

**Word Reading: Apply knowledge**

apply growing knowledge of root words, suffixes and prefixes listed in Spelling Appendix 3&4 when reading aloud	C	M
acknowledge some words are spelt the same but read differently i.e. row (propel a boat) and row (disagreement)	C	M
confidently use knowledge of phonic structure	C	M

**Word Reading: New Words and Exceptions**

use knowledge of root words, suffixes and prefixes to attempt new words	C	M
Use understanding of root words, suffixes and prefixes listed in Spelling Appendix 3&4	C	M
work out meaning of new words	C	M
point out words which do not conform to spelling rules they know	C	M
willingly tackle unsighted text	C	M

**Word Reading: Fluency & Accuracy**

test out different pronunciations of longer words	C	M
spontaneously self-correct	C	M
read adhering to punctuation	C	M
use different voices when reading dialogue	C	M
use a variety of tone and pace to enhance meaning	C	M

### Comprehension: Attitudes to Reading

listen to, discuss and give own views on a range of literature -	C	M
- fiction (including myths and legends)	C	M
- plays	C	M
- poetry	C	M
- non-fiction	C	M
- reference/text books	C	M
read for different purposes i.e. recipe to make list of ingredients	C	M
use a dictionary to find the meaning of unknown words	C	M
can retell a story orally	C	M
can identify a theme	C	M
can identify conventions of different text types	C	M
perform poetry/play scripts showing understanding with some intonation, tone, volume and action	C	M
pin-point vocabulary that captures interest and imagination	C	M
recognise types of poetry	C	M
recognise different genres	C	M
make connection to what is read, in relation to their life	C	M
sustain interest when reading texts	C	M
classify poems by type i.e. riddles, tongue twister, nonsense, narrative	C	M

### Comprehension: Understanding

know when the text isn't making sense	C	M
talk about their understanding of text in their own words	C	M
can explain the meaning/theme of what they have read	C	M
show understanding of main ideas, character and events	C	M
ask questions to help clarify what they have read	C	M
can draw inferences on what they have read	C	M
can justify their ideas using evidence from text	C	M

### Comprehension: Responding

use reference books for information	C	M
locate books in the school library	C	M
carry out research	C	M
use an index in a book	C	M
use headings to locate information	C	M
scan text to find information	C	M
record information they find	C	M
discuss the audience it is aimed for	C	M
discuss the purpose of a text	C	M
share what they have read with others	C	M
justify their opinion with references to text	C	M
express preferences	C	M
suggest why someone should read a book they have enjoyed	C	M