

Medium Term Planning

Year Group FS2 Term 1

Purpose/ Life skills

- All about me scrapbook – share with class and friends
- Art – photos of family – creating family members in house
- Map work of the school
- Looking after ourselves, what we need to be healthy and survive
- Rules of the school, how to be a good learner – why rules are important in classroom / community
- How people eat – e.g chopsticks / knife and fork / hands
- Take home teddy for the weekend if been a Super Star Learner (Names in hat)

Language Enriched

- Belong – what does it mean to belong?
- Circle time – how are we special / different / similar?
- Nursery rhymes
- Understand meaning of words 'learn, senses
- Show and tell
- Listening to nature
- Sound game – what can you hear?
- Talking partners
- What's in the box?
- Kims Game – new vocabulary
- Develop discussion on reciting what activities they have been learning.

Topic

Where do I belong?

Key Texts

A Squash and a Squeeze

Here we are?

Dinosaur starts school?

Bed time Stories

Let's build a house

The Three Little Pigs (different homes)

Measuring / construction

We are all Special

The Little Red Hen

WE GATHER Together -Wendy pfeffer

Non-fiction Harvest, homes, senses

First Hand Experiences

- Invite families in – culture afternoon with parents
- Walk around the school, understand what rooms are in the school
- Numbers in environment
- Home corner – caring for a baby / pet
- First hand experiences – local walk – key features in Swindon and local area – what makes a community?
- Understand senses help you to learn about the world e.g food tasting / feely bags / visuals
- Autumn walk using sense, collect natural materials to creative autumn art.

Deeper Knowledge

- Knowing self – self portraits – similarities & difficulties
- Labelling body parts
- 2D shape hunt / shape pictures / building with shapes – what shapes are good for building? Why?
- Baby until now timeline – growing up/changes
- Timeline of school morning – bedtime
- Understanding senses and how senses help us to learn about the world
- Days of the week routine – calendar
- Measure themselves length / heights
- Exploring materials and their properties strong, bendy etc