



Week Commencing 25th January 2021

Day 1 - Monday

Literacy

Draw a plate (you may want to draw around a real plate) and draw your favourite meal. Label all of the food in your meal.

Maths

Can you remember the names of any 3 - D shapes? Watch the video:

<https://www.youtube.com/watch?v=guNdJ5MtXIA> (Youtube 3-D shapes song - The Singing Walrus)

Have a look around your house to see if you can spot any 3-D shapes. With an adult, look in your cupboards at different food packages and see what you can find.

Communication and Language - With a grown up or sibling, can you talk about healthy & unhealthy food. What food do you think is healthy/unhealthy? It is very important for us to have a balanced diet.

Physical Development - GoNoodle: Blazer Fresh- Lunch / Koo Koo Kanga Roo - All I eat is Pizza / Koo Koo Kanga Roo - Milkshake / The Best Tees - Guacamole

Day 2 - Tuesday

Literacy

Listen to the story of 'The Lighthouse Keepers Lunch'. Can you remember all of the characters? Draw a picture of each character and use your sounds to write their name. Use these drawings to help you retell the story to a grown up.

Maths

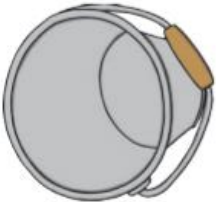

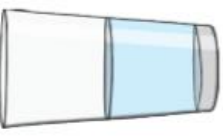
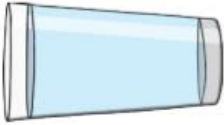

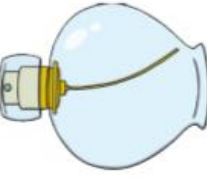



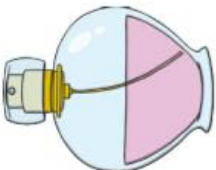
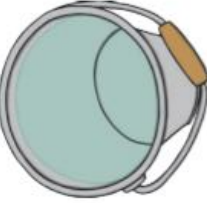



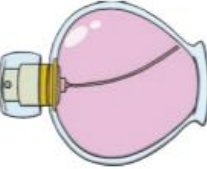


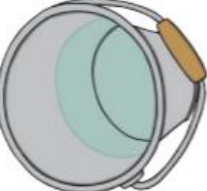
In a sink/tray/bath, using cups and water, show a grown up what the cup looks like when it is empty and then full. Next, what would the cup look like when it was half full? Play with the water, exploring different sized containers.

Can you sort these pictures into full, half-full and empty?

Capacity Sorting

Can you sort the pictures into full, half-full and empty?

full	half-full	empty

Personal, social and emotional - Talk about foods you like and dislike. Why do you like/dislike them? Do you like the same food as your siblings? Parents? Friends? Does everyone have to like the same food?

Understanding the World - Investigation - Choose a piece of fruit and cut it in half. What can you see? Does it look how you thought it would? Can you find another fruit or vegetable to cut in half?

Day 3 - Wednesday

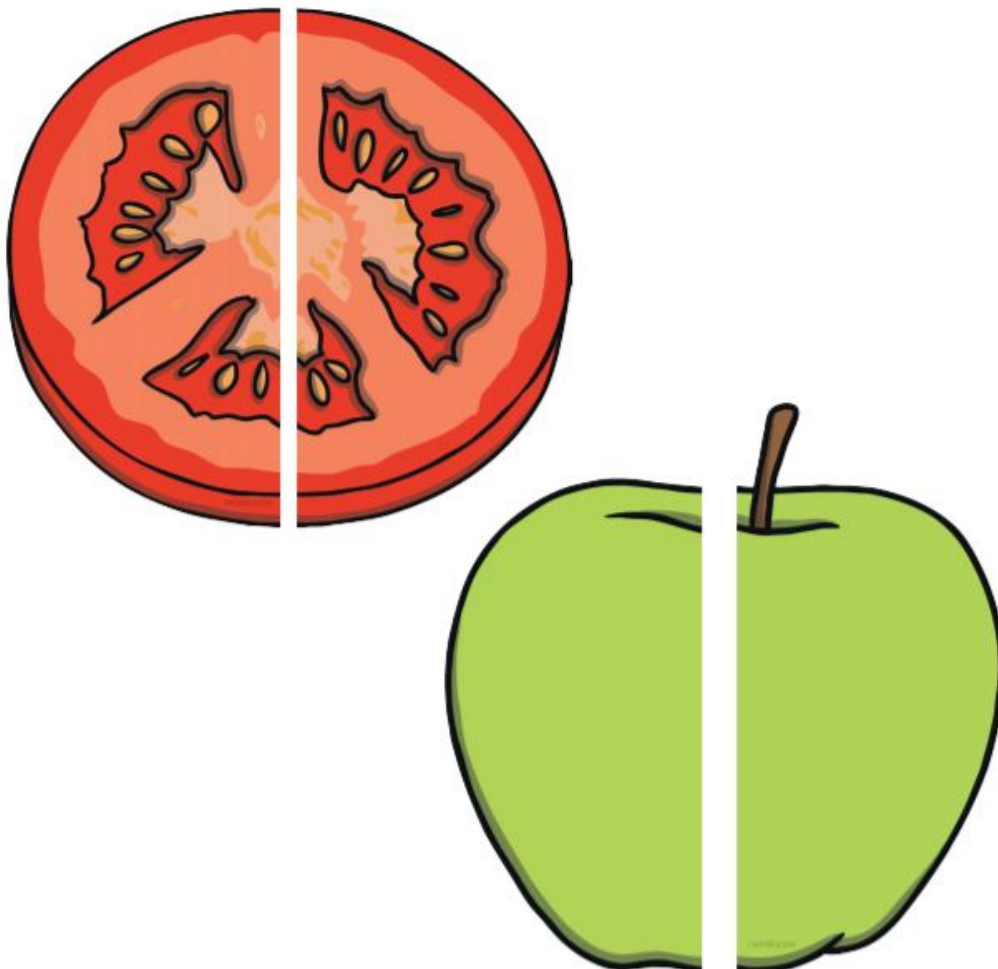
Literacy

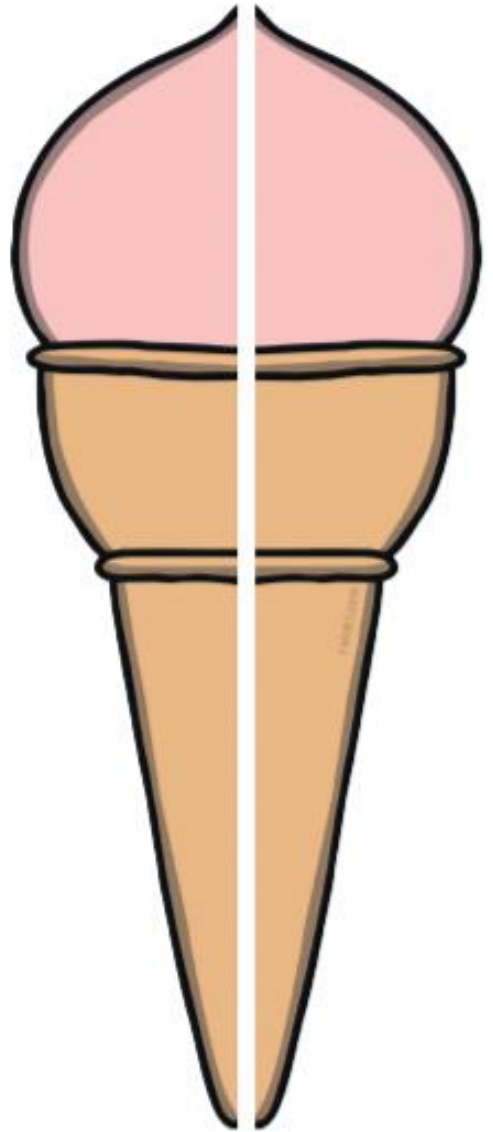
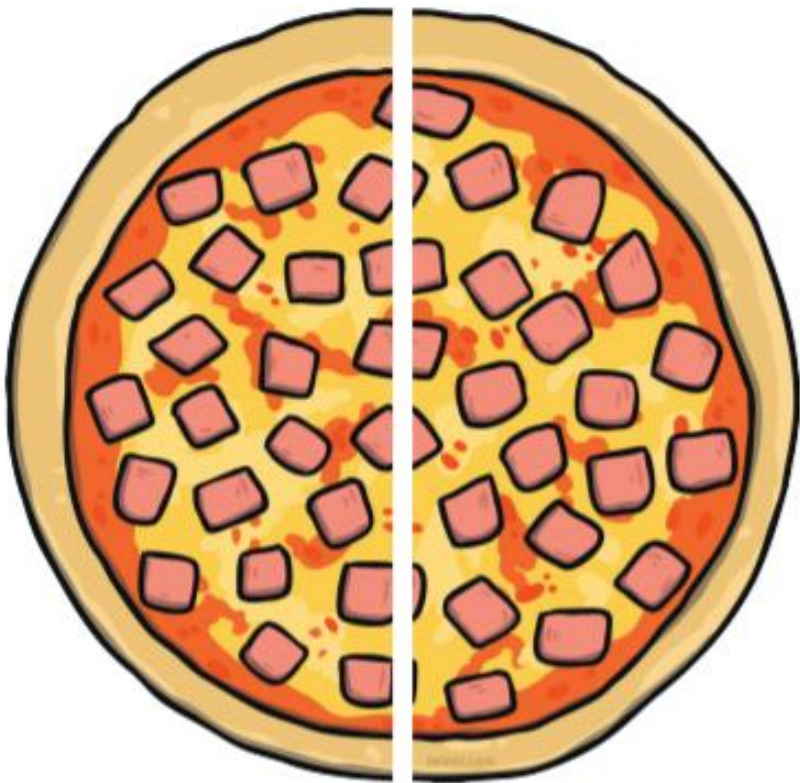
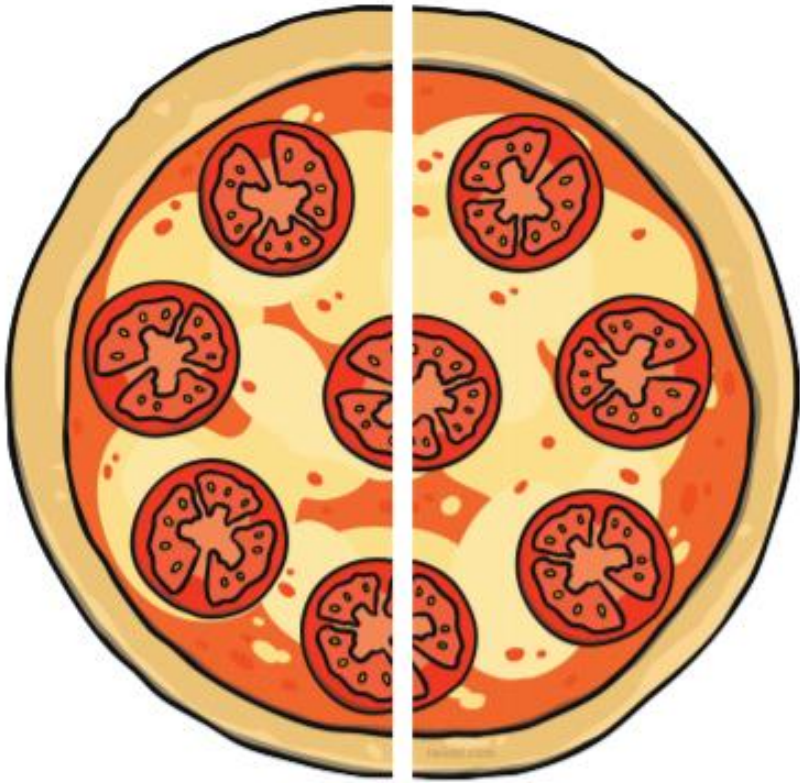
With the help of a grown up, write a list of ingredients you would need to make your favourite sandwich. Can you sound them out using your robot arms? When you have written your list, make your sandwich and show us a picture of it!

Maths

Whole and half - what does a half look like? Half is when there are two equal parts or the same on both sides. Can you cut your sandwich in half? An apple or orange in half? Before you cut them they were whole.

Using the picture below, carefully cut them out and put them together to make a whole and show your grown up what cutting it in half looks like.





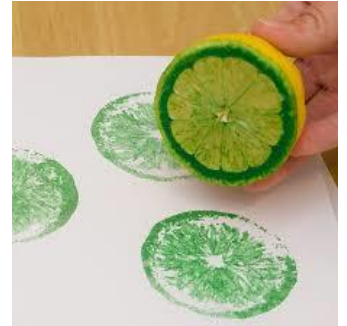
Create it!



Challenge:

Can you make a lighthouse?

Can you make a picture by drawing around different food or printing with different food?



Day 4 - Thursday

Literacy

Talk to your grown up about how you made your sandwich. Instructions help us know what to do and how to do/make things.

Use these words to help you: First, Next, Then and Finally.

Have a go at writing those key words down and use them to talk through the instructions. (e.g. First get 2 pieces of bread. Next...)

Maths

Can you remember what a half is? Two equal pieces or groups. When we half a number, we share it between 2 groups (we learnt about sharing last week!). Have a go at halving a group of toys: 4, 6, 8, 10. (Teaching video will be on Tapestry)

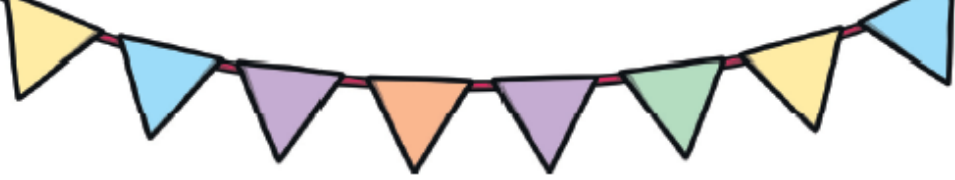
Communication and Language - Play the memory game with an adult and see who can remember the most. "I went to the shop and I bought..."

Understanding the World - Investigation - choose 3 different dry foods and put them in water. Talk about what happens to it. Can you describe how it feels?

Day 5 - Friday

Literacy

Imagine you are going to open a restaurant. Choose some of your favourite meals and make a menu for your restaurant. Draw pictures of the food you would serve and using your sounds write the food.



Menu

Starters	Price
_____	_____
_____	_____
_____	_____
_____	_____

Main Courses

_____	_____
_____	_____
_____	_____
_____	_____

Desserts

_____	_____
_____	_____
_____	_____
_____	_____

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Maths

Make your own number line. Using a plain piece of paper, cut it into squares and write a number on each square up to 10 or 20. Can you put the numbers in order?

Communication and Language - Play food I-spy in the kitchen with your grown up or sibling. What food can you spy?

Physical Development - BBC Let's Move - The Enormous Turnip. Listen to the story and follow the instructions for the dance. (<https://www.bbc.co.uk/programmes/p052fxz6>)

Well done for a fantastic
week of learning!

