

Word reading: Applying

apply knowledge of suffixes and prefixes in Spelling Appendix 5&6 when reading	C	M
--	---	---

Word Reading: New words and exceptions- related to year group spellings

use knowledge of prefixes, suffixes and root words to attempt unknown words	C	M
use knowledge of prefixes, suffixes and root words to understand the meaning of unknown words	C	M
pronounce unfamiliar words with increasing speed	C	M
check if they have pronounced new word correctly Checks if they have pronounced new word correctly	C	M

Word Reading: Fluency and accuracy - Related to reading age and spellings

show awareness of listener by using emphasis, pace, pauses to maintain interest	C	M
use voice to engage the audience	C	M
read silently for extended periods	C	M
demonstrate prepared reading shows appropriate intonation	C	M

Comprehension: Attitudes to reading

reads, discusses and gives own views on a range of literature:	C	M
poetry	C	M
plays	C	M
non-fiction	C	M
reference/text books	C	M
in fiction- myths and legends, traditional stories, modern fiction, from our heritage, other cultures and traditions	C	M
reads for a range of purposes i.e. public information documents to research local history	C	M
identify/discuss main theme i.e. loss/heroism	C	M
identify the conventions of the style of writing	C	M
compare text i.e. use of language	C	M
pin point vocabulary that capture interest and imagination	C	M
learn a poems by heart	C	M
Perform plays so meaning is clear	C	M

Comprehension: Understanding

know when a book does not make sense	C	M
discuss understanding of text	C	M
identify ambiguous words/phrases in context	C	M
ask questions to aid understanding	C	M
draw inferences and backs up with evidence from text when i.e.: considering characters' actions, motives, feelings, thoughts and the validity of an advert	C	M
use information stated and implied, can predict what might happen next	C	M
identify key details taken from more than one paragraph which supports the main ideas in the text	C	M
pinpoint an underlying meaning/theme	C	M
enhance the meaning of a text, can identify features of - presentation, structure, use of language, knows where and how to for answers in the text	C	M
identify and can give examples of - analogy, metaphor, imagery, simile	C	M

Comprehension: Responding

pinpoint figurative language in a text	C	M
evaluate the success of figurative language in a text	C	M
explain what effect figurative language has on the reader	C	M
distinguish between fact and opinion	C	M
distinguish between fact and fiction	C	M
from non-fiction texts: retrieve, record and present information	C	M
discuss texts, can challenge others' views respectfully	C	M
give clear, well reasoned justifications for their views	C	M
use simple quotes from the text to back up their ideas	C	M
show understanding of what they have read through taking part in: debate, discussion, formal presentations	C	M
use notes in presentation/debate	C	M
keep on task in presentation/debate	C	M
give reasons why they would recommend a book	C	M