

**Word Reading: Apply knowledge**

apply knowledge of suffixes and prefixes in Spelling Appendix 5&6 when reading	C	M
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**Word Reading: New Words and Exceptions**

use knowledge of prefixes, suffixes and root words to attempt unknown words	C	M
use knowledge of prefixes, suffixes and root words to understand the meaning of unknown words	C	M
pronounce unfamiliar words with increasing speed	C	M
check if they have pronounced new word correctly	C	M
use knowledge of prefixes, suffixes and root words to attempt unknown words	C	M
use knowledge of prefixes, suffixes and root words to understand the meaning of unknown words	C	M
pronounce unfamiliar words with increasing speed	C	M
check if they have pronounced new word correctly	C	M
use knowledge of prefixes, suffixes and root words to attempt unknown words	C	M

**Word Reading: Fluency and Accuracy Relating to a Year Group Text**

show awareness of listener by using emphasis, pace, pauses to maintain interest	C	M
use voice to create tension to engage the audience	C	M
read silently for extended periods	C	M
show appropriate intonation in prepared reading	C	M

**Comprehension: Attitudes to Reading- related to year group text**

read, discuss and justify own views on a range of literature		
-poetry	C	M
- plays	C	M
- non-fiction	C	M
- reference/text books	C	M
In fiction -	C	M
- myths and legends	C	M
- traditional stories	C	M
- modern fiction	C	M
- fiction from our heritage	C	M
- other cultures and traditions	C	M
read for a range of purposes i.e. public information documents to research local history	C	M
identify/discuss main theme in detail i.e. loss/heroism	C	M
identify and give examples of the conventions of the style of writing	C	M
compare a range of text e.g. use of language	C	M
pin point vocabulary that capture interest and imagination	C	M
learn a wider range of poems by heart	C	M
perform poetry so meaning is clear,	C	M

**Comprehension- Understanding**

identify and explain how a book does not make sense	C	M
confidently discuss understanding of text	C	M
explore meaning of ambiguous words/phrases in context	C	M
ask questions to develop a deeper understanding	C	M
draw inferences and back up with evidence from text when exploring a character's actions, motives, feelings, thoughts	C	M
draw inferences and back up with evidence from text when exploring the validity of an advert	C	M
use information stated and implied, can give a range of prediction of what might happen next	C	M
identify and explain key details taken from more than one paragraph which supports the main ideas in the	C	M

text		
pinpoint and explore an underlying meaning/theme	C	M
identify successful features of (to enhance the meaning of a text) presentation structure	C	M
identify successful features of (to enhance the meaning of a text) use of language	C	M
look for answers in the text	C	M

### Comprehension Responding

pinpoint and explore figurative language in a text	C	M
evaluate the use of figurative language in a text	C	M
explain what effect figurative language has on the reader	C	M
distinguish between fact and opinion and explain the relationship between the two	C	M
distinguish between fact and fiction and give own examples	C	M
retrieve information from non-fiction texts	C	M
record information from non-fiction texts	C	M
present information from non-fiction texts	C	M
challenge others' views respectfully, whilst discussing texts	C	M
give clear, well-reasoned justifications for their views with a range of references to text	C	M
use a range of quotes from the text to back up their ideas	C	M
show understanding of what they have read through taking part in debate	C	M
show understanding of what they have read through taking part in discussion	C	M
show understanding of what they have read through taking part in formal presentations	C	M
use notes in presentation/debate	C	M
keep on task in presentation/debate	C	M
give detailed reasons why they would recommend a book	C	M
pinpoint and explore figurative language in a text	C	M
evaluate the use of figurative language in a text	C	M
explain what effect figurative language has on the reader	C	M
distinguish between fact and opinion and explain the relationship between the two	C	M
distinguish between fact and fiction and give own examples	C	M
retrieve information from non-fiction texts	C	M
record information from non-fiction texts	C	M
present information from non-fiction texts	C	M
challenge others' views respectfully, whilst discussing text	C	M
give clear, well-reasoned justifications for their views with a range of references to text	C	M
use a range of quotes from the text to back up their ideas	C	M
shows understanding of what they have read through taking part in debate	C	M
shows understanding of what they have read through taking part in discussion	C	M
shows understanding of what they have read through taking part in formal presentations	C	M
use notes in presentation/debate	C	M
keep on task in presentation/debate	C	M
give detailed reasons why they would recommend a book	C	M