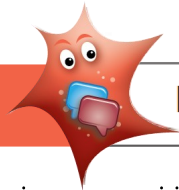


Name:

### Band 6 — Languages

#### Listening



b   b+   w   w+   **S**   s+

- Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard  
*I can understand the main points and some details from spoken passages on a range of subjects*

- Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words  
*I can use my knowledge of spelling to help me read unfamiliar words*

### Band 6 — Languages

#### Speaking



b   b+   w   w+   **S**   s+

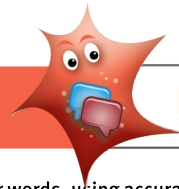
- Engage in longer conversations, asking for clarification when necessary  
*I can discuss a topic with others giving my own ideas and asking for help when I need it*

- Create his/her own sentences using knowledge of basic sentence structure  
*I can create my own extended sentences*

- Use pronunciation and intonation effectively to accurately express meaning and engage an audience  
*I can use the way I speak to make my meaning clear and keep my audience interested*

### Band 6 — Languages

#### Reading



b   b+   w   w+   **S**   s+

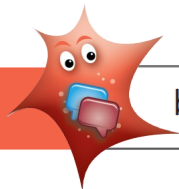
- Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation  
*I can understand the main points and some details from a text which includes unfamiliar language*

- Attempt to read a range of texts independently, using different strategies to make meaning  
*I can try to read and understand a range of different texts using clues to help me*

- Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words  
*I can use words and phrases I have learnt from reading and from dictionaries*

### Band 6 — Languages

#### Writing



b   b+   w   w+   **S**   s+

- Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic  
*I can write several phrases and sentences from memory and can change them to express my own ideas*

- Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions  
*I can choose the best adjectives to describe people, places and things and the right verb to describe an action*

- Begin to use some adverbs  
*I am beginning to use some adverbs*

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Band 6 – Languages**  
Grammar

b

b+

w

w+

 s

s+

- Know how to conjugate a range of high frequency verbs  
*I know the different forms of a variety of verbs and when to use each form*
- Understand how to use some adverbs in sentences  
*I understand how to use some adverbs in sentences*
- Have an awareness of similarities and differences in grammar between different languages  
*I know that different languages have different rules about grammar*