

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

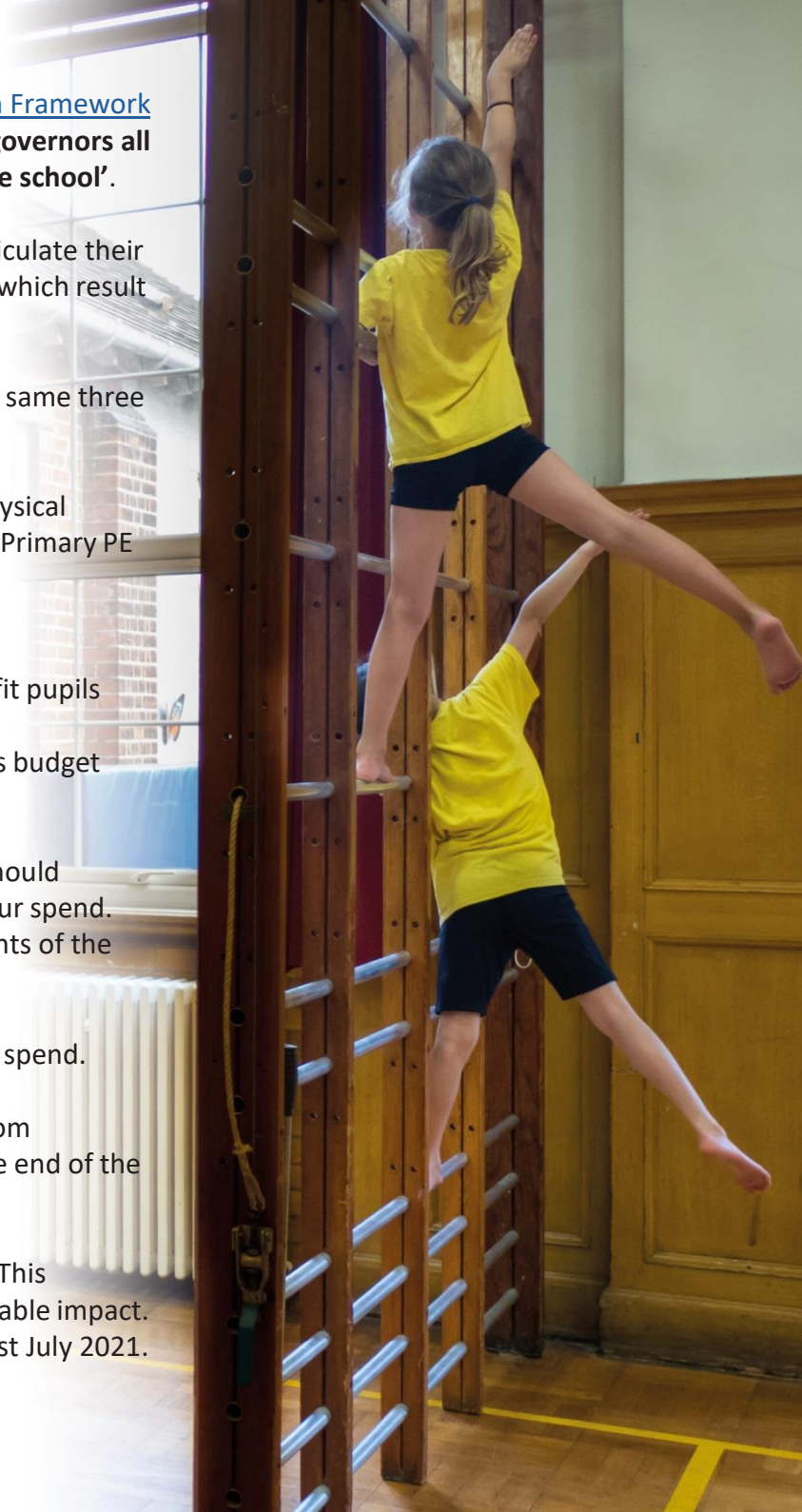
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Despite the strict Covid restrictions we have offered a range of clubs when we have been allowed to, and adapted afterschool club to promote an increased element of physical activity. A full schedule will restart once restrictions are lifted. 2. Celebration of sporting achievements across the school in assembly, newsletters and on the PE display board. 3. Focus on girls' participation in sport. 4. Increased level of physical activity from pupils across the school day through a range of initiatives: <ul style="list-style-type: none"> - Integration of the Ferndale Run into the school day. - Increased activity in classrooms provided through Go Noodle/Dough Disco/Cosmic Yoga - regular active bursts during the day. - Widening range and frequency of organised lunchtime physical activities – variety of equipment developing. 5. Increasing links with community activities such as Beat The Street and Mayor's Marathon not accessible this year but will re-engage once restriction lifted. 6. Restructured sports days being offered due to restrictions. 7. Integration of additional physical activity into the curriculum through dance, fencing and cricket lessons delivered to pupils. 8. Reorganisation of the Y4 and Y6 residentials within Covid guidelines – offered on-site activity days and day trips. 9. Sporting challenges offered to children throughout lockdown – home learning as well as video challenges set by the PE coach. 	<ol style="list-style-type: none"> 1. Offer a wider range of sporting after school clubs aimed at KS1 children. Currently, only a quarter of KS1 children attend sports related clubs. 2. Restart participation in inter-school competitions - fully utilise the Fortius membership. 3. Arrange training through Fortius for selected Year 6 children to become Sports Leaders and lead sport activities at lunchtimes. 4. Explore opportunities for increased Intra-school sporting activities throughout the year with the new house system in place. 5. Build on the unique sporting opportunities. 6. Embed the house system fully into the everyday running of the school. 7. Build an understanding of the swimming situation across all pupils. Investigate the options for top-up swimming to ensure all pupils are reaching the minimum level before leaving Y6. 8. Provide an addition sporting opportunity for Y4 pupils as with fencing and Y5. 9. Improve the outdoor spaces within the school to provide better physical activity opportunities.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2020/2021 £15336

+ Total amount for this academic year 2021/2022 £19860

= Total to be spent by 31st July 2022 £35196

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LOTTERY FUNDED

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Swimming has not taken place in the previous two years due to Covid restrictions. We hope to reinstate this for the next school year if restriction allow.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>64%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>52%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>38%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £34,944		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Amount allocated:
					£4,500
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Participation in the daily Ferndale run - 10 minutes of additional physical activity per day over a 500m distance. Increased fitness/health - pupils more active in PE lessons leading to improved PE standards. Attitude to learning improved through better concentration leading to increased results in class.	Ensure teachers are aware of available routes around the school. Children to set personal goals to measure improvement.		£0	Personal goal improvement for children. Increased fitness, improved health and concentration in school. Camaraderie – working as a team supporting each other.	
Participation in active burst activities in class each day using Go Noodle/Dough Disco/Cosmic Yoga Attitude to learning improved through better concentration. Improved results in class – Go Noodle activities linked to subjects.	Roll out of 'Go Noodle' logins to all class teachers.		£1000	'Go Noodle' firmly embedded in the school day across all classes.	
Participation in physical activities during playtime – widening range of activities, equipment available and focused adult support/participation including PE coach during lunchtime play. Increased physical activity during playtime. Attitude to learning improved through better	Engagement and training of MDSAs and TAs to support widened playground activities. PE coach to be involved during lunchtime play. Purchasing of further equipment to support wider range of activities.		£500	Wide range of playground activities embedded at playtimes. Increased number of pupils engaging in organised play activities.	
					Sustainability and suggested next steps:
					Ferndale Run embedded in the school day for all classes as part of timetable.
					Refresher training for teachers. Teachers to identify a range of different active burst activities to use in class. Broaden range of active burst activities available.
					In-house staff training. Year 6 play leaders to be trained to support.

concentration leading to improved results in class.				
Provide a broad range of high-quality PE lessons across the school using a qualified coach. Ensure equipment is safe and adequate for purpose.	Integrated coach into school environment. Lesson observations to check teaching standards. Coach to attend any training to support development. Termly equipment check to ensure enough suitable equipment – order new replacements if necessary. Review new sports to check what is needed.	£0	Offer a wide range of fun and exciting sports lessons engage children and drove a love of sport. Equipment safe and in one place with new storage shed.	Well equipped for lessons. Keep doing a regular termly check. Qualified coach with CPD opportunities.
Swimming to be put in place as a catch up for those children in Year 6 not meeting the national curriculum criteria	Swimming lessons available so that all Year 6 children can meet the national curriculum criteria before leaving primary school. Hire of the pool, swimming teacher and transport.	£3,000	Offer swimming lessons covering all areas of the national curriculum including water safety and confidence.	All children will leave primary school with swimming abilities and confidence relevant to their age group expectations
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount allocated:
				£0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting achievement during weekly on-line celebration assembly to encourage pupils to do their best in PE sessions and during matches.	Individual PE star award. Celebration of school sporting achievements – match results (limited due to Covid restrictions).	£0	Increase pupil focus in PE lessons. Increase participate in school teams. Pride from representing school in community.	Class PE star award embedded in school celebrations. Extend to sports day weeks.
A dedicated PE display board to celebrate all sporting achievements from in and out of school, including displaying sports awards from on-line celebration assemblies. Raise the profile of PE in the school. Build sense of pride amongst pupils.	Display board in prominent position for all pupil to view and updated from previous year. Weekly challenge activity to engage pupils.	£0	Updated display weekly to show progress/achievements of pupils/teams and winner of the weekly challenge. Understanding, involvements and engagement of school PE activities.	Build a sense of pride and competitiveness in personal achievement – build a love of sports. Celebrate performance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount allocated:
				£8,525
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide CPD opportunities for members of staff to increase levels of confidence and subject knowledge	<p>PE conference for the coordinators to attend.</p> <p>All teachers/TAs to attend a term of dance sessions with their class to develop their understanding.</p> <p>Year 5 teachers/TAs attended term of fencing sessions including healthy eating and diet coaching.</p> <p>Year 3 teachers/TAs attended term of cricket coaching.</p> <p>Chance to Shine cricket CPD access to lesson planning and videos.</p> <p>Training for MDSAs in playground games and activities.</p> <p>Diwali dance workshops across the school</p>	<p>£300</p> <p>£5,775</p> <p>£750</p> <p>£500</p> <p>£200</p> <p>£500</p> <p>£500</p>	<p>Book and attend PE conference. Improved understanding of leading subject effectively.</p> <p>Teacher/TA/PE coach involvement in professionally taught sessions to build understanding and increased confidence and enthusiasm.</p> <p>Positivity of teaching staff to build enthusiasm and enjoyment amongst pupils.</p> <p>Improved subject knowledge for PE coach. Broader range of sports taught to pupil with increased confidence and understanding.</p> <p>MDSAs to be able to support children playing and learning about team work and cooperation through play.</p> <p>To increase knowledge through school of different cultures which we have in school.</p>	<p>Booked to attend next PE conference in Nov 2021.</p> <p>Go Noodle refresher training for staff.</p> <p>Embed short physical activity bursts into timetable to increase attention and learning.</p> <p>Improved staff knowledge and experience to share across whole school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount allocated:
				£21,619
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement of external agencies to offer wider range of sports and opportunities, e.g. Swindon Town Football in the Community, Chance to Shine cricket. Increased exercise and standards within the school. Attitude to learning improved through better concentration leading to improved results in class and improved health and fitness.	Arrange additional PE sessions with external agencies to widen and enhance opportunities outside of regular PE to build interest and enthusiasm amongst pupils.	£200	Increase skill set and knowledge across a range of sports for all pupils involved. Provide a taster of sporting activities available outside school.	Build relationships with community clubs to encourage links leading to more children attending clubs outside of school.
Pupil voice sessions. Drive engagement and encourage participation in PE. What clubs would they like to have? What events would they like to participate in?	Informal discussion sessions across the year groups. Release of PE coordinators to allow this to happen	£0	Results to shape future development of physical activity in the school.	Provide more pupil friendly lessons leading to improved participation and fitness. Run pupil voice surveys each year.
Employ the skills of a qualified dance teacher across KS2 to deliver topic specific dance sessions.	Organised qualified coach through Swindon Dance and arranged timetable for whole school to participate in topic specific dance sessions for at least one term per year.	£cost in previous section	To widen children's sporting repertoire to potentially continue outside school. Staff CPD to have opportunity to learn from professional dance teacher.	Better understanding from teachers on how to deliver topic related dance sessions.
Employ the skills of a qualified Fencing teacher for Y5 to offer a different and unique sporting experience.	Organised qualified coach through Swindon Fencing Club.	£cost in previous section		Provide as a regular Y5 activity during the summer term to drive enthusiasm and excitement for something different when in Y5.
Sports day (COVID allowing) across the school. Races and team games. Give the children the opportunity and experience of a sports day despite restrictions	Promote competitive aspect and team work.	£10	Giving children competitive opportunities in a safe and encouraging environment.	

<p>Provide a wide range of sporting after school clubs (Covid permitting) to offer further engagement in sports for pupils as well as encourage health and wellbeing.</p>	<p>Employ the current PE coach/other coaches to deliver a range of sporting after school clubs to pupils when permitted.</p>	<p>£10450</p>	<p>Provided more children with sports opportunities including competitive team sports.</p>	<p>Continue this next year in line with Covid restrictions. Arrange method of travelling to matches.</p>
<p>Provide more space for outdoor physical activities in the school by extending the fencing out into the field to enclose all the land that belongs to the school. Re-use existing fencing to minimise costs.</p>	<p>Arrange additional fencing and contractors to complete the installation.</p>	<p>£10959</p>	<p>Provide more space for physical activities within the school grounds. Encourage increased health and wellbeing through outdoor learning.</p>	<p>Additional space to be used for many years to come.</p>

Key indicator 5: Increased participation in competitive sport				Amount allocated:
				£300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Fortius to provide competition opportunity and maintain up to date knowledge about PE nationally and locally. Free entry to local competitions and discounted access to courses.	Book sports events when available for a range of pupils across year groups. Reading and disseminating regular communication from Fortius.	£300	Competition entries to drive interschool competition. Children to take pride in representing their school. Pupils to feel part of a team and drive enthusiasm. PE coordinators keeping up to date with what is happening in the local area.	On-going support from Fortius team. Free access to sporting events and discounted training.
Increase girls' participation in competitive sporting initiatives to get more girls active and drive a love of sport.	Link with Allstarz coaching to provide girl specific sporting activities as well as mental health workshops. Staff CPD opportunity. Encourage expansion of girls' football club and participation in the league.	£ cost in previous section	Higher level of girls' participation in PE. Increased confidence to participate. More awareness of mental health issues.	Encouragement for girls to join sports clubs and increased involvement and enjoyment in school PE. Staff knowledge of supporting mental health and wellbeing.

Signed off by	
Head Teacher:	L Horrobin
Date:	September 2021
Subject Leader:	H Moxham
Date:	September 2021
Governor:	
Date:	

Created by:  association for
**Physical
Education**  **YOUTH
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