

Year 1, Week 4, History

In today's history lesson we are going to learn about Chronology. This is a study of what happens and when.

Question

Can you remember when you made a timeline of yourself as a baby, a toddler and as you are now?



First event



Second event



Third event

Being a baby was the **first** event, being a toddler was the **second** event and being five or six years old is the **third** event. This helps us make sense of history by arranging some kind of order to events, and this helps us understand not just what happened but also when.

Activity

If you have any post it notes or notelets, you can use them, but if not, can you cut some paper into square shapes, big enough to write names and birthdays on clearly?

That's great, let's go!

You will need your grown up to help you with this activity.



Can you write each person's name and birthday in your family on a separate notelet? Don't forget the **year** they were born. You can draw a little picture of them if you would like to.

Looking at the **dates**, can you put the notelets in order of the person's **month** of birth, January first, through to December (don't worry about the **year** of birth just yet!).

Excellent!

Now, can you re-arrange the notelets by **year**, with the **oldest** person (or the first person born) at the **top** of the list, and the **youngest** at the bottom. This may be a bit tricky so take your time!

Question

What have you made?

That's right, you have made a list of your family members and put them into chronological order of the **year** they were born!

What shall we do with our notelets now?

Can you ask your grown up if you can stick them up somewhere, maybe on a wall where they won't be in anybody's way. Or, on a piece of paper? Please keep your notelets safe.

Stick the notelets in a **line** so you can see how time has moved forwards.

Words to remember:

first second day date year

Amazing work historians!



You have made a chronological list and we will learn more next week!