









# Term Planner

**Year: 1 Term: 5/6 Topic: 'Trains, Planes and Automobiles' Trip: SS Great Britain (15.05.19)**  
**Class book/s: Splash Day by Nick Sharratt**  
**Terrific Topic Opener: Victorian School Day**



	Week 1 w/b 22.04	Week 2 w/b 29.04	Week 3 w/b 06.05	Week 4 w/b 13.05	Week 5 w/b 20.05
<b>Whole School</b>	Bank Holiday Monday Easter Cards		Bank Holiday Monday		
<b>Writing</b>	Victorian Day	Intro To Isambard Kingdom Brunel	Learn some facts about SS Great Britain	Learn some facts about SS Great Britain	Recount of Trip
<b>Reading</b>	Benchmark all children	Daily Readers	Precision Grids Guiding Reading Groups	Preparation for Phonics Screeners	
<b>SPAG/Phonics</b>	Phase 5 – Continue to build on phase 5 so children can: Say the sound for any grapheme they are shown Write the common graphemes for any given sound (e.g. 'e,' 'ee,' 'ie,' 'ea') Use their phonics knowledge to read and spell unfamiliar words of up to three syllables Read all of the 100 high frequency words, and be able to spell most of them Form letters correctly				
<b>Word of the Week</b>	Victorian	Brunel	Great Britain	Bristol	Museum
<b>Maths</b>	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions
<b>Science</b>	Plants – What do we already know?	Plants – basic structure of plants	Plants – basic structure of plants	Plants – naming a variety of plants	Plants – naming a variety of plants
<b>RE</b>	What happened at Easter?	What happened at Easter?	What do you celebrate and why?	Why do Jewish people tell the story of Passover?	Why do Jewish people tell the story of Passover?
<b>PE</b>	Team games – building on ball skills learnt and understanding of a team game and rules.				
<b>Computing</b>	Introduction to word – typing name, changing font, changing colour of font				
<b>History</b>	Victorian Schools	Victorian Schools – comparing	Victorian Houses – compare then and now	Victorian artefacts – what do you think they are/used for?	Victorian Toys
<b>Geography</b>					
<b>Jigsaw (PSHE)</b>	Families	Making Friends	Greetings	People Who Help Us	Being My Own Best Friend
<b>Art</b>	Who is L.S Lowry?	Lowry Colours	Perspective – I can paint a background.	Buildings – drawing	Matchstick figures
<b>DT</b>					
<b>Music</b>	Charanga – Your Imagination Find the beat and listen to the song.	Charanga – Your Imagination Find the beat and learn the chorus.	Charanga – Your Imagination Continue learning rest of song.	Charanga – Your Imagination Add instruments to song.	Charanga – Your Imagination Use instruments and perform song.
<b>British Values</b> 	Link to Victorian school day – Lords prayer	Learning National Anthem.			
<b>Outdoor Learning</b> 	Victorian playground game			School field/forest – identify leaves/plants	
<b>Local Links</b> 	Isambard Kingdom Brunel	Lydiard Park House			

*“creativity is intelligence having FUN”*

	Week 1 w/b 03.06	Week 2 w/b 10.06	Week 3 w/b 17.06	Week 4 w/b 24.06	Week 5 w/b 01.07	Week 6 w/b 08.07	Week 7 w/b 15.07	Week 8 w/b 22.07
<b>Whole School</b>	Monday TD Day	Fathers Day Cards			Mock Sats			
<b>Writing</b>	Flotsam by David Weisner	Going on a Plane – Non Fiction		The Train Ride – June Crebbin		Mr Gumpy’s Motor Car – John Burningham		What I am looking forward to in Year 2.
<b>Reading</b>	Benchmark all children		Daily Readers	Precision Grids	Guiding Reading Groups			
<b>SPAG/Phonics</b>	Phonics Assessments and preparation for Year 2.							
<b>Word of the Week</b>	camera	plane	non – fiction	train	station	motor	Journey	holiday
<b>Maths</b>	Geometry: Position and Direction	Number: Place Value (within 100)	Number: Place Value (within 100)	Measurement: Money	Time	Time	Consolidation	Consolidation
<b>Science</b>	Scientific Enquiry: Fruity Sweets Colour Mixing		Scientific Enquiry: Balloon Cars		Scientific Enquiry: Paper Cup Telephones		Scientific Enquiry: Big Bird Watch	
<b>RE</b>	Is each person unique and important?	Caring and being cared for – how does it feel?	Caring – story (Mother Teresa/Doctor Barnado)	How can you show people you care?	How should we treat the world?	Christian story – how to treat the world.	Jewish story – how to treat the world.	What does it mean to be in a community?
<b>PE</b>	Athletics (preparation for Sports Day). Sports Week – variety of taster sessions in different sports.							
<b>Computing</b>	Programing – Bee – Bots and algorithms.							
<b>History</b>								
<b>Geography</b>	Look at maps of Swindon	Look at the route to the garden centre	Walk to the garden centre	Draw own map to the garden centre	Write directions to the garden centre		Use aerial photographs of their journey to identify local places and landmarks	
<b>Jigsaw (PSHE)</b>	Celebrating My Special Relationships	Life Cycles	Changing Me	My Changing Body	Boys’ and Girls’ Bodies	Learning and Growing	Coping with Changes	Coping with Changes
<b>Art</b>								
<b>DT</b>	Design their own plane, train or automobile		Plan – how will we make it		Building plane, train or automobile		Evaluation	
<b>Music</b>	Charanga – Reflect, Rewind and Replay Find the beat and listen to song.	Charanga – Reflect, Rewind and Replay Find the beat and rhythm grids.	Charanga – Reflect, Rewind and Replay. Find the beat and learn chorus of rap.	Charanga – Reflect, Rewind and Replay. Continue learning Banana rap.	Charanga – Reflect, Rewind and Replay. Continue learning Banana rap.	Charanga – Reflect, Rewind and Replay. Add instruments to banana rap.	Charanga – Reflect, Rewind and Replay. Add instruments to banana rap.	Charanga – Reflect, Rewind and Replay. Add instruments to banana rap.
<b>British Values</b> 					Mutual respect for those with different faiths and beliefs		Being independent learners with the knowledge they are in a safe environment – transition to Year 2.	
<b>Outdoor Learning</b> 			Walking through local area – Garden Centre				Trip to forest – Bird watching	Trip to field – Bird watching
<b>Local Links</b> 	Olympic athletes born in Swindon						Birds we see in Swindon, where do they migrate to.	

**Summary of topic:** We’re off to travel around the local area and beyond with ‘Trains, Planes and Automobiles’! Travelling back in time we will become a Victorian for the day. We will learn about the great Isambard Kingdom Brunel. Did you know Brunel chose Swindon to locate his locomotive works? Woosh – we will be racing our very own balloon cars. Come and join us as we make our way through our exciting topic ‘Trains, Planes and Automobiles’.



“Think left and think right  
and think low and think high.  
Oh, the thinks you can think up  
if only you try!”

- Dr. Seuss