

## How the subject is taught.

At Ferndale, we follow the *Swindon Agreed Syllabus for Religious Education*. This agreed syllabus requires that all children learn from Christianity in each Key Stage. In addition, pupils will learn from Islam and Judaism in Key Stage 1 and Islam, Hinduism and Judaism in Key Stage 2. Other religions will be learnt from where there are children from those religions or to fit the theme or question.

### Foundation Stage

Children in EYFS encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. They listen to and talk about stories. Children can be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.

### Key Stage 1

Pupils develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They use basic subject specific vocabulary. They raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

### Key Stage 2

Pupils extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They are introduced to an extended range of sources and subject specific vocabulary. They are encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

The Programme of Study is based on **questions**. Each unit title is a question such as, 'If God is everywhere, why go to a place of worship?' The depth of the questions asks builds as children move up through the school. In the Foundation Stage questions will focus on **discovering** religions. In Key Stage 1, questions will focus on **exploring** religions. In Key Stage 2 questions will focus on **connecting** with religions.

There are 3 key strands of the curriculum which form the backbone of our RE curriculum. These are:

#### Believing

Religious beliefs, teaching, sources; questions about meaning, purpose and truth.

#### Expressing

Religious and spiritual forms or expression; questions about identity and diversity.

#### Living

Religious practises and ways of living; questions about values and commitment.

*(Swindon Agreed Syllabus for RE 2016-2021)*