

Vocabulary choices

1	experiment with different vocabulary choices developed through class discussions (Eg. Word Bank)	C	M
2	begin to use a thesaurus to develop vocabulary	C	M
3	use noun phrases with 2 adjectives, including comma	C	M
4	use adverbs	C	M
5	use similes	C	M

Composition

6	describe a setting	C	M
7	describe a character	C	M
8	develop a plot based on a familiar story, using story mapping, Talk for Writing...	C	M
9	create a dialogue between 2 characters	C	M
10	organise paragraphs around a non-fiction theme, arranged under given headings	C	M

Writing features/sentence structure

11	start sentences using a variety of fronted adverbials:		
	conjunctions	C	M
	adverbs(-ly adverbs)	C	M
	time adverbials (next, then, finally)	C	M
12	write sentences with more than one clause using because, when, after, before, so, while	C	M
13	ensure consistent and correct use of tense throughout piece of writing	C	M

Punctuation

14	sometimes use commas after fronted adverbials but may not always be accurate	C	M
15	sometimes use inverted commas to punctuate direct speech	C	M
16	accurately using apostrophes to mark contractions	C	M

Editing

17	proof-read for spelling and punctuation errors appropriate to the year group	C	M
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Handwriting

18	join letters with some accuracy	C	M
19	write legibly with words equally spaced when not joining their writing		

Key terminology

20	understand the terms:		
	preposition	C	M
	conjunction	C	M
	word family	C	M
	prefix	C	M
	clause	C	M
	subordinate clause	C	M
	direct speech	C	M
	consonant	C	M
	vowel	C	M
	inverted comma (speech marks)	C	M

