

Year 1 Week 5 History.

Today, in history we are going to continue looking at Chronology.

Question.

Can you remember what Chronology means?

That's right it is a study of what happens and when.

This a word bank for you to use and think about what each word means.

first, second, date, month, year, before,
after, last week, day, a long time ago.

These words are important when we are talking about history and time, as history lets us learn about what has already happened and when.

I will give you some examples.

'Yesterday, before school I went to the shop'

'Last week, it rained really hard'.

Both sentences give you information about when something happened.

Question

Can you think of two sentences that uses one of the words in your word bank? Your grown up may have to help you.

Write your sentences down.

That's great!

Can you remember the **months** of the year? If you need a reminder, please use this link.

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

There are 12 **months** in one **year**. The names of the **month** never change. But, the years do.

Question

When is your birthday? What season is your birthday in?

Tell your grown up.

Activity

Have you still got your time line that you made last week?



You may have used something like this or cut up your own pieces of paper.

Great! It's now question time!

Look at your timeline, can you answer these questions.



Who was born **before** you? Tell your grown up.

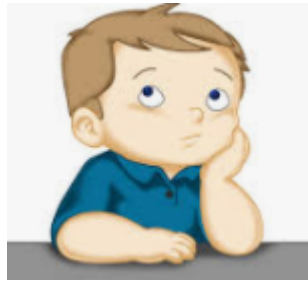
(You will have to go backwards on your timeline).

Who was born after you?

What year was the eldest person born?

Tell your grown up your answers.

Thinking Time!



If you have older members on your timeline, can you ask them these questions if you speak to them on the telephone.

What toys did they play with when they were 5 years old?

What did they do at school when they were 5 years old?

You are a historic detective and you will need to remember your answers for next time.

You may want to write some notes down to remind you what they said.



What question would you like to ask them?

If you cannot talk to an older relative, ask your grown up the same questions.

Question

Was your elder family member's life the same or different as yours at 5 years old? Remember your answers or write them down so you can use them in next week's history lesson.