

Hi Andes - it's Mr T.

I hope you are all safe and well and seeing all the positives in this unusual time. During our time away from school, I have been doing lots of things to keep busy:

- School work.
- Exercising as many days as possible.
- Cooking new food.
- Art work - see the pictures for a couple of my sketches - I'd love to see some of yours as you guys have some crazy art skills.
- Listening to new music (which I would have shared with you guys of course).
So if you did want to listen to - Maribou state, Quantic, Sharon Jones and the dap kings or Smoove and Turrell (all in the picture) please do. You could always write a review or just enjoy new music!
- Reading in the sunshine.



Here's a message from Mrs Uzzell -

A big high five to all of Andes class! I hope you are all well and enjoying the beautiful sunshine, as well as practising your timetables and reading some exciting books. I was lucky enough to be in school on Monday and it was so lovely to be reminded of what a special place it is, but it was incredibly quiet! I have been busy doing some learning of my own which will help me to support you all when we are finally back together as a class. As you know, my two favourite things to do are to spend time walking my dogs and reading some of the many books that I have, which I do not normally get time to do. I would love to hear about the books that you have been reading. It would be so nice to have some book reviews and recommendations that we can share with the other children.

Keep safe and keep learning - Mrs Uzzell.

Hello - It's Mr T again.

I hope you are all reading and doing school work where possible. I wanted to give you some ideas and inspire you with some new tasks to help you continue your learning at home.

Weekly challenge! Each week I will set you a challenge which you need to complete and then email, however you have chosen to present your work, to Miss Horrobin at head@ferndale.swindon.sch.uk It could be a photo of your completed challenge or maybe even a powerpoint/word document.

Please title your email Andes and then put your name on it, as Miss Horrobin will then forward it onto me.

Here's this week's challenge- I can't wait to see how you do!



Rainforest Explorer

We would have been learning all about the Rainforests this term so your first challenge to create a rainforest of your own! You can present and create your rainforest however you'd like. It could be a picture you have drawn or a collage, maybe you could create a 'shoebox' or 'bottle' rainforest. You can be as creative as you'd like- the picture to the right is a rainforest made out of lego!

You may want to add some animals or people into your rainforest too!



Extra challenge: There are 4 different layers of the rainforest. Can you tell me what they are, starting from the bottom and working up. I'd also like to know at least one animal you'd find in each layer. You may like to think about why that animal would be found in that layer and not the others.

Below is what we would have been doing in maths and English. I have included some ideas of what you could do linked to these if you'd like to have a go at some of them.

Maths:

We would have been learning about translations; what they are and how to describe the translation around a grid.

If you follow this link, it contains some video clips and activities you could look at.

<https://www.thenational.academy/online-classroom/year-5/maths/#subjects>

I've set an activity on mathematics to help warm you up and get you thinking about coordinates before you look at the translations. (There isn't a deadline for this so don't worry if you can't do it!)

*Remember when reading coordinates, we 'go along the corridor, then up the stairs'

Make sure you are still practising your times tables too- there's a battle on TTR at the moment **(Andes are unbeaten - so let's keep that going!!)**.

English

We would have been kick starting our rainforest topic in English by researching and then creating reports about rainforests. You could do some research about rainforests and discover facts about them. Here are some ideas of what you could research to get you started:

- what they are, where in the world they are found and give some examples of the different rainforests. Can you find the biggest one? What about the smallest?
- what the weather is like in them
- animals, trees/plants and people which live there
- deforestation- what is it? Why does it happen? How can we help?

Now you've found all the information, you might like to put it into a non-chronological report. You could do this on word, PowerPoint, write it out or use an app on a tablet to create it another way. Think about how you could present your work. Non-chronological reports normally have a subheading (challenge: you could make it a rhetorical question) and then a paragraph after linked to that subheading.

Try to also remember some of the different sentence types you could be to using in your writing.

-**2A** (2 adjectives separated by a comma) e.g. Rainforests are full of **large, tropical trees**.

-**BOYS** sentences (but, or, yet, so) e.g. Typically, rainforests are found around the equator, **but** the largest one is the Amazon in South America.

-**Subordinate conjunction opener** (examples include: after, although, as, since, despite, however, when). **Even though** rainforests only cover 2% of the Earth's surface, they produce all of the oxygen we need.

-**because sentences** e.g. Rainforests are mainly hot, humid places **because** they are located around the equator.

-**ly opener** (remember the comma after!) e.g. **Amazingly**, 50% of the world's animals and birds are found in rainforests.

Extra challenge – use colons and semi colons!!!

Don't forget to try and keep reading lots too ☺ you were all doing brilliantly with your daily reading so try to keep that up!

Don't forget the Blue Kite Academy's website, this gives your access to our very own learning platform with competitions and lots of ideas to keep you busy.

<https://thebluekitetrust.wixsite.com/ourlearningplatform/year-5>

I look forward to seeing you all again soon but in the meantime, stay busy, stay safe, keep smiling and always be kind. Mr T. x