

Working towards the expected standard

	G	D	G	D	G	D	G	D	G	D	G	D	G	D	G	D	G	D	G	D	G	D
demarcating some sentences with capital letters																						
demarcating some sentences with full stops																						
segmenting spoken words into phonemes																						
segmenting spoken words into phonemes and representing these by graphemes																						
segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly																						
spelling some common exception words																						
forming lower case letters in the correct direction, starting and finishing in the right place																						
forming lower case letters of the correct size relative to one another in some of the writing																						
using spacing between words																						

Vocabulary: Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past/present), apostrophe, comma

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	G	D	G	D	G	D	G	D	G	D	G	D
demarcating most sentences with capital letters and full stops												
some use of question marks												
some use of exclamation marks												
use the following sentences:												
statements												
questions												
exclamations												
commands												
expanded noun phrases to describe												
expanded noun phrases to specify												
use present tense mostly correctly and consistently												
use past tense mostly correctly and consistently												
use co-ordination (or/and/but)												
use subordination (when/if/that/because)												
segmenting spoken words into phonemes and representing these by graphemes												
segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly												
spelling many common exception words												
spelling some words with contracted forms												
adding the following suffixes to spell words correctly:												
ment												
ness												
ful												
less												
ly												
diagonal and horizontal strokes needed to join letters												
write capital letters of the correct size, orientation and relationship to one another and to lower case letters												
write digits of the correct size and orientation												
spacing between the words that reflects the size of the letters												

Vocabulary: Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past/present), apostrophe, comma

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Vocabulary: Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past/present), apostrophe, comma

Working at greater depth within the expected standard

	U	D	U	D	U	D	U	D	U	D	U	D	U	D	U	D	U	D	U	D	U	D
use the full range of punctuation taught at KS1 mostly correctly																						
spelling most common exception words																						
spelling most words with contracted forms																						
adding suffixes to spell most words correctly e.g ment, ness, ful, less and ly																						
using the diagonal and horizontal strokes needed to join letters in most of their writing																						

Vocabulary: Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past/present), apostrophe, comma

Working at greater depth within the expected standard

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using the diagonal and horizontal strokes needed to join letters in most of their writing																						

Vocabulary: Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past/present), apostrophe, comma