



Term Planner

Year: 2 Term: 1 Topic: Ready, Aim, Fire!




Trip: Not applicable

Class book/s: The Popcorn Dragon, Small Knight and George and the chocolate cake, Non-fiction text; Knights, Castles

Terrific Topic Opener: Dragon Day - Forest






	Week 1 w/b 3.9.18	Week 2 w/b 10.9.18	Week 3 w/b 17.9.18	Week 4 w/b 24.9.18	Week 5 w/b 1.10.18	Week 6 w/b 8.10.18	Week 7 w/b 15.10.18	Week 8 w/b 22.10.18
Whole School	3rd TD day 6th Read a Book Day	New topics begin 10th 'Our Terrific Topic Opener' 14th National Teaching Assistant Day 14th Eco and School Councillors voted	21st International day of Peace -certificates based around peace	26th Macmillan Coffee Morning 26th European Languages Day	4th National poetry day 5th World Teachers' day		Y4 Legge House Book monitoring 17th Parents' evening 18th Parents' evening	Themed days to celebrate remembrance of WW1
Writing CR	Summer news	Wanted poster	Dragon news report	Character description – Dexter the dragon Cinema experience	Quest story – description of objects	Quest story – Write our own quest story	Book Review – Story: The kiss that missed, Rhonda Armitage	Remembrance poems
Reading CR	Assess reading levels The Boy Who Grew Dragons Andy Shepherd & Sara Ogilvie	George and the Dragon Christopher Wormell	There Is No Dragon In This Story by Lou Carter	The popcorn dragon	The Paper Bag Princess Robert Munsch & Michael Martchenko	King Arthur and the Knights of the Round Table Marcia Williams	Small Knight and George and the Royal Chocolate Cake The kissed that missed Good night sleep tight The three wishes D Melling	Where The Poppies Now Grow by Hilary Robinson
SPAG CR Spelling –see scheme	Assess CEW	Adjectives Capital letters and full stops	Noun Capital letters and full stops	Apostrophe for contractions	Noun phrases	Past tense Conjunctions – co-ordination	Conjunctions – co-ordination Statement sentence	Apostrophe for contractions
Word of the Week CR	Respect	Transparent	Shape – noun/verb	Explode	Rhyme	Quest	Decompose /Recycle	Peace and conflict
Maths	Number and place value	Number and place value	Number and place value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction	
Science SM		Sort materials by properties	Name a material and describe it properties	Explore how to change materials, squashing, bending, stretching	Discover what materials are used for and why?	Suitability of every day materials	Recycling Creating materials: I know what John McAdam invented or William Harbutt (plasticine)	
RE – See scheme: Who is a Muslim and what do they believe? HC		What do we think about god?	Who was the Prophet Muhammad, and why is he important to Muslims? What stories of the Prophet do Muslims love to tell?	What makes a place or an object special to us? And to Muslims?	What is a mosque, and what happens at a mosque? How and why do Muslims pray and worship at the mosque?	Mosques near where we live: What can we find out?	RE Scheme: How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims</i> What do you celebrate and why? What stories do your family tell?	
PE	Fitness	Fitness	Fitness	Fitness	Fitness	Fitness	Fitness	
Computing SM	Office word skills turning computer and features	Change font size and colour	Add an image/ copy and paste	Write a sentence about dragon using clickr – save and retrieve	Edit work			

History GF					Time line of castle and style of castles at different times. Architecture day	Significant people who worked/lived in the castle King Athelstan Richard the lionheart	Roles of people who worked/lived in the castle Features of the castle –compare and constrast	
Geography GF	Class name	Local area: Uffington and Barbury castle Local hill forts	4 countries of Uk	4 cities/capital cities of the Uk linked to castles	Name the seas around the Uk Add details using key eg mountains, river, physical features	4 countries of Uk		
Jigsaw (PSHE) SM	Hopes and fears	Rights and responsibility	Rewards and consequences	Rewards and consequences	Our learning charter	Owning our learning charter		
Art HC		Look at dragons from different countries/Sketch dragons	Explore clay	Make dragon - clay	Make dragon – paint Post – it note critique	Look at tapestry – purpose and decoration. Look at designs. Make own designs.	Create book marks Develop sewing techniques	
DT CR								
Music Charanga CR Hands feet heart		Hands, Feet, Heart by Joanna Mangona Sing song	Sing the song and play instrumental parts within the song	Sing the song and improvise using voices and/or instruments within the song	Sing the song and perform composition(s) within the song	Choose what you perform today. Start to prepare for the end-of-unit performance	Prepare for the end-of-unit performance	
Opportunities for								
British Values 	The rule of law: establish class rules and why we need to follow them.	Voting for school and eco council		Tolerance of those of different faiths and beliefs - RE	Tolerance of those of different faiths and beliefs - RE	Tolerance of those of different faiths and beliefs -RE	Mutual respect: Appreciate performances in music	
Outdoor Learning 		Dragon hunt in the forest	Speaking: News report in the forest		Forest to find objects Material hunt around the school/grounds			
Local Links 	Where we are in comparison to the location of our class	Uffington hill: just how connected Swindon and the local area is to St. George - especially the mythical dragon-slaying on the aptly-named Dragon Hill in Uffington.		Where we are in comparison to France			Creating materials: I know what William Harbutt invented. (plasticine)	

“creativity is intelligence having FUN”

	Week 9 w/b 5.11.18	Week 10 w/b 12.11.18	Week 11 w/b 19.11.18	Week 12 w/b 26.11.18	Week 13 w/b 3.12.18	Week 14 w/b 10.12.18	Week 15 w/b 17.12.18
Whole School	9 th Fireworks Fire officer visit	Anti Bullying week KS2 Feeling Safe survey 16 th certificates based on being a good friend 16 th Children in Need	Archery day to finish topic	30 th St Andrew's day	5 th KS2 Christmas dinner 6 th EYFS & KS1 Christmas dinner 7 th Christmas fayre	All topics end EYFS Christmas plays	19 th Christmas at the church 20 th Christmas party days 21 st Christmas Jumper day KS1 Play
Writing	Instructions	Fact files: knight	Recount Fact file: Archer	Report castles	Riddles	Riddles	Assessments
Reading	The Gunpowder Plot (Great Events) by Gillian Clements	Knights (Usborne Beginners) (Beginners Series) by Stephanie Turnbull (Author)	100 Facts Knights and Castles by Jane Walker	See Inside Castles Katie Daynes and David Hancock	The Big Book of Riddles by Lisa Regan	https://www.literacyshed.com/nightbeforechristmas.html	https://www.literacyshed.com/bearandhare.html
SPAG	Command sentence	Tense – past simple	Question sentence Question mark	Conjunctions	Verb Present tense	Question sentence Question mark	Verb
Word of the Week	safety	celebrate	historian	discover	solve	seasons	nativity
Maths	Money	Money	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	
Science	Investigation: Which material is the most fire proof to protect ourselves from a dragon.	Look at and observe signs of autumn	Science Assessment	Seasons – Recap Year 1 objectives			
RE Scheme: How and why do we celebrate special and sacred times? Christians, Jewish people and/or Muslims	What and how do Hindus celebrate Diwali and Navratri?	What happens at the celebration of Eid-ul-Fitr, and why?	Christmas Story and people	Christmas Story	Christmas Story	Christmas Story	Christmas Story
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
Computing		Internet Safety	Internet safety	Use 2 simple and word to create a calendar	Make comparisons between the 2 programmes		Seasons picture for calendar
History	The gunpowder plot	Research: How do we find out about the past	Ask archer questions	Record what they have learnt about castles			
Geography				Seasonal weather patterns	Season weather vocabulary		
Jigsaw (PSHE)	Understand that some similarities between girls and boys.	Understand some differences between girls and boys.	Understand that bullying is sometimes about differences.	Standing up for myself and others.	Making new friends	Celebrating differences and still being friends.	
Art							
DT		Research pop up cards mechanisms	Practise making different mechanisms and evaluate	Design cards	Make cards	Evaluate cards	Make tree calendars
Music Ho Ho Ho		Ho Ho Ho by Joanna Mangona SING EACH WEEK Sing the song	Sing the song and play instrumental parts within the song Blame it on the Boogie by The Jackson 5	Sing the song and play instrumental parts within the song Bring Him Back Home (Nelson Mandela) by Hugh Masekela	Sing the song and play instrumental parts within the song Suspicious Minds by Elvis Presley	Choose what you perform today. Start to prepare for the end-of-unit performance Sir Duke by Stevie Wonder	Prepare for the end-of-unit performance Fly Me to the Moon by Frank Sinatra

Opportunities for							
British Values			Eid: Developing an understanding of difference beliefs	Follow archery rules for safety	Celebration of St Andrew's day		
Outdoor Learning		Forest: fire	Look for signs of Autumn				
Local Links		Local fire officer visit		Local historian visit	Where we are in comparison to Scotland		

Summary of topic:

'Ready, aim, fire!' Is a hot topic throughout! It all starts when a fire-breathing dragon visits our forest which then leads us onto testing materials to see how fire resistant they are. Luckily we discover the friendly popcorn dragon who provides us with some tasty treats along the way. Justin and the knights of Valour teach us about quests and we even discover some stolen quest objects in our forest. With a little bit of knight's training, we are then ready to go on our own quest and write our own adventures involving these magical objects. After that we will explore features of a castle, locate where castles can be found in the U.K and find out about all the other people who work in the castle. Finally, we step back in time when an archer comes to visit and learn lots of facts from him. As our topic comes to an end, the archer trains us all to use a bow and arrow but will we get a bulls-eye? ...'Ready, aim, fire'.



**"Think left and think right
and think low and think high.
Oh, the thinks you can think up
if only you try!"**

- Dr. Seuss