



# Ferndale Primary and Nursery School

## Year 3 – Guided Reading assessment

1	apply growing knowledge of root words, suffixes and prefixes listed in Spelling Appendix 3&4 when reading aloud
2	acknowledge some words are spelt the same but read differently i.e. row (propel a boat) and row (disagreement) and point out words which do not conform to spelling rules they know
3	confidently use knowledge of phonic structure
4	use knowledge of root words, suffixes and prefixes to attempt new words and work out meaning of new words
5	willingly tackle unsighted text and spontaneously self-correct
6	test out different pronunciations of longer words, use a variety of tone and pace to enhance meaning and use different voices when reading dialogue
7	read adhering to punctuation
8	listen to, discuss and give own views on a range of literature: fiction (including myths and legends), plays, poetry, non-fiction, reference/text books
9	perform poetry/play scripts showing understanding with some intonation, tone, volume and action
10	can identify conventions of different text types
11	can retell a story orally and can recognise different genres
12	pin-point vocabulary that captures interest and imagination

13	recognise types of poetry and classify poems by type i.e. riddles, tongue twister, nonsense, narrative
14	make connection to what is read, in relation to their life
15	know when the text isn't making sense
16	talk about their understanding of text in their own words and show understanding of main ideas, character and events
17	Identify and can explain the meaning/theme of what they have read
18	can draw inferences on what they have read and ask questions to help clarify what they have read
19	can justify their ideas using evidence from text
20	use an index in a book, use headings to locate information and scan text to find information
21	discuss the purpose of a text and the audience it is aimed for
22	express preferences and justify their opinion with references to text
23	suggest why someone should read a book they have enjoyed

Guided Reading Group:

Class:

Year:

Children in group:

Targets:

	Task/Focus on key objective	Initials of children present	Initials of children achieved	Comments
Week 1 Date:				
Week 2 Date:				
Week 3 Date:				
Week 4 Date:				
Week 5 Date:				
Week 6 Date:				

