




## EYFS

### Good Level of Development:

At the end of the year 42 out of 57 children achieved a good level of development. (Children are deemed to have achieved GLD if they have achieved the ELG (Early Learning Goals) in the EYFS curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.)

### School compared to local authority for GLD

Date	Cohort	School	LA	National
2014	60	61.7%	61.0%	60.0%
2015	59	71.2%	67.9%	66.3%
2016	58	71.2%	68.8%	69.3%
2017	84	72.6%	69.8%	70.7%
2018	57	73.7%	70.2%	71.5%

 Above the National data

The overall trend has risen over the last four years for GLD in the LA and nationally and we have continued to follow this upward trend as a school.

### Expected Attainment

Pupils achieving at least expected level		Cohort	School	LA	National
<b>Communication and Language</b>	Listening and Attention	57	86.0%	86.4%	86.2%
	Understanding	57	87.7%	85.9%	85.9%
	Speaking	57	89.5%	85.2%	85.4%
	<b>Area of Learning Total</b>	57	86.0%	81.6%	82.0%
<b>Physical Development</b>	Moving and Handling	57	91.2%	89.4%	89.6%
	Health and Self Care	57	91.2%	91.8%	91.3%
	<b>Area of Learning Total</b>	57	89.5%	87.4%	87.4%
<b>Personal, Social and Emotional Development</b>	Self-confidence and Self-awareness	57	91.2%	88.1%	89.0%
	Managing Feelings and Behaviour	57	89.5%	87.3%	88.0%
	Making Relationships	57	89.5%	89.4%	86.7%
	<b>Area of Learning Total</b>	57	89.5%	84.1%	85.1%
<b>Literacy</b>	Reading	57	77.2%	76.3%	77.1%
	Writing	57	75.4%	72.6%	73.3%
	<b>Area of Learning Total</b>	57	75.4%	72.0%	72.8%
<b>Mathematics</b>	Numbers	57	78.9%	78.7%	79.2%
	Shape, Space and Measures	57	80.7%	81.5%	81.6%
	<b>Area of Learning Total</b>	57	77.2%	77.1%	77.9%
<b>Understanding the World</b>	People and Communities	57	86.0%	85.8%	85.7%
	The World	57	86.0%	86.0%	85.7%
	Technology	57	93.0%	94.4%	92.6%
	<b>Area of Learning Total</b>	57	86.0%	83.9%	83.5%
<b>Expressive Arts Designing and Making</b>	Exploring using Media and Materials	57	91.2%	89.5%	88.7%
	Being Imaginative	57	91.2%	88.6%	88.3%
	<b>Area of Learning Total</b>	57	91.2%	87.1%	86.7%







### Above LA and National in:

- |   |  |  |   |
|---|--|--|---|
|  Understanding       |  Managing feelings and Behaviour    |  Making Relationships   |  Exploring using media and materials |
|  Speaking            |  Self-confidence and Self-awareness |  Reading                |  Being imaginative                   |
|  Moving and handling |  |  Writing                |  The world                           |
|   |  |  People and communities |   |

## Exceeding Attainment

Pupils exceeding the expected level		Cohort	School	LA	National
<b>Communication and Language</b>	Listening and Attention	57	22.8%	22.6%	23.1%
	Understanding	57	26.3%	23.4%	23.2%
	Speaking	57	21.1%	19.1%	19.7%
	<b>Area of Learning Total</b>	57	12.3%	14.2%	15.3%
<b>Physical Development</b>	Moving and Handling	57	19.3%	18.3%	18.3%
	Health and Self Care	57	26.3%	21.4%	20.1%
	<b>Area of Learning Total</b>	57	15.8%	13.7%	13.2%
<b>Personal, Social and Emotional Development</b>	Self-confidence and Self-awareness	57	21.1%	18.2%	18.6%
	Managing Feelings and Behaviour	57	15.8%	15.5%	16.3%
	Making Relationships	57	17.5%	15.5%	16.4%
	<b>Area of Learning Total</b>	57	12.3%	9.5%	10.4%
<b>Literacy</b>	Reading	57	28.1%	17.1%	18.6%
	Writing	57	15.8%	8.7%	11.1%
	<b>Area of Learning Total</b>	57	15.8%	8.2%	10.3%
<b>Mathematics</b>	Numbers	57	17.5%	14.5%	16.1%
	Shape, Space and Measures	57	17.5%	14.3%	15.1%
	<b>Area of Learning Total</b>	57	15.8%	11.5%	12.8%
<b>Understanding the World</b>	People and Communities	57	15.8%	11.3%	14.6%
	The World	57	17.5%	14.5%	16.2%
	Technology	57	21.1%	27.2%	18.9%
	<b>Area of Learning Total</b>	57	5.3%	6.8%	8.6%
<b>Expressive Arts Designing and Making</b>	Exploring using Media and Materials	57	21.1%	16.5%	16.4%
	Being Imaginative	57	19.3%	14.3%	15.4%
	<b>Area of Learning Total</b>	57	19.3%	11.7%	12.4%

### Above LA and National in:

- |  |  |  |   |
|--|--|--|---|
|  Listening and Attention |  Health and self care               |  Writing                |  The World                           |
|  Understanding           |  Self-confidence and Self-awareness |  Number                 |  Exploring using media and materials |
|  Speaking                |  Making Relationships               |  Shape and Space        |  Being imaginative                   |
|  Moving and handling     |  Reading                            |  People and Communities |   |

# KS1

There is an upward trend in the last 3 years in the percentage of pupils attaining Expected Standard and the Greater Depth Standard in each of reading, writing and mathematics. In KS1, the percentage of pupils achieving age expected in reading, writing, mathematics and science was above national.

## End of KS1 Attainment

	Age expected			Greater Depth		
	School	National	Difference	School	National	Difference
Reading	81.4%	75.5%	+5.9%	27.1%	25.6%	+1.5%
Writing	76.3%	69.9%	+6.7%	15.3%	15.9%	-0.6%
Maths	81.4%	76.1%	+5.3%	22.0%	21.8%	+0.2%
Science	84.7%	82.8%	+1.9%			

Note – 1 pupil = 1.69%

In KS1, the percentage of pupils achieving age expected in reading, writing and maths has continued to increase over the last 2 years. Reading increased from 68.3% (2016) to 81.4% (2018); Writing increased from 60.0% (2016) to 76.3% (2018); Maths increased from 70.0% (2016) to 81.4% (2018).

# Phonics

Attainment Judgement:	Outstanding	Good	Requires Improvement	Inadequate
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Phonics summary: Year 1 phonics attainment (85.1%) has continued to increase this year following a 3-year upward trend. Year 1 phonics remains above national. Year 2 phonic attainment dipped slightly below national due to specific SEN's within the cohort. Provision for the year 3 children who did not reach this threshold includes focussed interventions such as 'Nessy', 'Toe by Toe' and small group work.

Year 1: % achieved expected level			Year 2: % achieved expected level		
School	National	Difference	School	National	Difference
85.1%	82.5%	+2.6%	91.5%	92%	-0.5%

Trends Over Time									
Year 1	2014-2015	2015-2016	2016-2017	2017-2018	Year 2	2014-2015	2015-2016	2016-2017	2017-2018
School	79.7%	80.0%	84.5%	85.1%	School	95%	87%	92%	91.5%
National	77.0%	80.4%	81.4%	82.5%	National	90%	91%	92%	92%

# Science

Attainment Judgement:	Outstanding	Good	Requires Improvement	Inadequate
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Science summary: KS1 Science is above national again having fallen in 2016/17. The dip was because not all the science skills had been developed or observed and has been reversed by raising the profile of science, teaching practical sessions and completing rigorous assessments.

Science	
Age Expected	
School	National
84.7%	82.8%

Trends Over Time									
HNM	20-15	20-16	20-17	20-18	EXS	20-15	20-16	20-17	20-18
Sch.	-	13.5	17.5	15.3	Sch.	-	86.7	82.5	84.7
Nat.	-	18.0	17.4	17.2	Nat.	-	82.0	82.6	82.8

# Key Stage 2

KS2 Attainment Judgement:	Outstanding	Good	Requires Improvement	Inadequate
KS2 Progress Judgement:	Outstanding	Good	Requires Improvement	Inadequate

Context				Each child %
	2016	2017	2018	
Total no. of Pupils	54	54	59	1.69%
Boys	29	27	35	2.86%
Girls	25	29	24	4.17%
FSM	12	13	21	4.76%
SEN	17	11	17	5.88%
EAL	6	14	4	25%
Disadvantaged Pupils	12	13	21	4.76%

Subject	Achieving Standard							
	2017 - 2018				2016 - 2017			
	School	DP	National	Difference (Sch & Nat)	School	DP	National	Difference (Sch & Nat)
Maths	88%	76%	76%	12% +	78%	62%	75%	3%+
Reading	81%	81%	75%	6%+	74%	62%	71%	3%+
Writing	83%	76%	78%	5%+	78%	62%	76%	2%+
GPS	81%	76%	78%	3%+	76%	54%	77%	1%-
Combined	71%	57%	64%	7%+	70%	62%	61%	9%+

Subject	Achieving Higher Standard						
	2017 - 2018				2016 - 2017		
	School	DP	National	Difference (Sch & Nat)	School	DP	National
Maths	19%	14%	23%	4%-	30%	23%	23%
Reading	37%	43%	28%	9%+	30%	15%	25%
Writing	22%	33%	20%	2%+	17%	8%	18%
GPS	36%	33%	34%	2%+	41%	23%	31%
Combined	12%	14%	10%	2%+	15%	8%	9%

Subject	Derived Scaled Score						
	2017 - 2018				2016 - 2017		
	School	DP	National	Difference (Sch & Nat)	School	DP	National
Reading	106	106	105	1+	104	103	104
GPS	107	107	106	1+	107	103	106
Maths	105	103	104	1+	106	104	104

# Progress

## Reading

Progress Trends Over Time		
2016	2017	2018
1.02	-0.71	0.81

## Writing

Progress Trends Over Time		
2016	2017	2018
-1.12	-0.47	0.34

## Maths

Progress Trends Over Time		
2016	2017	2018
-0.11	0.23	-0.04