

Medium Term Planning

Year Group FS2 Term 4

Purpose/ Life skills

Performing stories from familiar books or from imagination to

To understand what is fictional and real

Sequencing and ordering – first, next, then, finally

Build self confidence to work as part of a group

Language Enriched

Story language – one day, once upon a time, happily ever after,

Reciting stories

Understand language- setting, scene, character, order, sequence,

Make characters talk (can use large speech bubbles)

Hot seating character

Using language of prediction (I see, I think, I wonder)

Noticing similarities and difference of text.

Would you rather? / Word Tennis

Topic

What's The Story?

Key Texts

Three Billy Goats Gruff

Zog

Whatever Next?

Simon Sock

Journey

Fantasy Stories – Wizards, dragons, fairies, monsters, aliens (Link with response planning from children)

First Hand Experiences

Using imagination to create stories through props, dance, small world.

Hook – World Book Day dress up as favourite character

Re-creating characters behaviour, language etc.

Bring stories to life with props – work as a team

Use own imagination to change character or event in a familiar story.

Invite an author in to tell a story

Deeper Knowledge

Creating Stories through art including movable pictures (levers, flaps)

Building/creating scenes/ character puppets and props for stories – investigating materials and joining.

Sequencing stories – changing part of the story

Being an author and illustrator to make own books