

**Word Reading: Apply knowledge**

relate upper and lower case letters	C	M
use phonic knowledge to help decode words	C	M
recognise common diagraphs	C	M
can give correct sound to graphemes for all phonemes learnt	C	M
can give alternative sound for grapheme	C	M
decode CVC words	C	M
decode CCVC and CVCC words	C	M

**Word Reading: New Words and Exceptions**

blend sounds they know in new words	C	M
use different strategies to work out unfamiliar words	C	M
use familiar parts within a word to read longer words	C	M
read irregular high frequency words	C	M
point out unusual connection between spelling and sound in exception words	C	M
read 2 syllable words which contain all grapheme - phoneme correspondence learnt	C	M
read words containing taught GPCs ending - s	C	M
read words containing taught GPCs ending - es	C	M
read words containing taught GPCs ending - ing	C	M
read words containing taught GPCs ending - ed	C	M
read words containing taught GPCs ending - er	C	M
read words containing taught GPCs ending - est	C	M
read simple contracted words	C	M
understand the apostrophe represents missing letter/s	C	M

**Word Reading: Fluency & accuracy**

read aloud accurately, books at their level of phonic knowledge	C	M
become more accurate after re-reading book	C	M
become more fluent after re-reading book	C	M
demonstrate an awareness of full stops when reading	C	M
can read simple, short texts without tracking with finger pointing	C	M
read words containing GPC words taught in reception	c	M

**Comprehension: Attitudes to reading**

read with motivation a book of their choice	C	M
read a wide range of texts	C	M
listen to and discusses a range of texts which are a level above their reading ability	C	M
read books other than ones in reading schemes confidently	C	M
link what they have read/heard to something they have experienced	C	M
can retell a fairy story/traditional tale	C	M
can explain characteristics of key stories	C	M
begin to use appropriate terminology when discussing texts	C	M
recognise and joins in with predictable phrase in story	C	M
recite rhyme/poem by heart	C	M
try to decipher word meaning	C	M

### Comprehension: Understanding

use information they know to understand text i.e. given vocabulary	C	M
relate new words to ones already known	C	M
self check their reading	C	M
self correct their reading	C	M
give reasons behind events in text	C	M
explain why text has that title	C	M
make simple deductions with help and prompts	C	M
predict what might happen next	C	M
recall key features of the text i.e. characters/setting/layout	C	M
finds specific information in simple texts	C	M

### Comprehension: Responding

give own justified views on what they have read	C	M
talk about enjoyable/interesting aspects of a text	C	M
take turns with others	C	M
listen to others' points of view	C	M
can explain their understanding of the text	C	M
take part in role play to explore characters from a text	C	M
distinguish between fiction and non-fiction texts	C	M
label diagrams/draw settings/characters using information found in the text read/listened to	C	M