>Word of the Week</b>	Class names	emotion	jubilant	evidence	edible	yearning	opaque	quasar
<b>Maths</b>	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
<b>Science</b>		Light and Shadow	Light and Shadow	Light and Shadow	Light and Shadow	Light and Shadow	Forces and Magnets	Forces and Magnets
<b>RE</b>	Seeing is believing – what do you think about believing in God?	Seeing is believing – what do I think about believing in God?	What do Christians believe about God? God as love, father, light, creator, trinity, listener to prayers		What do stories of Moses and the Burning Bush and of St Paul's conversion tell us about God in Christianity?		What do Muslims believe about the Holy Quran, Allah's gift to humanity?	
<b>PE</b>	Ball skills	Ball skills	Ball skills	Ball skills	Ball skills	Ball skills	Ball skills	Ball skills
<b>Computing</b>	Scratch Junior			Scratch Junior			Scratch Junior	
<b>History</b>	Evacuees	Outbreak of war	Outbreak of war	Rationing	Role of women	Role of Women	Holocaust	Art Posters
<b>Geography</b>								
<b>Jigsaw (PSHE) being me in my World</b>	Getting to Know Each Other	Our Nightmare School	Our Dream School	Rewards and Consequences	Our Learning Charter	Owning Our Learning Charter		Celebrating Differences
<b>Art</b>		Colour Washing	Sketches from the battlefield		Fonts and Lettering		Propaganda Posters	
<b>DT</b>								
<b>Music</b>	Let Your Spirit Fly	Heal the World		Consider Yourself		Colonel Bogey March		
<b>Opportunities for</b>								
<b>British Values</b> 	Aspirations	Democracy - Voting for school and eco council			hope	courage	Inspiration – what inspires you?	Equality and respect
<b>Outdoor Learning</b> 			Making Air Raid Shelters in the Forest		Street Party			
<b>Local Links</b> 	Where we are in comparison to the location of our class			Where we are in comparison to France				

“creativity is intelligence having FUN”

	Week 9 w/b 5.11.18	Week 10 w/b 12.11.18	Week 11 w/b 19.11.18	Week 12 w/b 26.11.18	Week 13 w/b 3.12.18	Week 14 w/b 10.12.18	Week 15 w/b 17.12.18
<b>Whole School</b>	9 <sup>th</sup> Fireworks	Anti Bullying week KS2 Feeling Safe survey 16 <sup>th</sup> certificates based on being a good friend 16 <sup>th</sup> Children in Need		30 <sup>th</sup> St Andrew's day	5 <sup>th</sup> KS2 Christmas dinner 6 <sup>th</sup> EYFS & KS1 Christmas dinner 7 <sup>th</sup> Christmas fayre	All topics end EYFS and KS1 Christmas plays	19 <sup>th</sup> Christmas at the church 20 <sup>th</sup> Christmas party days 21 <sup>st</sup> Christmas Jumper day
<b>Writing</b>	Poetry	Poetry	Report writing	Traditional Tales and Play scripts	Traditional Tales and Play scripts	Assessments	Christmas themed activities
<b>Reading</b>	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Assessments	Christmas themed activities
<b>SPAG</b>	Vocab choices	Vocab choices	Full stops, capital letters, commas	Speech, speech punctuation, commas	Speech, speech punctuation, commas	Assessments	Christmas themed activities
<b>Word of the Week</b>	Vivid	Inspire	Wintry	Jagged	Sly	magnificent	Christmas themed activities
<b>Maths</b>	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Assessments	Christmas themed activities
<b>Science</b>	Forces and Magnets		Forces and Magnets		Forces and Magnets	Assessments	Christmas themed activities
<b>RE</b>							Christmas Story
<b>PE</b>	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
<b>Computing</b>	Garage Band		Garage Band		Garage Band	Times tables	
<b>History</b>							
<b>Geography</b>	Continents	Europe and WW2	Comparisons	Brexit		Father Christmas's journey(capital cities)	
<b>Jigsaw (PSHE)</b>	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences
<b>Art</b>	Firework Art						
<b>DT</b>	Design a plane		Make a plane		Testing and aeroplane		
<b>Music</b>	You're the First, Last, Everything		Ain't No Mountain High Enough	Glockenspiel	Glockenspiel	Glockenspiel	Glockenspiel
<b>Opportunities for</b>							
<b>British Values</b> 	Tolerance	acceptance		Celebration of St Andrew's day	cooperation	Understanding and celebrating diversity	Sharing and giving
<b>Outdoor Learning</b> 	Going to the forest to help think of adjectives (5 senses)		Funding natural materials to build planes	Flying and measuring the distance of our planes		Learning walks outside – finding right angles	
<b>Local Links</b> 		Swindon in the war					

**Summary of topic:**

This term we are going back in time to World War 2. We will be visiting the STEAM Museum where we will live the War for a day and immerse ourselves in the sounds and sights of the Home Front. In geography we will be studying the different countries who were affected by the war and in DT we will be designing and making planes similar to those which flew in World War 2. We will also have the opportunity to build an air raid shelter in the forest!



"Think left and think right  
and think low and think high.  
Oh, the thinks you can think up  
if only you try!"

- Dr. Seuss