



# SCHOOL DEVELOPMENT PLAN

## END OF AUTUMN TERM UPDATE

Key:

**Completed** – these objectives are now in place

**In progress** – work has begun on these objectives but they are not yet fully complete

**Evidence** – where evidence can be found to show work done so far

2018 -2019

## LEADERSHIP AND MANAGEMENT

GOOD

SDP 2018 - 2019

- That the school has good, strong leadership – strategically, practically and works effectively within the MAT
- Embed and develop mastery approach to ensure consistency of delivery/teaching and learning of National Curriculum
- Governors to self-review and create an action plan to ensure a deep and effective understanding of the school
- Develop provision map and tracking for children with obstacles to learning as well as for higher attaining children
- Revise school monitoring cycle
- To support the new SENDCo in the role
- To support the new Business Officer in the role
- To support the new Family Support Worker in the role

## PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

OUTSTANDING

SDP 2018 - 2019

- Improve attendance to 97%+
- Improve transition around the school to ensure all children are fully responsible for their own behaviour and no learning time is lost
- Implement the updates of the Keeping Children Safe in Education document and ensure that all staff have had relevant safeguarding training
- To harness and build on community links through targeted day
- To set up a parents' council. Giving the parents' a voice and continuing to develop strong home-school links

## EFFECTIVENESS OF EARLY YEARS

GOOD

SDP 2018 - 2019

- To focus on the progress of boys
- Develop the outdoor area to enhance learning through play
- Provide parents with support
- Develop cohesion of provision throughout the early years team
- Further enhance the curriculum areas of listening and attention
- Enhance the delivery of Number for the more able. Creating opportunities for challenge and developing independent learning

## TEACHING LEARNING & ASSESSMENT

GOOD

SDP 2018 - 2019

- Ensure there is a consistent approach to marking throughout the school, where teachers provide pupils with incisive feedback, showing clear progress and attainment throughout the school
- Develop the teaching of languages across KS2. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing
- Develop medium and long term plans which appeal to all groups to ensure correct, exciting curriculum coverage and links to the wider community
- Through an exciting mastery curriculum develop pupils who love the challenge of learning and are resilient to failure. Pupils to be curious and interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills
- To ensure that each curriculum area has a clear statement of intent and implementation and that impact can be clearly demonstrated

## OUTCOMES FOR PUPILS

GOOD

SDP 2018 - 2019

- Continue to build middle leaders development of foundation subjects tracking and monitoring
- Link assessment to the mastery curriculum
- Continue to close the gap between disadvantaged pupils and others ensuring all groups, particularly gender make good progress throughout the school
- Progress measures to improve to being positive in all subjects
- All data to be at least in line with national data. Including specific areas of: KS1 writing and KS2 higher standard maths (paying special attention to girls and vulnerable groups)

## PREMISES

SDP 2018 - 2019

- Improve the PPA room in KS1
- Redesign KS2 main school library
- Intervention space within KS1
- Create a welcoming and bright KS2 corridor
- Install a new sound and light system in the main school hall