

Vocabulary choices

1	select appropriate vocabulary choices developed through class discussions (Eg. Word Bank)	C	M
2	adequately use a thesaurus to develop vocabulary	C	M
3	use noun phrases with 2 adjectives, including comma	C	M
4	use adverbs for clarity.	C	M
5	use similes for description	C	M

Composition

6	describe a setting that introduces a piece of writing.	C	M
7	describe a character (looks, acts)	C	M
8	develop their own plot using story mapping, Talk for Writing...	C	M
9	create a dialogue between 2 characters.	C	M
10	organise paragraphs around shifts in time and place.	C	M
11	begin to use fronted adverbials that support shifts. Eg. 'A year later', 'Further down the road',	C	M
12	use topic sentences to introduce each paragraph.	C	M
13	use pronouns appropriately in order to aid cohesion and avoid repetition	C	M
14	use layout devices, such as headings, sub-headings to structure text	C	M

Writing features/sentence structure

15	start sentences using a variety of fronted adverbials:		
	conjunctions	C	M
	prepositions	C	M
	adverbs	C	M
	adjectives (-ed words)	C	M
	write sentences with more than one clause using because, when, if, although	C	M
16	ensure consistent and correct use of tense throughout piece of writing	C	M

Punctuation

17	use commas after fronted adverbials	C	M
18	use inverted commas to punctuate speech	C	M
19	use apostrophes to show possession	C	M

Editing

20	proof-read for spelling and punctuation errors appropriate to the year group	C	M
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Handwriting

21	join letters with accuracy and an increased fluency		M
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Key terminology

	understand the terms: determiner, pronoun, possessive pronoun, adverbial	C	M
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