

Wednesday 24th February - Maths

Watch the online Youtube video then have a go at the tasks below:



1. $96 \div 6 =$

5. $54 \div 3 =$

9. $98 \div 7 =$

2. $69 \div 3 =$

6. $52 \div 4 =$

10. $78 \div 3 =$

3. $84 \div 6 =$

7. $68 \div 4 =$

11. $92 \div 4 =$

4. $84 \div 7 =$

8. $85 \div 5 =$

12. $96 \div 8 =$

$78 \div 6 =$

	1	3
6	7 8	
		1

$1 \times 6 = 6$ $3 \times 6 = 18$

1 remainder left over

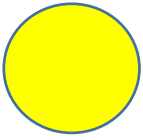


	T	O
	2	7
3	8 <input style="width: 30px; height: 30px; border: 1px solid red;" type="text"/>	

	T	O
	2	4
4	<input style="width: 30px; height: 30px; border: 1px solid red;" type="text"/> 6	

	T	O
	1	6
6	9 <input style="width: 30px; height: 30px; border: 1px solid red;" type="text"/>	

	T	O
	1	7
5	<input style="width: 30px; height: 30px; border: 1px solid red;" type="text"/> 5	



Watch out! One of these is a multiplication!

1. I have 396 cupcakes to sell at the fair. The fair lasts for 3 days. How many do I want to sell each day?
2. There are 484 children in the school. They need to be split into 4 groups. How many children will there be in each group?
3. There are 3 tanks at the aquarium and each tank has 132 fish. How many fish are there?

Greater Depth:

[1]

$$24 \div 6 = \underline{\quad}$$

$$48 \div 6 = \underline{\quad}$$

$$96 \div 6 = \underline{\quad}$$

1. How are these calculations linked?

What pattern do you spot? Explain.