

**Word Reading: Apply knowledge**

apply phonic knowledge	C	M
use embedded decoding skills	C	M
use knowledge of high frequency words when attempting compound words	C	M
blend letter sounds that contain graphemes known	C	M
recognise some alternative sounds for graphemes	C	M
accurately read words of 2+ syllables containing known graphemes	C	M
read words containing common suffixes	C	M

**Word Reading: New Words and Exceptions**

point out exception words	C	M
read common exception words	C	M
point out unusual relationship between sound and spelling in common exception words	C	M
sound out unknown words, generally accurately	C	M
sound out unknown words automatically	C	M
solve new words whilst reading	C	M

**Word Reading: Fluency & accuracy**

read most words quickly	C	M
read most words accurately	C	M
usually monitor own reading	C	M
read high frequency words accurately	C	M
Read known words	C	M
read aloud	C	M
read silently mouthing the words	C	M
re-reading text with greater fluency	C	M
read with some expression and intonation	C	M
read known books confidently	C	M
take note of punctuation when reading	C	M

**Comprehension: Attitudes to reading**

listen to, discuss and give their own views on a range of literature at a level above their reading ability - contemporary poetry - classic poetry - stories - diversely organised non-fiction	C	M
can explain the sequence of events in a text	C	M
can explain how a concept/idea in a text is connected	C	M
retell a wide range of fairy stories/traditional tales	C	M
point out common language used in stories i.e. once upon a time	C	M
talk about how different non-fiction books are structured	C	M
ask for clarification on the meaning of unknown word/phrase	C	M
can say why they like a word/phrase	C	M
can recite a poem with correct intonation	C	M

**Comprehension: Understanding**

draw on background information to help understanding	C	M
identify when the text isn't making sense	C	M
make inferences on basis of what is said/done	C	M
identify main trait of a character	C	M
answer questions about text	C	M
ask questions about text	C	M
use knowledge of what they have read to predict what might happen	C	M

recognise facts	C	M
use headings to find information	C	M
give meanings of words found in text	C	M
correct any inaccurate reading	C	M

### Comprehension: Responding

join in group discussions about text they read/have read to them	C	M
know how to take turns in discussion	C	M
listen to others' ideas	C	M
explain likes/dislikes using specific information taken from text	C	M
explain their understanding of texts by:	C	M
discuss why an event occurred	C	M
discuss how/why a character may act	C	M
discuss why/what a character may say	C	M
discuss why/what a character may feel	C	M
discuss and compare story settings	C	M
discuss an incident and its effects in a story	C	M
discuss how the way the information is presented helps the reader	C	M
find key words/phrases when responding to questions	C	M

