

Ferndale Primary School and Nursery  
Long Term Planning Grid

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1 (Flexible dependant on topics))	F.1 Which stories are special and why?	F.2. Which people are special and why?	F.3. Which places are special and why?	F.4. Which times are special and why?	F.5. Being special and where do we belong?	F.6. What is special about our world?
FS2 (Flexible dependant on topics)	F.1 Which stories are special and why?	F.2. Which people are special and why?	F.3. Which places are special and why?	F.4. Which times are special and why?	F.5. Being special and where do we belong?	F.6. What is special about our world?
Year One	1.1 Who is a Christian and what do they believe? <b>(Y1)</b> <b>(Believing)</b>	1.6 How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims (Y1/2)</i> <b>(Exploring)</b> <b>Focus:</b> <b>Christmas</b>	1.5 What makes some places sacred? <i>Christians, Muslims and/or Jewish people (Y1)</i> <b>(Exploring)</b>	1.6 How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims (Y1/2)</i> <b>(Exploring)</b> <b>Focus: Easter</b>	1.7 What does it mean to belong to a faith community? <i>Christians, Muslims and Jewish people (Y1)</i> <b>(Living)</b>	1.8 How should we care for others and the world, and why does it matter? <i>Christians, Muslims and/or Jewish people (Y1/2)</i> <b>(Living)</b>
Year Two	1.2 Who is a Muslim and what do they believe? <b>(Y2)</b> <b>(Believing)</b>	1.6 How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims (Y1/2)</i> <b>(Exploring)</b>	1.4 What can we learn from sacred books? <i>Christians, Muslims and/or Jewish people (Y2)</i> <b>(Believing)</b>	1.6 How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims (Y1/2)</i> <b>(Exploring)</b>	1.3 Who is Jewish and what do they believe? <b>(Y2)</b> <b>(Believing)</b>	1.8 How should we care for others and the world, and why does it matter? <i>Christians, Muslims and/or Jewish people (Y1/2)</i> <b>(Living)</b>
Year Three	L2.1 What do different people believe about God? <i>Christians (Y3)</i> <b>(Believing)</b>	L2.5 Why are festivals important to religious communities? <i>Christians, Hindus and Jewish people (Y3/4)</i> <b>(Expressing)</b>	L2.2 Why is the Bible so important for Christians today? <b>(Y3)</b> <b>(Believing)</b>	L2.7 What does it mean to be a Christian in Britain today? <b>(Y3)</b> <b>(Living)</b>	L2.1 What do different people believe about God? <b>(Y3)</b> <i>Hindus</i> <b>(Believing)</b>	L2.4 Why do people pray? <i>Christians, Hindus and/or Muslims (Y3)</i> <b>(Expressing)</b>

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Year Four	L2.8 What does it mean to be a Hindu in Britain today? <b>(Y4)</b> <b>(Living)</b>	L2.5 Why are festivals important to religious communities? <i>Christians, Hindus and Jewish people (Y3/4)</i> <b>(Expressing)</b>	L2.9 What can we learn from religions about deciding what is right and wrong? <i>Christians, Jewish people and non-religious responses (e.g. Humanist)(Y4)</i> <b>(Living)</b>	L2.3 Why is Jesus inspiring to some people? <b>(Y4)</b> <b>(Believing)</b>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Christians, Hindus and/or Jewish people and nonreligious responses (e.g. Humanist)(Y4)</i> <b>(Expressing)</b>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Christians, Hindus and/or Jewish people and nonreligious responses (e.g. Humanist)(Y4)</i> <b>(Expressing)</b>
Year Five	U2.1 Why do some people think God exists? <i>Christians and non-religious (e.g. Humanists) (Y5)</i> <b>(Believing)</b>	U2.4 If God is everywhere, why go to a place of worship? <i>Christians (Y5)</i> <b>(Expressing)</b>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) <b>(Y5)</b> <b>(Believing)</b>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) <b>(Y5)</b> <b>(Believing)</b>	U2.6 What does it mean to be a Muslim in Britain <b>(Y5)</b> <b>(Living)</b>	U2.4 If God is everywhere, why go to a place of worship? <i>Hindus (Y5)</i> <b>(Expressing)</b>
Year Six (Flexible dependant on SATs preparation)	U2.7 What matters most to Christians and Humanists? <b>(Y6)</b> <b>(Living)</b>		U2.3 What do religions say to us when life gets hard? <i>Christians, Hindus and non-religious (e.g. Humanists) (Y6)</i> <b>(Believing)</b>		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Christians, Muslims and non-religious (e.g. Humanists) (Y6)</i> <b>(Expressing)</b>	<b>Optional:</b> U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? <i>Christians, Hindus and/or Muslims (Y6)</i> <b>(Living)</b>