

Week Commencing 8th February 2021

Day 1 - Monday

Literacy

Listen to the story 'Aliens Love Underpants'. Can you answer these questions about the story? ...

- What planet did the aliens fly to?
- Where does the spaceship land?
- What underpants do they love the most?
- Where do the aliens wear the underpants?
- What animal chases the alien?
- What toy is in the little boy's bed?

In the story there are lots of rhyming words, can you think of any words that rhyme with these words:

box

peg

see

dog

bed

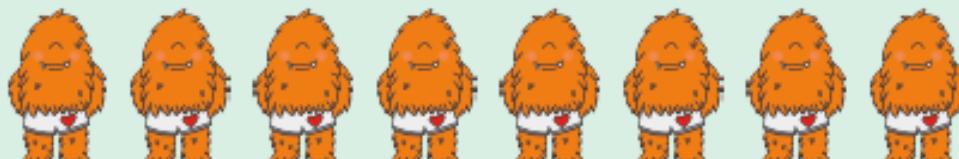
star

Maths

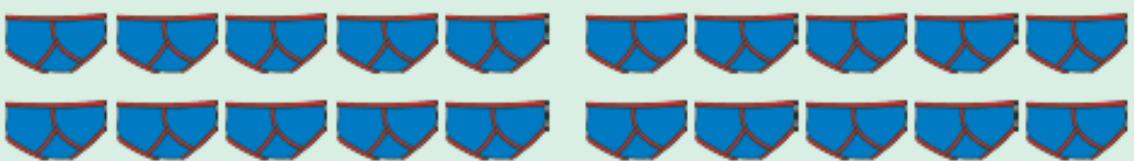
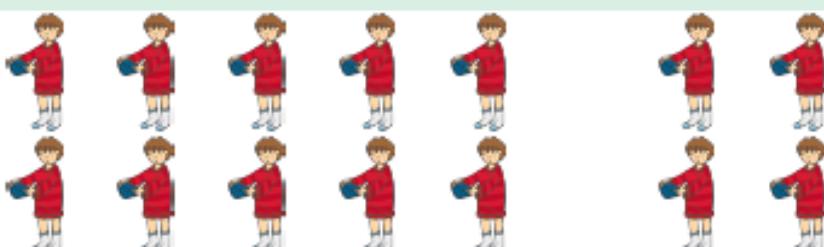
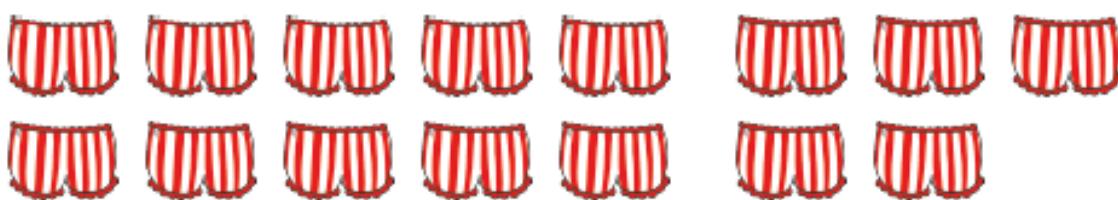
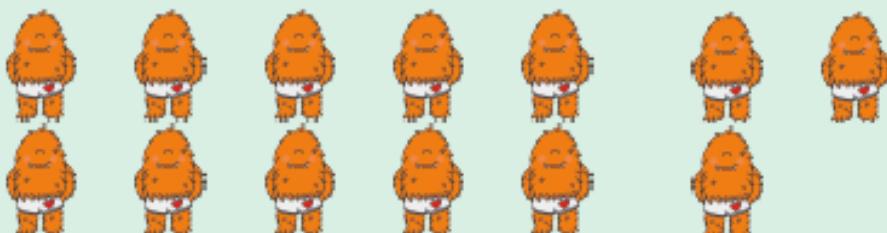
Carefully count the aliens/underpants and write your answer in the circle. Are there any numbers you find a little tricky to write? Keep practising them! Remember when we write a teen number, it always starts with a 1.

Aliens and Underpants Counting

Write your answers in the circles.



Aliens and Underpants Counting



Personal, Social and Emotional – In the story, the aliens steal underpants. Talk to your grown up about how we don't take things that aren't ours but what could we do if we wanted something that wasn't ours?

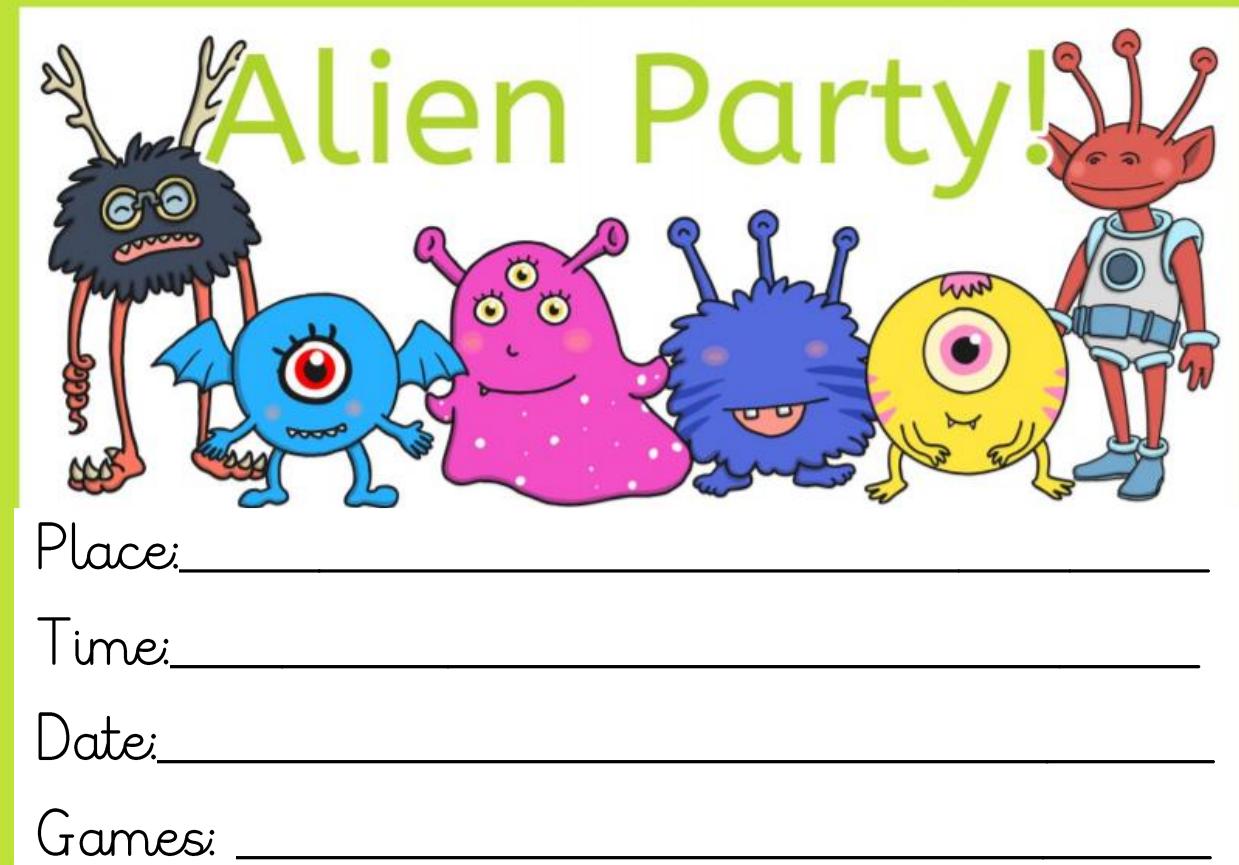
Physical Development – BBC Teach – Dance – Let's Move – Space
(<https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space/zt2p2w4>)

Can you carefully listen to the instructions and go off on a journey to the moon?

Day 2 – Tuesday

Literacy

Think about the story we read yesterday, Aliens Love Underpants. We would like you to imagine you are inviting the aliens to your home/garden to have a party and play some games. What games could you play with the aliens? You can use the invitation template below, or design your own invitation!



Maths

Carefully look at these numbers. Can you order them from smallest to biggest?



Choose 4/5 numbers between 1 and 20. Can you order them from smallest to biggest? Take a picture and show us your amazing work! (Video on tapestry)

Communication and Language – Can you make up your own story about an alien arriving at your house and taking something? Ask your grown up to record you and post the video on tapestry.

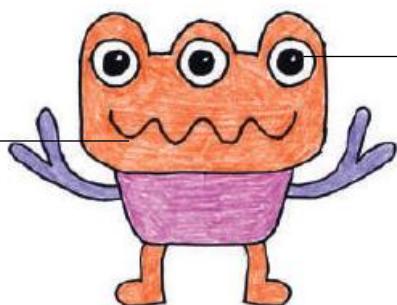
Understanding the World – Can you talk to your grown up about where you live. What town do you live in? What country? What planet do we live on? Have a look on Google Earth and see if you can find your house and our school.

Day 3 – Wednesday

Literacy

Draw and label your own alien. Can you give it a name? How many eyes/arms/ears could it have? Will it be a kind alien? Or a cheeky alien? (Video on Tapestry)

wiggle manth



Three ighs

Maths

Using tin foil, make 10 moon rocks. How many different ways can we make 10? Start with 0. Can you write them as some addition number sentences? (e.g $0 + 10 = 10$, $1 + \dots$) Do you notice a pattern?



Challenge:

Make a playdough alien

or

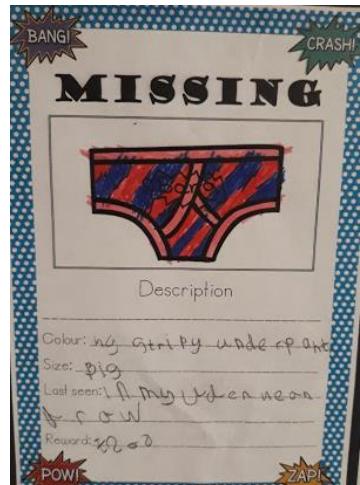
Make a junk model of something from space
(e.g. alien/rocket)



Day 4 - Thursday

Literacy

The aliens have stolen your underpants!! Can you make a missing underpants poster so they can be found? Remember to draw a picture of what they looked like and use your sounds to describe them.



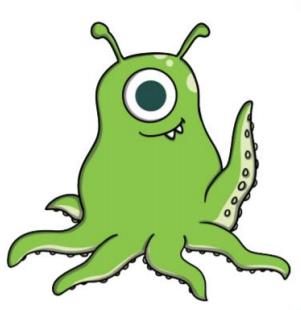
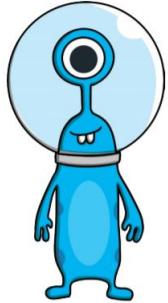
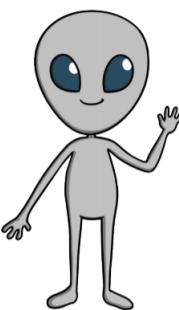
Maths

In space there isn't gravity which makes everything really light! Find different objects in your home that are heavy or light. Now, stand on a chair (with adult supervision) and drop the different objects. Watch what happens - which object drops the quickest? Can you predict which object will take the longest to drop to the floor?

Which was the heaviest object? Which was the lightest object?

Personal, Social and Emotional - In the story this week, the aliens love underpants. Can you think about something that you love? It could be your favourite toy or somebody you love. Talk to your grown up about why do you love it?

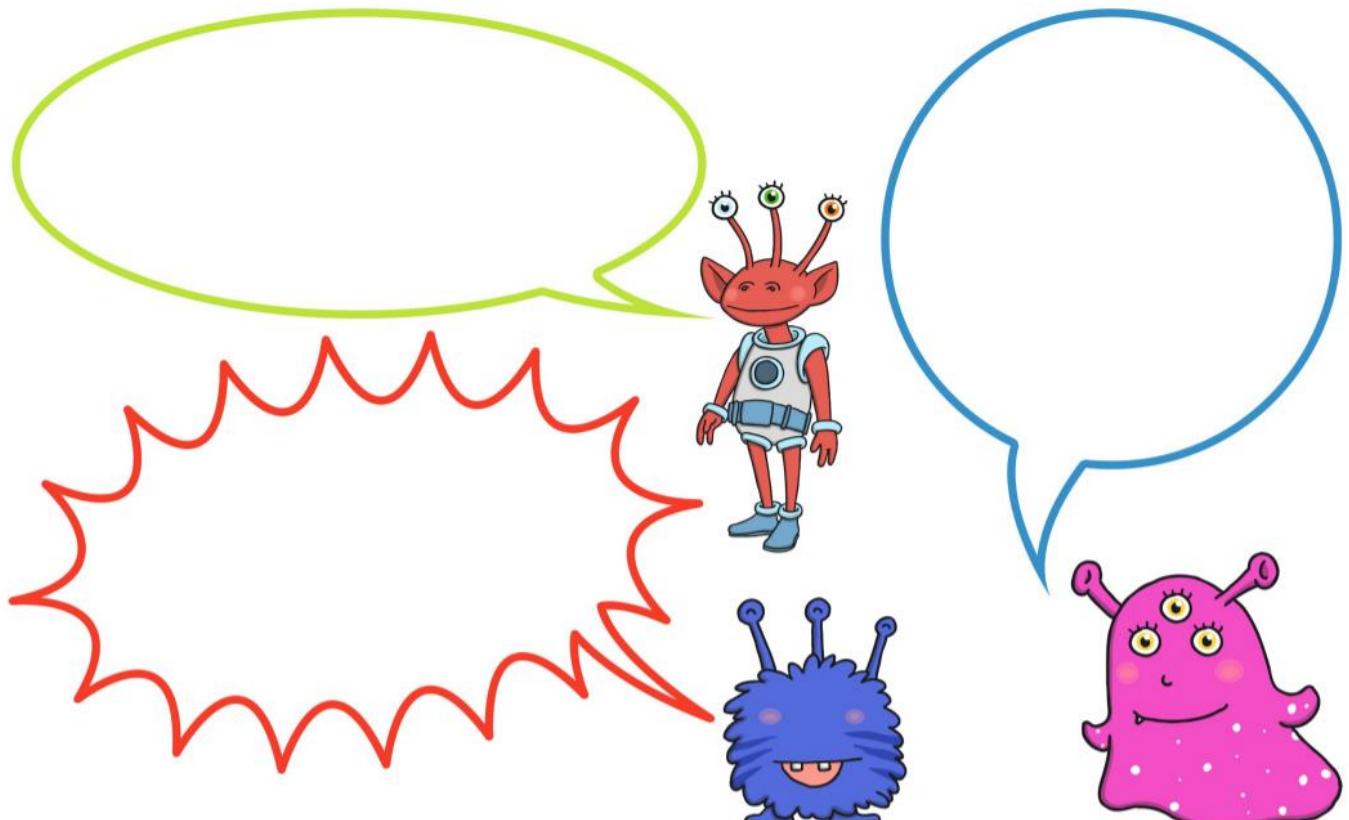
Communication and Language - Take it in turns with a grown up to describe an alien, can you guess which alien being described?



Day 5- Friday

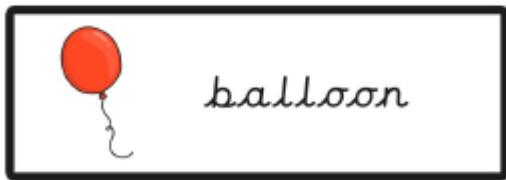
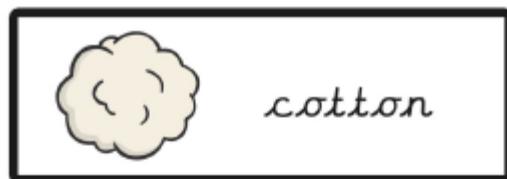
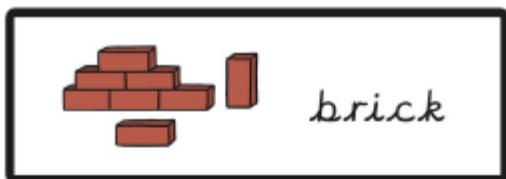
Literacy

Imagine an alien has landed in our school or your home. What questions do you think they might ask? What might they say? Write some questions down using your sounds. What mark goes at the end of a question?



Maths

Look at the pictures below. Carefully cut them out and sort into 2 piles - heavy and light.



Physical Development – Can you listen and join in with the Bounce Patrol team, to learn one of our new space songs for this term?

(<https://www.youtube.com/watch?v=HSYaEBcl8xI>)

Understanding the World – With a grown up, can you spot any stars in the sky? When will we see stars, in the day or at night? Talk about day and night and the differences between the two.

Well done for a fantastic
week of learning!

