






Term Planner




Year: 4 Term: 3/4 Topic: Poles Apart Trip: No trip this term
Class book/s: Term 3: The Ice Monster Term 4: Avoid Joining Shackleton's Polar Expedition!
Terrific Topic Opener: Going on Shackleton's adventure



	Week 1 w/b 7.1.19	Week 2 w/b 14.1.19	Week 3 w/b 21.1.19	Week 4 w/b 28.1.19	Week 5 w/b 4.2.19	Week 6 w/b 11.2.19
Whole School	TD day 7 th February			Thurs - Y4 Community Lunch	Technology Week Tues – Internet Safety Thurs – Open Day PM	Parents Evenings – Tues & Wed
Writing	Polar Regions Non-chronological Report	Polar Regions Non-chronological Report	Polar Regions Non-chronological Report	Spag Week – fronted adverbials & speech	Igloo Story Narrative	Igloo Story Narrative
Reading	Guided reading 30 reads challenge Salford reading test	Guided reading 30 reads challenge Salford reading test	Guided reading 30 reads challenge Salford Reading Test	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge
SPAG	Punctuation	NF openers Past tense Paragraphs	Technical vocabulary Formal tone Punctuation	Speech punctuation Fronted adverbials	Ex. noun phrases Adverbs Similes	Ex. noun phrases Adverbs Similes
Word of the Week	polar	glaciers	arctic	climate	desolate	hostile
Maths	Multiplication and division	Multiplication and division	Multiplication and division	Measurement - Area	Fractions	Fractions
Science		States of Matter	States of Matter	States of Matter	States of Matter	
RE	What rules are important?	Commandments within the Torah	Christians rules for living a good life	Values that matter to Humanists	Temptation in religious stories	Life and work of a religious figure
PE	Football	Football	Football	Football	Football	Football
Computing	Reseraching Polar Regions	Search Engines			E-safety	E-safety
History	Introduction to Shackleton					
Geography	North and South Pole – linked to Writing	Polar Ice Caps - linked to writing	Settlement Study	Weather Report	Global Warming Carbon footprint	Preventing Global Warming
Jigsaw (PSHE)	Hopes and Dreams	Broken Dreams	Overcoming Disappointment	Creating New Dreams	Achieving New Goals	We did it!
Art	Emma Stibbon – water colours	Emma Stibbon – water colours	Emma Stibbon – water colours			
DT				Mod Roc Igloos	Mod Roc Igloos	Mod Roc Igloos
Music	Charanga - Stop	Charanga - Stop	Charanga - Stop	Charanga - Stop	Charanga - Stop	Charanga - Stop
Spanish	Describe myself	Things I like to do	Express how I am feeling	Write a letter in Spanish to a penpal	Write a letter in Spanish to penpal	Write a letter in Spanish to penpal
British Values 	British explorer British artist Democracy – debate Tolerance – RE	British Artist Resilience	British Artist Resilience Democracy – debate Tolerance - RE	Belief Big debate	Democracy - debate	Wanting a better world for everyone Democracy - debate
Outdoor Learning 	Shackleton Adventure trail PE	Science – States of Matter PE	Settlement comparison PE	Weather – reading temperature PE	PE	PE
Local Links 	Polar regions in comparison to Swindon		Settlement comparison with the arctic	Weather comparison	Impact of Global Warming locally	Changes we can make locally to support GW

“creativity is intelligence having FUN”

- ALBERT EINSTEIN

	Week 1 w/b 25.2.19	Week 2 w/b 4.3.19	Week 3 w/b 11.3.19	Week 4 w/b 18.3.19	Week 5 w/b 25.3.19	Week 6 w/b 1.4.19
Whole School	Mon - Problem Solving Day for World Maths Day Tues – Spelling Bee	Mon – Book Fayre Thurs – World Book Day (100m minutes reading challenge)		Teacher Observations & mid year reviews Fri – Comic Relief	Mock Sats	Fri – Easter Egg Hunt
Writing	Biographies - Shackleton	Biographies - Shackleton	Diary Entries from Shackleton's expedition	Diary Entries from shackleton's expedition	Instructions	Instructions
Reading	Guided reading 30 reads challenge Benchmarking	Guided reading 30 reads challenge Benchmarking	Guided reading 30 reads challenge Benchmarking	Guided reading 30 reads challenge	Guided reading 30 reads challenge	Guided reading 30 reads challenge
SPAG	Third Person Past Tense Chronological Order	Paragraphs Varied Sentence Structure	First Person Time Conjunctions	Commas in a List Past Tense	Imperative Verbs Present Tense Time Conjunctions	Short sentences Bullet Points/Numbers
Word of the Week	Habitat	explore	record	treaty	instruct	direction
Maths	Fractions	Fractions	Decimals	Decimals	Decimals	Consolidation
Science	Habitats	Habitats	Habitats	Habitats	Habitats	
RE	Who is inspiring?	How is Jesus portrayed?	How is Jesus inspiring Christians?	Reflect on one of Jesus' parables	Did Jesus' teaching inspire people?	Understand the importance of Jesus
PE	Basketball	Basketball	Basketball	Hockey	Hockey	Hockey
Computing	Research Polar Explorers	Research Polar Explorers	Research Materials	E-safety		Type up instructions
History	Race to the Pole – linked to Writing	Shackleton – linked to Writing		Antarctic Treaty	North Pole Exploration	
Geography						
Jigsaw (PSHE)	My Friends and Me	Group Dynamics	Smoking	Alcohol	Healthy Friendships	Inner Strength and Assertiveness
Art	Polar collage	Polar Collage				Easter Cards
DT			Designing Exploration Outfit	Designing Exploration Outfit	Designing Exploration Outfit	
Music	Charanga – Lean on Me	Charanga – Lean on Me	Charanga – Lean on Me	Charanga – Lean on Me	Charanga – Lean on Me	Charanga – Lean on Me
Spanish	Read letter from our Spanish penpal	I like/I don't like	Food menu (singular/plural nouns)	Food preferences	Drama; real life situations	Spanish traditional fiestas
British Values 	Bristich Explorer Friendship St. David's Day	Mutual Respect Working Together Tolerance Individual Liberty	Rule of law	St. Patrick's Day Rule of law	Mutual Respect Friendship Acceptance	Mutual Respect
Outdoor Learning 	Finding habitats around the school PE	Collecting for Polar Collages PE	PE	Outdoor Science Lesson PE	Maths - Shapes in Nature PE	PE
Local Links 	Local Habitats Where is Wales? – St. David's Day	David Hempleman-Adams – Swindon Arctic Explorer	Local Habitats	Where is Northern Ireland? – St. Patrick's Day		



Summary of topic:

Intent: Spring term sees year 4 exploring the hostile world of the Polar Regions. We will travel deep into the Arctic and Antarctica to reveal the wonders of the frozen planet. We will develop our research skills and our understanding of the world around us through a range of challenging and inspiring activities.

Implementation: Science will see us understanding the different states of matter before investigating animal habitats across the world and marvelling at the animals surviving in the harsh arctic conditions. We will look back at the race to the poles, following Shackleton's mega exploration to the South Pole and writing diary entries as if we were part of his team. The topical subject of global warming will be addressed through the impact on the Polar regions, with a focus on establishing our carbon footprints and how we can lessen the damage. Ownership of the Polar regions will also be investigated to understand the necessity of protecting these areas of international importance. Through PHSE we will looking at hopes and dreams for our future, how to overcome disappointment, healthy friendships and our own inner strength. We will be building on our first few lesson of Spanish, including writing a letter to a Spanish penpal! In maths we will continue multiplying and dividing before moving onto the challenge of frozen fractions and dangerous decimals. The British artist, Emma Stibbon, will provide the inspiration for beautiful arctic watercolours and Kalahari will be visiting Swindon College for topic related DT lessons during the first term. Finally, we will be participating in a range of exciting sports across the term – football, golf, basketball and hockey.

Impact: We will have a thorough understanding of the the Polar Region and the importance of these areas on the successful existence of the planet, and a feeling of responsibility that our actions can make a difference to it's future.

This will be a fun-filled, action packed topic but make sure you wrap up warm for the journey and prepare for the unexpected!