

Hi Zambezi.

What have you been up to this week? Did you enjoy finding out about the Celtics? It has been lovely to see the work that has been sent in.

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Hi Zambezi,

In between my school work and courses to help me learn new things, I have been practicing my baking and cooking skills. I should've taken a picture of my wonderful creations to show you but unfortunately they are now all gone! But I can tell you that they were delicious! I have also been enjoying the sunshine over the weekend with Bruce and Hank, whilst reading a fantastic book called 'The boy at the back of the class' by Onjali Rauf. Maybe I could read it to you when we return to school? This week I am planning to read 'Rooftoppers' by Katherine Rundell. Have you enjoyed reading while you have been away from school?

I have loved seeing your emails with pictures of your challenges. I can't wait until we are all back together again!







Stay safe and keep smiling Miss Miller x

Hi,

This week I have decided to start making a scrapbook. My family bought a fishing magnet to see what we could find in the river at the bottom of our garden... we found an old bakery stamp from a bakery that was here around the 1900s and a couple of horseshoes. I also have finally finished a book that I wanted to finish reading...... hope you're well x

Miss Curnock

Hi Zambezi class.

This week I have been outside enjoying the sunny weather and am now hiding inside with a big, woolly jumper on! I experimented with some technology on my phone to make a Celtic roundhouse and also made my own from paper. Can you tell which one is which? My daily walks have kept me busy and I have been finding new places to explore and new things to see. I have also made glow in the dark slime, colour changing slime and glittery slime!

Keep safe,

Mrs Stevens





Weekly Challenge:

Don't forget, every week we are going to set a **weekly challenge** for you to complete and email a picture or document to head@ferndale.swindon.sch.uk, then it will be forwarded to us.

This week your challenge will be maths. In maths this week we would have begun ordering and calculating with money.

Ferndale shop

Imagine you had £10.00 to spend at my shop. What would you spend your money on? Would you have any left?



I would buy a rubix cube and a bouncy ball.

£3.65 Adding money is just like column addition but remember your decimal place ± 1.10 £4.75

I might buy a third thing now as I have some money left!

Ideas for this week:

Draw Your Own Celtic Knots

Celtic patterns are an ancient artform which is popular for decoration and embellishment of religious writings and symbols. It is also rising in popularity with many non-religious groups.

The key feature is the use of one or more continuous ribbons or lines that interweave with themselves.

How to Draw a Celtic Knot

First, draw the pattern with a wide line. This can be done with a highlighter, paintbrush or wide felt tip. Let it dry before the next stage.

Next, use a thick black pen to draw the edges. Choose a starting point and take it in turns to go under and over another thick line as you meet it.

This pattern should help you.



Once you've gone over all the lines you should have something that looks like this.



Now you know how to draw them, why not design some of your own.



- Find our how Celtic houses were built https://www.bbc.co.uk/bitesize/clips/zqxtsbk
- > Sound hunt. Go for a walk around your home or sit still and listen carefully. What sounds do you hear? Write them down.
- Find out about the clothes and jewellery that the Celts wore. What were they called and what did they look like? Draw a picture and describe your Celt using expanded noun phrases and similes or maybe you could dress up as a Celt yourself!

Science. There were no supermarkets or shops to buy food so the Celts ate what food they could grow or hunt. Including vegetables, berries, grains, wild nuts, herbs, eggs, insects, and meat and fish. They caught fish, including salmon, mackerel and trout. Do you want to experience fishing like the Celts? Carry out this Ice fishing experiment. Predict what is going to happen, observe and explain. http://www.sciencefun.org/kidszone/experiments/ice-fishing/

