

Hi Amazon!

I hope you've all had a good week. What have you all been up to? I've spent some of this week in school and whilst it was lovely to be in, it was very quiet and not quite the same without all of you! I'm looking forward to being able to see you all again!

This weekend, as part of my daily exercise, I went on a little bike ride through the fields and along the canal by my house. It's a long time since I last rode a bike- I was a bit wobbly to begin with and my legs ached a bit after! Have



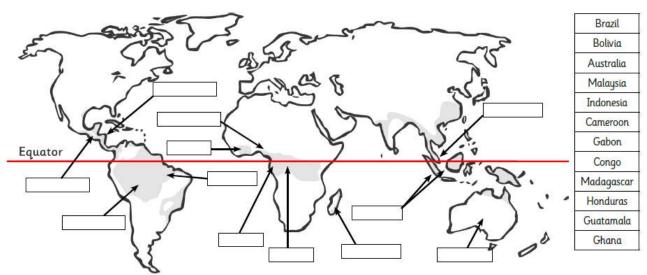
any of you been out on your bikes? I bet you're a lot quicker than I am! We saw lots of animals on our bike ride: cows, horses, swans and ducks with 5 tiny ducklings following closely behind!

We hope you all have a good week and look forward to seeing how you do with this week's challenge.

Mrs Storey and Mrs Murphy ©

Here's this week's challenge. Remember to email however you choose to present it to Miss Horrobin at <u>head@ferndale.swindon.sch.uk</u> Don't forget to put the subject for your email as Amazon and also include your first name, as Miss Horrobin will then forward it onto me.

Your challenge is to go on a journey to discover more about the world's rainforests. Begin by identifying the country they are found in and placing them on a map. Don't forget to include the name of the rainforest too! What do you notice about where they are found? Why might this be?



Now pick one of the rainforests you have found and create a fact file about it. Here are some things you could research to include in your fact file:

-the country it is found in (Find out more about that country e.g. what continent is it in? What's the capital? How many people live there? What language do they speak? What money do they use?)

-how big is the rainforest? What plants are found in it?

-what animals live there?

-are there any tribes living there? (What are their lives like?)

<u>Maths</u>

Keep practising your times tables on TTR. You could challenge yourself on <u>https://coolsciencelab.com/math_magician.html</u> to see if you can complete a times table quiz in under a minute to get a certificate. Simply select the times table you want, put your name in and get ready!

This week, we would have been looking at perimeter and area. If you'd like to have a go at some activities linked to this, then have a look below.

Watch this clip to remind yourselves what perimeter is.

https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h and this one will remind you what area is https://www.bbc.co.uk/bitesize/topics/zrwkgwx/articles/zwgt6fr

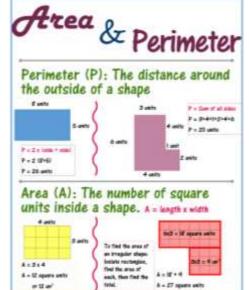
There are lots of activities here.

http://www.primaryresources.co.uk/maths/mathsE4.htm linked to area and perimeter you could try and have a go at.

Or you could practise finding the area and perimeter of some objects you can find in your home.



<u>English</u>



This week we would have been looking and learning about some of the animals living in the rainforest and creating a fact file about them. If you would

like to have a go at this, you could pick an animal you have found lives in the rainforest and research some more information about it. Here are some ideas for what you could research:

-where the animal lives (e.g. all rainforests or a specific one? Which layer does it live in? Can it live anywhere else apart from rainforests?)

-what it eats (is it a predator or prey? How does it get its food?)

-any interesting facts e.g. anything it's particularly good at

-how many species of that animal are there? What's it status in the wild?

Don't forget to say what the animal is, what it is classified as (e.g. mammal, reptile, bird etc) and describe what it looks like!

You could then present this however you'd like- a fact file poster, a powerpoint, a booklet about that animal (maybe there's an app you could use for this). You could even create a fact file where the animal tells you about itself (remember the 'chatterpix kids' app we used when we made our planet fact files and the planets talked about themselves? You could do the same for your chosen animal!)

