

Catch-Up Strategic Plan 2021-22

Summary Information					
Academic Year	2021/22	Total Catch-Up Premium	£12,035	Total Number of Pupils	442 (minus Nursery)

School context						
Total number of pupils eligible for pupil premium funding (FS2-Y6)	Number of looked after children (LAC)	Number of post LAC	Special Guardianship Orders	Number of children with EHCP	Number of children on SEND register (inc. EHCP) (Y1-Y6)	Number of Early Help Records
68	2	0	2	17	88	6

At the Blue Kite Academy Trust, we understand the challenge presented to children and their families because of COVID-19 lockdown. Whilst many children were able to attend school for some time during this period, we recognise that many children have missed over four months of schooling. The impact of this is significant.

We appreciate the barriers and challenges that have faced parents during this period of home schooling and recognise that all children have experienced different levels of support, engagement and access to technology. However, we are clear that these challenges can be overcome. For disadvantaged children, the evidence base strongly suggests that the most effective way to improve outcomes is through excellent classroom teaching. We believe that this is also the case for all children returning to school. Excellent classroom teaching can be achieved by all teachers with high quality professional development, sharing of outstanding practice and open and honest conversations about learning.

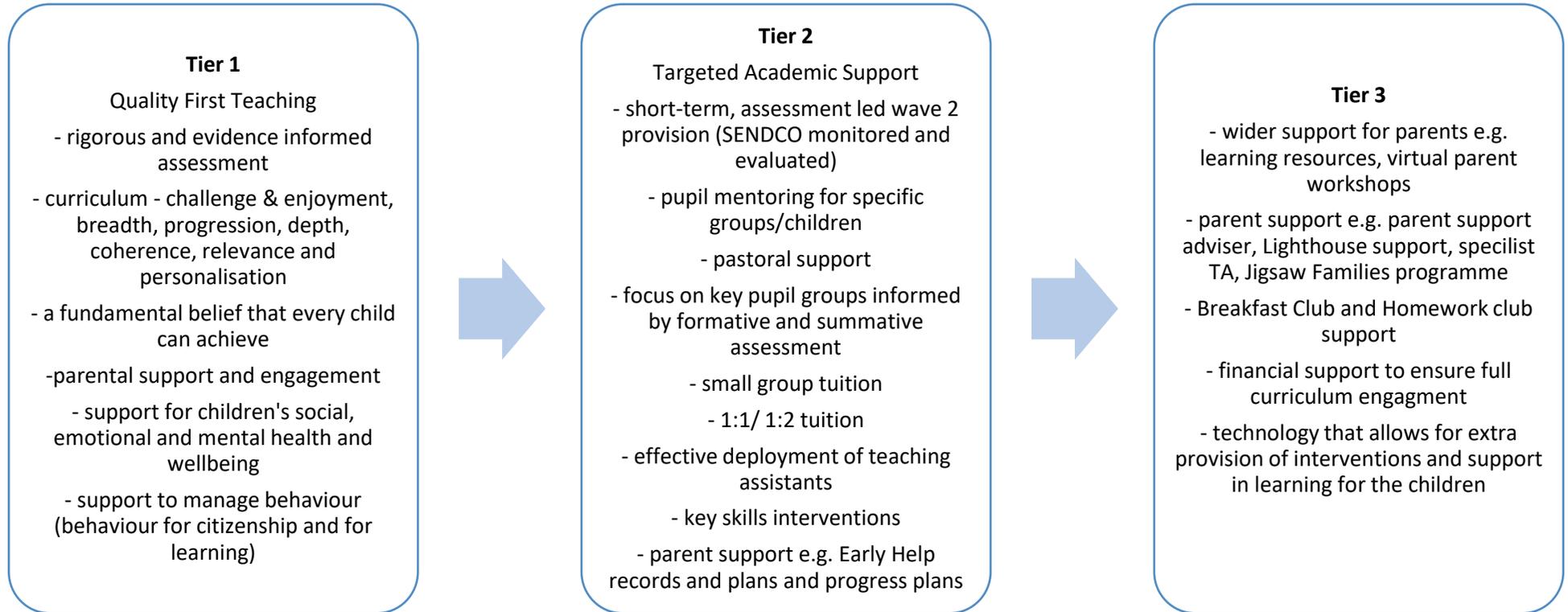
During the 2021-22 academic year, Ferndale Primary School will receive £12,035 in catch-up funding. This is based on our pupil premium numbers. Our strategic catch-up plan is based on these figures and is in addition to additional funding received as part of the Pupil Premium Grant. In deciding on how to most effectively use this funding to provide effective catch-up, we have considered evidence and guidance from:

- Education Endowment Foundation COVID-19 Support Guide for Schools
- Education Endowment Foundation Guide to Supporting School Planning: A Tiered Approach to 2020-21, and
- DfE Coronavirus (COVID-19) catch-up premium guidance.

In addition to this, EEF research evidence has been used to identify best practice models with high impact outcomes for children.

Our strategic catch-up plan is informed by our strong starting point of curriculum review; identification of recovery, review and reconnect priorities; our knowledge of our school community and key pupil groups; and a robust model of assessment to inform teachers' planning and curriculum offer. We have adapted to new routines, are confident in our capacity to make these changes, have ensured rigorous staff training and have proactively considered how we will respond to new challenges that may arise during the academic year ahead such as falls in attendance, the need for remote learning or staffing demands. Meta-cognition strategies, teaching and learning underpins practice. This information should be read alongside this plan.

Example tiered approach:



Planned expenditure (Some PPG or high needs funding may also be used to support initiatives)						
Academic Year: 2021/22						
Area of Spend	Total Budgeted Cost	Contribution from Catch-up Funding	Description of Intervention *where identified by Sutton Trust	Intended Outcomes	How impact is to be measured	Impact of the catch-up funding spend
Quality teacher first to run interventions (Tier 1)	£40515 £36613.09	£12,035 Staffing budget to cover the remaining amount.	<p>KS1 and KS2 to have targeted intervention across all main subject areas, including phonics, with an experienced teacher with knowledge specific to that key stage.</p> <p>These interventions will be fluid and match the need at the given time. Need will be measured by assessments and teacher's knowledge.</p> <p>"There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy." Education Endowment Foundation – Covid-19 Support Guide for Schools "Tuition delivered by qualified teachers is likely to have the highest impact." Education Endowment Foundation – Covid-19 Support Guide for Schools</p>	For children to reach their potential at the end of the academic year. Closing any gaps that may have opened up due to Covid.	<p>All children to have made correct progress from starting points, some children to have made accelerated progress from starting points.</p> <p>All children to be back on track from their assessment journey before COVID-19</p>	
Total funds allocated to catch-up provision	£12,035					