

Hi Northern Lights class!

How are you all? I hope you are all happy, well and enjoying time with your family. Have you managed to get outside into your garden or have you been for a walk?

I have been quite busy myself while being at home. I have been enjoying the lovely sunshine and sitting my garden whilst working. I have been speaking to my friends on the phone and video chatting with my niece and nephews whom I miss terribly! Have you been speaking with your friends and family?

I thought I should let you know that I took the sunflowers home and have been making sure to look after them. You will be pleased to know they are growing well and have grown really tall (81cm). I have really missed you all but have been impressed to see some of you accessing online learning resources, I have been keeping an eye on those of you accessing Mathletics and TimesTables Rock Stars. It's great to see you taking part, scoring well and acquiring these very important skills. I have been doing lots of reading too! I have just started to read 'The Butterfly Lion' by Michael Morpurgo. I hope you have all been reading regularly! There are many books that you can listen to online <https://stories.audible.com/discovery> or you can download electronic books https://www.swindon.gov.uk/info/20026/libraries/298/join_a_library.

Mrs Hall has been very busy too.

How are you all doing? My bees arrived about 2 weeks. They came in a box called a 'nucleus' which is a little bee hive for them to travel in. It's been very exciting watching them collect pollen and nectar. The best thing though is watching them drink at the pond. They sit in the stones and dip their mouths in. Today we took them out of the 'nucleus' as they have got used to their new garden and put them in their real hive – so they have room to make a bigger colony. At the moment we have about 15,000 bees but by the end of the summer it might be as many as 60,000! And by I will know what my very own honey tastes like!

It is so important that you keep busy and keep learning. Below are some of the things that we would have been learning about together in school. Please try to complete some of the activities next week including the weekly challenge!

Weekly challenge! **Science: Alive, has been alive or never alive**

This week we would have been learning how to identify living things. Go into your garden and find 12 things (leaf, stone, peg, football etc). Sort them into 2 groups: **things that are alive/have been alive** or **things that have never been alive**.

How do you know?

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82> or
<http://www.oum.ox.ac.uk/thezone/animals/life/>



When something is alive it does certain things. (It is sensitive to its surroundings, it moves, it breathes, it eats, it grows, it has babies and it poos!).

Make a poster showing the 7 life processes.

Please email a picture of your poster or an electronic copy of it to head@ferndale.swindon.sch.uk. Please title your email 'Northern Lights' followed by your name (so that Miss Horrobin can forward it onto me.).

- Write the 2, 5 and 10 times table facts out on paper or on your fence using chalk. Play 'Times table shoot out' with a parent. Say a timetable sum who can answer first... but they have to wait 3 seconds before answering!
- Keep completing activities on Mathletics as well as playing Mathletics live.
- Make a sunflower clock <https://www.twinkl.co.uk/resource/t-n-2371-clock-flower-display> or you could draw one (stick the hands on with bluetac or using a split pin). Have clock races with someone in your family. Say an o'clock, half past, quarter to or quarter past time. Who can make the time the quickest?

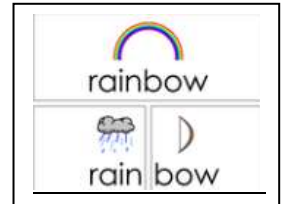


English

- Read 'The journey' by Neil Griffith. <https://www.youtube.com/watch?v=LJT5e-iH85c> What is the story about? What happens at the beginning, in the middle and at the end?
- Write a story about the journey of a paper plane.
Day 1: Make a paper aeroplane. Go out into your garden and fly it. Throw the plane 3 times. Each time, on the plane, draw and describe where it lands (eg. beautiful, pink, cherry tree).
Day 2: Fly the plane again, this time add adverbs and verbs to describe how it is flying (eg. zooming, silently).
Day 3: Where does the plane get stuck? Who has to rescue the plane? Draw and write it on the plane.
Day 4: Write a short story about the journey of your plane using the words and ideas on it. Make sure it has a beginning (who the plane belongs to and where they are), a middle (where it get stuck) and an ending (how it gets back to its owner).
- Handwriting: Write out these sentences making sure you join the letters correctly and have clear descenders and ascenders (below/above the line):

Do your best. Have fun! Keep reading!

- A compound word is where 2 words come together to make a new word e.g. rain + bow make rainbow. Make a poster containing as many compound words as you can identify. Draw and write each compound word (make sure that it is spelt correctly!)



Don't forget the Blue Kite Academy's website; this gives your access to our very own learning platform with competitions and lots of ideas to keep you busy.

<https://thebluekitetrust.wixsite.com/ourlearningplatform/year-2>

We are really missing you all! Stay safe and I look forward to seeing you all soon!

Miss Modasia and Mrs Hall ☺