



Ferndale Primary and Nursery School

Year 2 – Guided Reading objectives

	WTS
1	read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes
2	read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)
3	read many common exception words
4	read aloud many words, quickly and accurately without overt sounding and blending, in books containing the common graphemes for all 40+ phonemes
5	recognise some alternative sounds for graphemes
6	sound out many unfamiliar words accurately in books containing the common graphemes for all 40+ phonemes
	EXS
7	read accurately most words of two or more syllables
8	read most words containing common suffixes
9	read most common exception words
10	read words accurately and fluently without overt sounding and blending, in age-appropriate books
11	sound out most unfamiliar words accurately, without undue hesitation
12	check it makes sense to them when reading a familiar book
13	answer questions and make some inferences on the basis of what is being said and done in a familiar book
14	Explain what has happened so far in what they have read
	GDS
15	make inferences on the basis of what is said and done in a book they are reading independently
16	make links between the book they are reading and other books they have read
17	make inferences on the basis of what is said and done in a book they are reading independently

Guided Reading Group:

Class:

Year:

Children in group:

Targets:

	Task/Focus on key objective	Initials of children present	Initials of children achieved	Comments
Week 1 Date/book:				
Week 2 Date/book:				
Week 3 Date/book:				
Week 4 Date/book:				
Week 5 Date/book:				
Week 6 Date/book:				