









Term Planner

Year: 5 Term: 5/6 Topic: Extreme World Trip: Living Rainforest
Class book/s: The Jungle Book
Terrific Topic Opener: Lost in the forest!



	Week 1 w/b 22.4.19	Week 2 w/b 29.4.19	Week 3 w/b 6.5.19	Week 4 w/b 13.5.19	Week 5 w/b 20.5.19
Whole School	Easter Monday OFF St George's day	1&2/5- class photographs	May day bank holiday	SATS	
Writing	Rainforest reports	Rainforest reports	Jungle Descriptions	Jungle Descriptions	SPAG week
Reading	Guided reading 30 reads	Guided reading 30 reads	Guided reading 30 reads	Guided reading 30 reads	Guided reading 30 reads
SPAG	Question marks	Colons and semi colons	Commas in a list	adjectives	conjunctions
Word of the Week	deforestation	climate	shimmering	viridescent	solitary
Maths	Calculation	Calculation	Measurement- converting units	Measurement- converting units	Measurement- area and perimeter
Science	Any science from previous term carried over	Any science from previous term carried over	Animals inc. humans	Animals inc. humans	Animals inc. humans
RE	What does it mean to be a Muslim in Britain?	What does it mean to be a Muslim in Britain?	What does it mean to be a Muslim in Britain?	What does it mean to be a Muslim in Britain?	What does it mean to be a Muslim in Britain?
PE	Tri-golf and hockey	Tri-golf and hockey	Tri-golf and hockey	Tri-golf and hockey	Tri-golf and hockey
Computing	Net searching Coding E-safety	Net searching Coding E-safety	Net searching Coding E-safety	Net searching Coding E-safety	Net searching Coding E-safety
History					
Geography	Recognise different shapes of countries	North America- physical characteristics	Capital cities of the UK isles and seas around the UK	Countries in the EU	Largest cities of each continent
Jigsaw (PSHE)	Relationships	Relationships	Relationships	Relationships	Relationships
Art					
DT	Understand how a variety of ingredients are grown, reared caught and processed to make safe and tasty to eat	Rainforest instruments	Rainforest instruments	Rainforest instruments	Rainforest instruments
Music	Dancing in the street	Dancing in the street	Dancing in the street	Dancing in the street	Dancing in the street
Spanish	Review	Clothes	Colours	My favourite outfit	Write a letter to a pen pal
British Values 	Tolerance/acceptance/ understanding- RE St George's day	Tolerance/acceptance/	Tolerance/acceptance/	Tolerance/acceptance/	Tolerance/acceptance/
Outdoor Learning 	Survival day in the forest				
Local Links 					

	Week 1 w/b 3.6.19	Week 2 w/b 10.6.19	Week 3 w/b 17.6.19	Week 4 w/b 24.6.19	Week 5 w/b 1.7.19	Week 6 w/b 8.7.19
Whole School	TD Day Mon			24/6 WORLD MUSIC DAY	TD Day- topic planning 6/7- community day Wimbledon festival	SPORTS WEEK Sports day 11/7/19 12/7 reports deadline
Writing	Jungle Book	Jungle Book	Explorer narrative	Explorer narrative	Animal fact files	Animal fact files
Reading	Guided reading 30 reads	Guided reading 30 reads	Guided reading 30 reads	Guided reading 30 reads	Guided reading 30 reads	Guided reading 30 reads
SPAG	Vocabulary building	Brackets, dashes and commas to introduce parenthesis	Relative clauses	Expanded noun phrases	Rearrange paragraphs and sentences to achieve different effects	Colon to introduce a list
Word of the Week	luscious	eruption	erosion	detrimental	devastating	escapade
Maths	Measurement- money	Measurement- time	Fractions, Decimals, Percentages	Fractions, Decimals, Percentages	Place value	Statistics
Science	Living things and their habitats	Living things and their habitats	Living things and their habitats	Living things and their habitats	Living things and their habitats	Living things and their habitats
RE	If God is everywhere, why go to a place of worship? Hindus	If God is everywhere, why go to a place of worship? Hindus	If God is everywhere, why go to a place of worship? Hindus	If God is everywhere, why go to a place of worship? Hindus	If God is everywhere, why go to a place of worship? Hindus	If God is everywhere, why go to a place of worship? Hindus
PE	Athletics and cricket/rounders	Athletics and cricket/rounders	Athletics and cricket/rounders	Athletics and cricket/rounders	Athletics and cricket/rounders	Athletics and cricket/rounders
Computing	Net searching Coding E-safety	Net searching Coding E-safety	Net searching Coding E-safety	Net searching Coding E-safety	Net searching Coding E-safety	Net searching Coding E-safety
History						
Geography	Compare the UK with North America	World weather patterns & climate zones	How rivers erode and transport materials	Physical features of coasts	How people have an effect upon the environment (palm oil link)	Time zones & latitude/longitude
Jigsaw (PSHE)	Changing me	Changing me	Changing me	Changing me	Changing me	Changing me
Art	Missing colours- different shade of green for rainforest drawing	Henri Rousseau	Henri Rousseau	Add collage to a painted, drawn or printed background	Experiment using layers	Use line, tone and shading –leaves
DT						
Music	Reflect, rewind and replay	Reflect, rewind and replay	Reflect, rewind and replay	Reflect, rewind and replay	Reflect, rewind and replay	Reflect, rewind and replay
Spanish	My summer	weather	Animals at the beach	My beach trip	My family	What I like doing with my family
British Values 	determination	respect	love	Knowing the difference between right and wrong	fairness	
Outdoor Learning 	Habitats- Science	Habitats- Science	Habitats- Science	Local animals- Science	Local animals- Science	Local animals- Science
Local Links 	Finding habitats in the local community Comparison study of Swindon/UK with North America	Finding habitats in the local community		Local animals- Science	Local animals- Science	Local animals- Science

Summary of topic:

In this topic, we will be travelling around the world and learning all about the different climate zones, time zones and the various physical features and landscapes we have. We will be exploring animals habitats and their growth cycles.



**"Think left and think right
and think low and think high.
Oh, the thinks you can think up
if only you try!"**

- Dr. Seuss